



SWAMI SANT DASS JUNIOR SCHOOL

For the Session - 2022-23

Class - U.K.G.

Books Recommended

Sr. No.	Name of Books	Publisher
1.	English	
	Verbal Quotient	Full Marks Pvt. Ltd.
2.	Maths	
	Activity Book	A to Z Traders
3.	General Knowledge	
	Kids Picture Dictionary	Pacemaker Publications
4.	Drawing	
	Creative Art Gallery (B)	Passion Books\

ENGLISH

Term-I (April - September)

SUMMATIVE ASSESSMENT - I

ORAL

Reading : Pages 9, 10, 11, 19, 21, 23, 25, 27, 29, 31, 33,
35, 37, 39, 41, 43, 45, 47, 49, 53, 55, 58, 59,
64, 65, 67, 68, 74

Rhymes

1. Ready for School
2. Days of the Week
3. The Elephant
4. Five Little Ducks
5. Green-Green Trees
6. Crossing the Road

Communication Topics :

- (i) Myself
- (ii) My Classroom
- (iii) Use of 'Wh' words

Note : To make the student able to communicate on the given topics general question will be asked.

For Exapmle :

- (i) What is your Name ?
- (ii) Where do you live ?
- (iii) In which class do you study ?
- (iv) How many windows are there in your classroom ?

Story: An Honest Boy

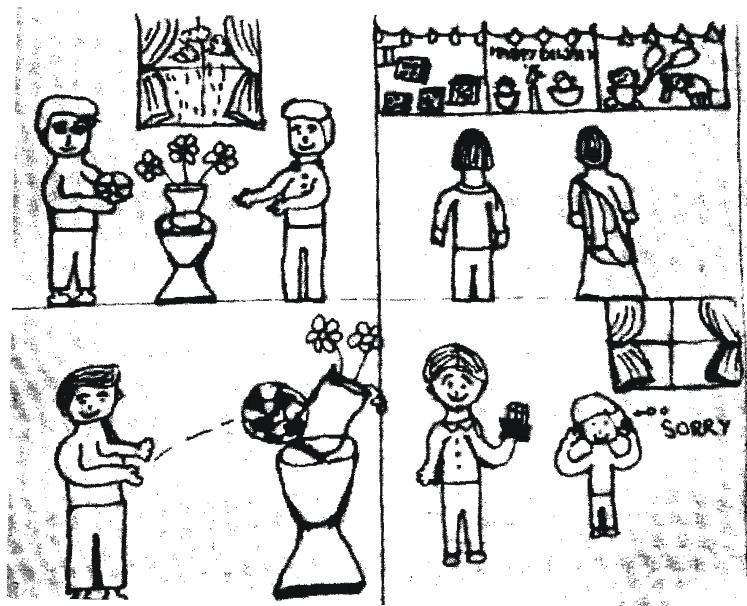
Sumit was playing catch-throw with his friends in the house as it was raining. His parents were out shopping for the Diwali

festival. His elder sister was on the first floor upstairs. The children were totally lost in their game of running and did not realize what they were running into. Sumit banged into the table and broke the flowervase lying at its centre.

The children were clever enough to pick up the pieces and clear up the mess. No one at home was aware of this happening. Two days later his father enquired about the missing vase. None at home had the clue of it. When Sumit returned home from the school he was very politely questioned about the vase.

Sumit spoke the truth without any hesitation and disclosed that while playing with his friends he broke it accidentally. He apologized to his father and told him that hence forth he would not play any outdoor game inside the house. Sumit's father was very happy with his son's honesty and rewarded him with a chocolate for the same.

Moral: Honesty is the best policy.



Note: Any other question may also be asked from the story in the examination.

Question Answers

Q1. What was Sumit playing?

Ans. Sumit was playing catch and throw with his friends.

Q2. Who broke the flowervase?

Ans. Sumit broke, the flower vase.

Q3. Where were his parents?

Ans. His parents were out shopping for the Diwali festival.

Q4. Why did Sumit's father reward him ?

Ans. Sumit father rewarded him for his honesty.

Q5. What is the moral of the story ?

Ans. The moral of the story is "Honesty is the best policy"

Note: Any other question may also be asked from the story in the examination.

Written :

- (1) Dictation words and sentences.
- (2) Use of article a/an
- (3) Use of This/These
- (4) Use of That/Those
- (5) Use of is/am/are
- (6) One and many

Question / Answer

1. What is your Name ?
2. How Old are you ?
3. In which class do you study ?
4. Where do you live ?
5. What is the name of your class Teacher ?

6. How many days are there in a week ?
7. Name the days of a week ?

Verbal Quotient Book:

Pages 8, 12-18, 20, 22, 24, 26,28,30,32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 51, 52, 54, 56, 60, 61,66,69,75

Distribution of Marks :

Oral : 40
Written : 60
Total : 100

**Term-II (Oct. - March)
SUMMATIVE ASSESSMENT - II**

ORAL

Reading : Pg 9, 10, 11, 59, 62, 70, 71, 76, 78, 80, 83

Rhymes

1. A Rainbow
2. Our Helpers
3. Wheels on the Bus
4. Five Little Monkeys
5. If you are Happy
6. Old Macdonald had a Farm.

Communication Topics :

1. My Family
2. My School
3. My Teacher
4. Uses of 'wh' words

Note : General questions will be asked.

For Example :

1. What is the name of your father ?

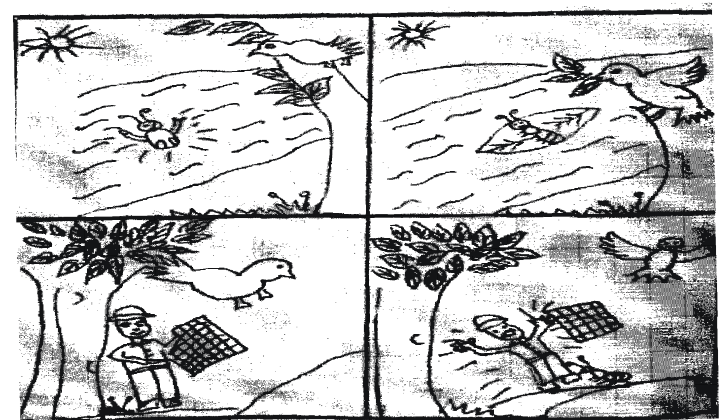
2. How many brother/sisters do you have ?
3. In which school do you study ?
4. How many rooms are there in your school ?
5. What is the qualification of your teacher ?

Story: The Ant and The Dove

One hot day an ant was searching for some water. After walking around for some time, she came near a river. To reach the river she climbed up on a small rock. While trying to drink water, she slipped and fell into the water suddenly. She cried for help. A dove was sitting on the branch of a tree. She saw the ant falling into the river. Seeing the ant in trouble, the dove quickly plucked a leaf and dropped it into the river for her help.

The ant climbed up on the leaf and came out safely. The ant looked up the tree and thanked the dove. After some time the ant saw that a hunter was trying to trap the dove by throwing out his net over her. The ant quickly understood his plan. She bit him on his foot. Feeling the pain, the hunter dropped his net. The dove quickly flew away and saved her life.

Moral: Do good have good.



Question/Answer

Q1. Why did the ant go to the river ?

Ans. The ant went to the river to drink water.

Q2. What did the dove drop ?

Ans. The dove dropped a leaf.

Q3. Who cried for help ?

Ans. An ant cried for help.

Q4. What was hunter's plan ?

Ans. Hunter's plan was to trap the dove.

Q5. What is the moral of the story ?

Ans. The moral of the story is " Do you have good".

Note: Any other question may also be asked from the story in the examination.

Written : Note :

All grammar topics of S.A I will be included in SA II

1. Dictation words and sentences.
2. Use of He, She, I, We, You, They
3. Use of in, on, under
4. Gender
5. Opposites

Question/Answers

Q1. What is the name of your Father ?

Q2. What is the name of your Mother ?

Q3. Who is the Principal of your school ?

Q4. How many months are there in a year ?

Q5. Name the months of a year.

Q6. When is your birthday ?

Q7. How many colours are there in a rainbow ?

Verbal Quotient Book :

Pages : 57, 63, 72, 73, 77, 79, 81, 82

Distribution of Marks :

Oral : 40

Written : 60

Total : 100

MATHS
Term-I (April - September)
SUMMATIVE ASSESSMENT - I

Oral -

Tables 0 to 5
Table Dodging 0 to 5
Counting (1 to 350)
Days of a week

Written:

1. Counting and Dodging upto 350
2. Reverse counting 50-01
3. What comes after upto 200
4. What comes before upto 200
5. What comes between upto 200
6. Addition sums of two digits (without carrying)
7. Subtraction sums of 1 digit (without borrowing)
8. Write in words & write in figures (1 to 30)
9. Table (0 to 5)
10. Match the numbers with words (1 to 30)
11. Table dodging (0 to 5)
12. Shapes: Circle, Triangle, Square
(Use Bangle and Scale)
13. Skip counting by 2's (0-100)
14. Greater than, Less than, Equal to ($>$, $<$, $=$) upto 200

Heuristic Mathematics:- (Activity Book)

Pg. 3 to 41 and 78, 79

Distribution of Marks :

Oral : 20
Written : 80
Total : 100

UKG-9

Term-II (Oct. - March)
SUMMATIVE ASSESSMENT - II

ORAL

Tables 0 to 7
Table Dodging 0 to 7
Counting (1 to 600)
Months in a year

Written:

1. Counting and Dodging upto 600
2. Reverse counting (100-1)
3. What comes After upto 300
4. What comes Before upto 300
5. What comes between upto 300
6. Addition sums of 3 digits (without carrying)
7. Subtraction sums of 2 digits (without borrowing)
8. Tables (0-7)
9. Table Dodging (0-7)
10. Shapes: Rectangle and Semi Circle(Use Scale)
11. Write in words & Write in figures (1-50)
12. Skip counting by 2's (1-100) & 3's(1-100)
13. Match the numbers with words (1-50)
14. Greater than, Less than, Equal to ($<$, $>$, $=$) upto 300
15. Circle the Smallest, Greatest number (upto 300)

Heuristic Mathematics:- (Activity Book)

Pg. 42 to 77 and 80

Distribution of Marks :

Oral : 20
Written : 80
Total : 100

UKG-10

GENERAL KNOWLEDGE

Term-I (April - September)

SUMMATIVE ASSESSMENT - I

Oral :

1. Oral Question from pages 3, 5, 7, 9, 12, 13, 17, 20, 29

2. General Question / Answer

Q1. In Which city do you live ?

Ans. I live in Phagwara.

Q2. Which is the national game of India ?

Ans. The national game of India is Hockey.

Q3. In Which state do you live ?

Ans. I live in Punjab state.

Q4. Which is the Capital of Punjab ?

Ans. The capital of Punjab is Chandigarh.

Q5. How many hours are there in a day ?

Ans. There are 24 hours in a day.

Written :

1. Domestic Animals

2. Wild Animals

3. Fruits

4. Vegetables

5. Flowers

6. Food Items

7. Family Members

8. Bathroom Articles

9. Young ones of animals

Distribution of Marks :

Oral : 10

Written : 40

Total : 50

Term-II (Oct. - March)

SUMMATIVE ASSESSMENT - II

ORAL

1. Oral Questions from fages 11, 15, 16, 30, 31, 35, 37, 43

2. General Questions/Answers

Q. In which country do you. live?

Ans. I live in India.

Q2. Which is the capital of India?

Ans. The capital of India is New Delhi.

Q3. Which is the National Anthem of India.

Ans. The National Anthem of India is Jana Gana Mana

Q4 What should we do to keep our body clean?

Ans. We should take a bath daily.

Q5. What should we do before every meal?

Ans. We should wash our hands before every meal.

Q6. How many colours are there in the rainbow ?

Ans. There are seven colours in the rainbow.

Written :

1. Name 7 Birds

2. Name 7 Insects.

3. Name 10 Parts of Body

4. Name 7 Kitchen Articles

5. Name 7 Classroom Articles

6. Name 7 Our Helpers

7. Name 7 Vehicles.

8. Name 7 Festivals

9. Name 7 Dwellings of Animals

10. Write the name of given picture

Distribution of Marks :

Oral : 10

Written : 40

Total : 50

DRAWING & CREATIVE WORK

Term-I (April - September)

SUMMATIVE ASSESSMENT - I

Creative Art Gallery

Pages 3, 5-8, 10-14, 23, 24, 26-29, 34, 35

Drawing : (Draw & Colour)

1. Fish
2. Ice Cream
3. Umbrella
4. Carrot
5. Flower
6. Basket

Creative Work :

1. Clay Modelling :

Tree, Table Chair, Alien, Elephant, Grass & Flower

Note : Student will be assessed through their performance in the class.

Term-II (Oct. - March)

SUMMATIVE ASSESSMENT - II

Creative Art Gallery

Pages 4, 9, 15-22, 25, 30-33, 36-39

Drawing : (Draw & Colour)

1. Sun
2. Strawberry
3. Flower Vase
4. Starfish
5. House
6. Helicopter

Creative Work (C. Work):

Clay Modelling :

Caterpillar, Butterfly, Peacock, Tortoise, Garden scene

Note : Students will be assessed through their performance in the class.

PHYSICAL EDUCATION

Term-I (April - September)

SUMMATIVE ASSESSMENT - I

Warming Up:

Jogging, Running, Free Hand Exercises

Games:

Simple Race, Pass the ball, Musical Chair, Race with Partner or Frog Race

MORAL VALUES

Parents are requested to help their wards to participate in the activity to inculcate moral values among them.

Topic - FRIENDSHIP

Main Idea:

Friendship is a special relationship between different people who support and care for each other.

Objectives:

- To understand the importance of friends.
- To understand the ways in which our friends are important.
- To encourage children to make new friends.

Poem :

Rhyme Time
I have a friend,
His name is Krish He has a beautiful smile
And is very docile
Whenever I need him
He is always there
He has good manners
And is always just and fair.

Activity-1

Make friendship bands for your friends.

Activity-2

Ask each child to imitate one of his/her friends. Other students will guess the name of the child. (Dumb-Charades)

Activity-3

Paste a picture of your friend.
What makes your friend special ?

Activity-4

Make a birthday card for your friend.

Activity-5: Activity for Summer Vacation :

Compose a poem on the topic "My Friend".

Activity-6

Make a round paper cut-out.
Write a name of your classmate about whom you do not know a lot.
Tell him/her that you want to get to know him/her.
Make a list of things that he/she likes.
See what both of you have in common.

Self Evaluation :

Am I friendly?
Do I help my friends when they need me?
Do I value their importance in my life?

Term-II (Oct. - March)

SUMMATIVE ASSESSMENT - II

Warming Up:

Warmup Exercise, Jogging, Running, Free Hand Exercises.

Games:

Basket ball, Rabbit Race, Catch and Throw.

MORAL VALUES

Parents are requested to help their wards to participate in the activity to inculcate moral values among them.

Topic - EATING RIGHT

Main Idea:

A diet that contains all the nutrients in the right amount along with adequate quantity of water helps us stay healthy and fit.

Objectives:

To develop healthy eating habits.

To learn about balanced diet.

To understand the food pyramid.

Story:

Salman was in charge of his lunch today as his mother had gone to the doctor. He did not find the dal-rice and vegetables left prepared by her appealing. He finished off a packet full of biscuits, a big bowl of chips and a bottle of cola instead. Feeling elated and full he dozed off. He woke up after an hour with a terrible stomach ache. His choice of unhealthy food was troubling him now. He remembered his teacher's words of caution and the importance of a 'Balanced Diet'.

ACTIVITIES**Activity-1**

What is a balanced diet?

Make a list of 5 nutritious food items and 5 less nutritious food items.

Activity-2

Alter the recipe of your favourite food i.e., burger/pizza/noodles. How can you make them more healthy.

Activity-3

Collect pictures of some delicious fruits. Arrange them and create a lovely fruit basket.

Activity-4

Find out the names of traditional dishes of any 5 states of India. List down the main ingredients of any two of them."

MORAL VALUES

Parents are requested to help their wards to participate in the activity to inculcate moral values among them.

Topic - : SAFETY SELF AWARENESS**Main Idea :**

Safety is making sure that you are protected from different forms of dangers, and things that could harm you.

Objectives:

*To understand the importance of taking steps to stay safe in case of an emergency.

*To explore ways in which safety can be observed.

*To learn the use of first-aid kit.

*To learn to be more cautious and careful.

ACTIVITIES**Activity-1****Self evaluation (Discussion)****Write Yes or No.**

I throw the banana peel on the floor. ()

- I never touch a glass of hot milk. ()
- I talk to strangers. ()
- I do not run up and down the stairs. ()
- I push my friend while waiting for the school bus to grab the front window seat. ()
- I cross the road from a zebra crossing. ()
- I do not play with sharp objects ().
- I never put my hands out of a moving vehicle. ().
- I know my mother's mobile number. ()
- I do not put my finger in the electrical socket.()

Activity-2: Story narration by the teacher

A school bus was moving fast. Anu wanted to sit in the front with her friends. She started walking in the moving bus. All of a sudden the driver of the bus applied the brakes and Anu fell down and was badly injured. She then realized that she should have been more careful and walked carefully in a moving bus. She also made sure that in future she would use the support of the seats while in a moving bus.

Activity-3

*Draw and colour the sheet depicting 'say no to crackers'.
How can we keep ourselves safe while bursting crackers?

Activity-4

Brainstorm the ways in which we can get hurt accidentally. For example, tripping because of unarranged tables and chairs.

Brainstorm the safety measures we can adopt to prevent accidents. For example, keeping to our left while climbing up or down the stairs.

Activity-5

*Snakes and Ladders - A Safety Game, Can be designed with ladders for safe practices and snakes for careless accidents.

Activity-6

Make a first-aid kit for your class and learn how to use the First Aid Kit.

Activity-7: What will you do?

1. If you hurt yourself and you are bleeding:
 - *Start crying
 - *Get nervous
 - *Visit a doctor
 - *Call for help
2. If you are travelling by train and you see an unidentified bag or toy lying there :
 - * You will take it.
 - * Tell it to your parents.
 - * Ask people about it.
 - * Request your parents to inform the police.

Activity-8 : Creating Awareness

Dramatization		Demonstration
Role Play	Enacting a Situation	Safety Rules
* Doctor		Road sign Do's & Don'ts
* Nurse		
* Policeman		Mime
* (Traffic)		
* Parents		Head Puppets

Activity-9 : Make your own safety rule : List five do's and don'ts

	The Class	Playground	At Home
Do's			
Don'ts			

Rhymes (Term-1)

Ready For School

This is the way we wash our face
So early in the morning.....
This the way we comb our hair
So early in the morning....
This is the way we brush our teeth
So early in the morning.....
This is the way we put on our clothes
So early in the morning.....

2. Days of The Week

Monday alone, Tuesday together
Wednesday we walk, when its fine weather
Thursday we laugh, Friday we cry
Saturdays are seen almost to fly.....
Sunday is the rest day the best day of all.....

3. The Elephant

The elephant is so big and fat
He walks like this he walks like that
He has no fingers, he has no toes;
But oh my! My ! what a long nose

4. Five Little Duck!

Five little ducks went out one day
Over the hills and far away....
Mamma duck said quack quack quack
only four little ducks came back
four little ducks went out one day
Over the hills and far away.....

Mamma duck said quack quack quack“
only three little ducks came back
three little ducks went out one day
Over the hills and far away....
Mamma duck said quack quack quack
only two little ducks came back
two little ducks went out one day
Over the hills and far away.....
Mamma duck said quack quack quack
only one little duck came back
Onle little duck went out one day
Over the hills and far away....
Mamma duck said quack quack quack
But no little duck came back
no little duck went out one day
Over the hills and far away....
Mamma duck said quack quack quack
All five little ducks came back back back

5. Green Green Trees

Have you seen, the green green trees?
They clean the air and cool the breeze.
Smoke and dust and garbage spill,
And dirty water make us ill.
So, let us promise to be clean,
To keep our surroundings fresh and green.

6. Crossing The Road

Stop ! Look ! Listen ! Think

Everyone repeat

When u cross the street!

Look to the right, look to the left,

Look to the right again.

Keep on looking right and left.

Thinking all the way..... is it safe to cross the street ?

is it safe to go ? No!

Find a place where you can see up and down the road....

Rhymes (SA-II)

1. A Rainbow

There is a rainbow in the sky,

Do you know how it came by ?

Drops of water with sunlight, gave the sky
this pretty sight seven colours we can see,

What are they can you please tell me ?

2. Our Helpers

I am a tailor making clothes

Stitch, stitch, stitch my needle goes

I am a cobbler mending a shoe

Rat tat tat and it's just like new

I am a policeman I stand just so

Telling cars to stop

Telling cars to go

3. Wheels on the bus

The wheels on the bus go round and round,

round and round, round and round...

the wheels on the bus go round and round.....

All day long.....

The wipers on the bus go swish swish swish,
swish, swish, swish,

The wipers on the bus go swish swish swish.....

All day long.....

The doors on the bus go open and close,
open and close.....

The doors on the bus go open and close.....

All day long.....

The motor on the bus go wroom, wroom
wroom, wroom, wroom, wroom....

The motor on the bus go wroom wroom wroom.....

All day long.....

The horn on the bus go beep, beep
beep, beep, beep, beep,

The horn on the bus go beep beep beep.....

All day long.....

4. Five Little Monkeys

Five little monkeys jumping on the bed,

one fell off and bumped his head

mamma called doctor and the doctor said,
no more monkeys jumping on the bed.

Four little monkeys jumping on the bed,
one fell off and bumped his head,

mamma called doctor and the doctor said,
no more monkeys jumping on the bed.

Three little monkeys jumping on the bed,
one fell off and bumped his head,
mamma called doctor and the doctor said,
no more monkeys jumping on the bed
Two little monkeys jumping on the bed,
one fell off and bumped his head.
mamma called doctor and the doctor said,
no more monkeys jumping on the bed.
One little monkey jumping on the bed,
he fell off and bumped his head,
mamma called doctor and the doctor said,
no more monkeys jumping on the bed.

5. If You Are Happy and You Know It

If you are happy and you know it clap your hands,
If you are happy and you know it clap your hands,
If you are happy and you know it and you really want to
show it clap your hands.....
If you are happy and you know it click your fingers,
If you are happy and you know it click your fingers,
If you are happy and you know it and you really want to
show it click
your fingers.....
If you are happy and you know it tap your shoulders,
If you are happy and you know it tap your shoulders,
If you are happy and you know it and you really want to
show it tap
your shoulders.....
If you are happy and you know it nod your head,

If you are happy and you know it nod your head,
If you are happy and you know it and you really want to
show it nod
your head.....
If you are happy and you know it blink your eyes,
If you are happy and you know it blink your eye,
If you are happy and you know it and you really want to
how it blink
your eyes.....
If you are happy and you know it pull your ears
If you are happy and you know it pull your ears
If you are happy and you know it and you really want to
Show it pull
Your ears.....
If you are happy and you know it, say hello.... HELLO
If you are happy and you know it, say hello....HELLO

6. Old Macdonald Had A Farm

Old Macdonald had a farm“E-I-E-I-O. and
On that farm he had a cow E-I-E-I-O. with a
moo moo here and a moo moo there here moo
there moo and every where moo moo. Old
Old Macdonald had a farm E-I-E-I-O.
Old Macdonald had a farm E-I-E-I-O. On
that farm he had a duck E-I-E-I-O. With a
quack quack here and a quack quack there here
quack there quack and every where quack quack.
Old Macdonald had a farm E-I-E-I-O.
Old Macdonald had a farm E-I-E-I-O. On

that farm he had a horse E-I-E-I-O. With a
 neigh neigh here and a neigh neigh there here
 neigh there neigh and every where neigh neigh.
 Old Macdonald had a farm E-I-E-I-O.
 Old Macdonald had a farm E-I-E-I-O. On
 that farm he had a lamb E--E--O. With a ba
 ba here and a ba ba there here ba there ba and
 every where ba ba. Old Macdonald had
 a farm E-I-E-I-O.
 Old Macdonald had a farm E-I-E-I-O. On
 that farm he had a dog E-I-E-I-O. With a
 bow bow here and a bow bow there here bow
 there bow a and everywhere bow bow. Old
 Macdonald had a farm E-I-E-I-O.

A Z

B C D

E F G H

I J K L

M N O P

Q R S T

U V W X

Y Z

Aa Zz
 Bb Cc Dd
 Ee Ff Gg Hh
 Ii Jj Kk Ll
 Mm Nn Oo Pp
 Qq Rr Ss Tt
 Uu Vv Ww Xx
 Yy Zz

a b c d
 e f g h
 i j k l
 m n o p
 q r s t
 u v w x
 y z

	1		1	1
	2		1	2
	3		1	3
	4		1	4
	5		1	5
	6		1	6
	7		1	7
	8		1	8
	9		1	9
1	0		2	0