



SWAMI SANT DASS JUNIOR SCHOOL

For the Session - 2022-23

Class - SECOND

Books Recommended

| Sr. No. | Name of Books | Publisher |
|---------|---|--------------------------------|
| 1. | English | |
| | Reader | |
| | 1. Marogold Book-2 | NCERT |
| | 2. New Grammar with a Smile-2 | Headword Publishing |
| | 3. Extended Reading | |
| | (iii) Titoo and the Fireworks | CBT Publication |
| | (iv) A Chair for Dumdum | CBT Publication |
| | Comprehension Booklet | |
| 2. | Maths | |
| | 1. CANDID Interactive Mathematics-2 | Evergreen Publishing |
| 3. | EVS | |
| | The Green Era-2 | Era Education Books |
| | My Book of Environmental Studies | |
| 4. | Punjabi | |
| | Sunahari Sawyer | Gandhi Publishing House |
| 5. | G.K. | |
| | Best Ways - General Knowledge-2 | Best Way Publication Pvt. Ltd. |
| 6. | Art | |
| | Edu Hub's My Drawing Book (2) with Art & Craft Activities | Edu Hub Publishing Pvt. Ltd. |
| 7. | Computer | |
| | Cyber Beans-2 | KIPS Learning Pvt. Ltd |

Sec-1

ENGLISH

Term-I (April - May)

PERIODIC TEST - I

Note :

1. Knowledge of Grammar topic done in previous class is must.
2. Unseen comprehension, composition related to the concept will be given in the exam.
3. Grammar topic will be carried forward through out the year.

| Topic | Periods | Learning outcomes |
|-----------------------|---------|--|
| READER | | |
| Ch. Haldi's Adventure | 6 | Students will be able to : *enhance vocabulary and frame meaningful short sentences * recognise different shapes, *find out common names and special names |
| Ch- I Want | 6 | *read the lesson with correct pronunciation *enhance vocabulary and sentences *understand concept of singular and plural *describe their favourite animal |
| Poem- I am Lucky | 2 | * understand and recite poem with expressions *understand rhythm, melody and emotions *appreciate and thank God for good things in their life. |

Sec-2

| | | |
|---|---|---|
| Poem- First Day At School (For Recitation) | 2 | *recite the poem with expressions * enhance the vocabulary by associating the words with relevant actions. |
| Poem- A Smile (For Recitation) | 2 | *recite the poem with expressions understand new words by associating the words with relevant actions. |
| WRITING SKILL | | |
| Composition : My Pet (Dog, Cat...etc) | 4 | *use appropriate vocabulary *write his/her views using an effective introduction and conclusion based on their real observation. |
| Picture Comprehension | 2 | *observe & comprehend the given picture *able to answer the wh questions. |
| GRAMMAR | | |
| Ch-1 (Noun) | 2 | Find out various objects *understand the concept of noun. |
| Ch-2 (One and Many) | 4 | * find out singular or plural nouns in the sentences while reading * change the numbers of nouns. |

Sec-3

| | | |
|--|---|--|
| Ch-17 (The Sentences) | 4 | *arrange the word in proper order to frame meaningful sentences |
| Similar Words(1-10) | 2 | * Use the words correctly in a sentence and understand their meanings in text. |
| Opposite Words (1-10) | 2 | * compare two different things and to develop a more concrete understanding of a specific concepts. |
| Forms of Verb | 2 | *Identify three forms of verb * Indicate the connection between two or more time periods. |
| READING SKILL | | |
| Comprehension passage (1 to 5) | 4 | * comprehend the passage * infer meanings and make a connection between what is read and his/her previous knowledge |
| Extended Reading book A Chair for Dumdum (upto page 8) | 4 | * inculcate reading habit * enhance vocabulary * ask the questions in home language |

Sec-4

| SPEAKING SKILL | | |
|--|---|--|
| Communication Topics * Question based on extended Reading | 2 | *answer the question related to the story "A Chair for Dumdum" |
| * Places of School | 2 | *Share the ideas about different places in school |

Distribution of Marks : 50

Dictation -05

Reader -15

Grammar -12,

Composition-13

Comprehension -05

Total : 50

PERIODIC TEST - 2

| Topic | Periods | Learning outcomes |
|-----------------------------------|---------|---|
| READER | | |
| Ch-The Wind and the Sun | 6 | Students will be able to : *comprehend the text *enhance vocabulary and frame sentences *use simple adjectives, identify opposites of very simple words *find out pronouns |
| Ch-Storm in the Garden | 6 | *Understand the text *enhance vocabulary and frame sentences *identify preposition |
| Ch-Funny Bunny | 6 | *enhance the vocabulary and frame short sentences *respond orally to the comprehension questions related to the story in home language *use being verbs |
| Poem-Rain | 2 | understand and recite the poem with expression *enhance vocabulary by associating the words with relevant actions. |
| Poem-Zoo Manners (For Recitation) | 2 | *recite the poem with expression *enhance vocabulary by associating the words with relevant action *learn about the food habits of animals and develop kindness towards animals, |

| WRITING SKILL | | |
|--|---|--|
| Composition (concept related to classroom Articles (Almirah, Chalkboard etc) | 4 | *observe the things in classroom *use appropriate vocabulary *Write his/her views using an effective introduction and conclusion based on their real observation |
| Application for an Urgent piece of Work | 4 | *able to write the proper format of an application *think different reasons for writing an application |
| Picture Comprehension | 4 | *write his/her ideas about the given picture "able to answer the questions usually based on wh words |
| GRAMMAR | | |
| Ch-3 (A, An and The) | 4 | *name the articles a,an, the *recognize the use of articles with nouns |
| Ch-7 (Being Verb) | 4 | *recognize the being state of verb in different times(is,are,am,was, were) |
| Ch-8 (Having Verbs) | 4 | * use the possession words in different times and their variation according to the noun and pronouns. |
| Ch-6 (Pronouns) | 4 | *Use the replacing words for nouns *learn the concept of pronouns and their use. |

Sec-7

| Similar Words (11-20) | 2 | * Use the words correctly in a sentences and understand their meaning in text. |
|--|---|---|
| Opposite Words (11-20) | 2 | *Compare two different things and to develop a more concrete understanding of a specific concept. |
| Compound Words (Pg. 86) | 2 | *Identify and use compound words |
| READING SKILL | | |
| Comprehension Passage (6 to 10) | 4 | * Comprehend the passage, infer meanings and make a connection between what is read and his/her previous knowledge |
| Extended Reading - A Chair for Dumdum (upto pages 16) | 4 | Enhance vocabulary learn new words, ask the questions in home language |
| SPEAKING SKILL | | |
| *Reading (Unseen) *Picture conversation (Unseen) *Question Based on Extended Reading *Places of your school | 4 | * read accurately with expressions. * Speak his/her ideas about the picture. *answer the questions related to the story "A chair for Dumdum" *Share the ideas about different places in school |

Sec-8

Distribution of Marks : 50

Oral : 20
Dictation -10
Reader -20
Grammar -25
Application - 07
Composition-08
Picture Composition - 05
Comprehension -05
Total : 10

PERIODIC TEST - 3

| Topic | Periods | Learning outcomes |
|--|---------|--|
| READER Ch-Curlylocks and The Three Bears | 6 | Students will be able to *Comprehend text *enhance vocabulary and frame sentences" *listen to greetings, polite forms of expressions. *use different describing words. |
| Ch-Make it shorter | 6 | *comprehend the text *enhance vocabulary and frame sentences * Use simple Adjective related to size,colour, weight *compare the Adjectives. |
| Ch- The Mumbai Musicians | 6 | *enhance vocabulary and frame sentences * *understand simple opposite genders *recognize some musical instruments, *recognize some compound words |
| Poem : On My Blackboard I can draw | 2 | *enhance vocabulary *identify different types of adjectives *identify singular plural nouns |
| Poem : I am the Music Man Mr. Nobody (For Recitation) | | *Recite the poem with proper expressions *identify different helpers *know about different musical instruments * identify singular - plural nouns *Understand & recite the poem with correct pronunciation and actions |

| WRITING SKILL | | |
|---|---|--|
| Composition : Place in School (Reception, Staffroom.... etc.) | 4 | *Observe the places in school, use appropriate vocabulary *Write his/her views using an effective introduction and conclusion based on real observation |
| Application for Sick Leave | 2 | *able to write the proper format of an application *think of different reasons for writing an application |
| Picture Composition | 2 | *enhance vocabulary * convey his/her ideas about the given picture using an effective introduction and conclusion“ |
| GRAMMAR | | |
| Ch-4 (Adjectives) | 4 | *catagorize adjectives *find adjectives in a sentence |
| Ch-5 (Comparision of Adjectives) | 4 | *compare the adjectives of two nouns *find the second degree of adjective in the given text. |
| Ch-9 (Simple Present Tense) | 4 | *describe routines,habits, daily activities |
| Ch-11 (Simple Past Tense) | 4 | *Tell about actions that happened in the past |

Sec-11

| Similar Word (21-30) | 2 | *Use the words correctly in a sentence *understand their meanings in text |
|--|---|---|
| Opposite Word (21-30) | 2 | *compare two different things and to develop a more concrete understanding of a specific concept. |
| Form of Verbs | 2 | *identify three forms of Verb * Indicate the connection between two or more time periods |
| READING SKILL | | |
| Comprehension Passage (11-15) | 4 | * Comprehend the passage *infer meanings and make a connection between what is read and his/her previous knowledge |
| Extended Reading Book 'Titoo and the Fireworks (upto pg. 8) | 4 | * Enhance vocabulary * ask the questions in home language |
| SPEAKING SKILL | | |
| * Question based on Extended Reading * Three Main Seasons | 4 | * answer the questions related the story "Titoo and the Firework" *Share the ideas about Three Main Seasons |

Distribution of Marks will be same as in Periodic Tet-1

Sec-12

PERIODIC TEST 4

| Topic | Periods | Learning outcomes |
|---|---------|--|
| READER | | |
| Ch- The Magic Porridge Pot | 6 | Students will be able to *enhance vocabulary and frame small sentences *Use a, an & the before noun *Use pronoun |
| Ch-The Grasshopper and the Ant | 6 | * enhance vocabulary and make short sentences *learn about putting work before play. *use pronouns like he/she/it/they. |
| Poem-strange Talk | 2 | *recite the poem with actions & expressions *enhance vocabulary by associating them with relevant actions *use of punctuation. |
| Poem “ Granny Granny Please Comb My Hair (For Recitation) | 2 | *understand his/her grandparents' love *address the different relations in mother tongue *use of pronouns I/it/he/she *use of a/an/the. |
| WRITING SKILL | | |
| Composition : School Helpers (Poem, Gardener...etc.) | | *observe different helpers in school *use appropriate vocabulary *Write his/her views using an effective introduction and conclusion based on their real observation |

Sec-13

| | | |
|---------------------------------|---|---|
| Application for Sick Leave | 2 | *able to write the proper format of an application *think different reasons for writing an application |
| Picture Composition | 2 | *write his/her ideas about the given picture *able to answer the questions usually based on wh words |
| GRAMMAR | | |
| Ch-10(Present Continuous Tense) | 4 | Talk about activities he/she is doing now or they are doing now, |
| Ch-12(Past Continuous Tense) | 4 | Talk about the situations that were happening in the past, |
| Ch-15(Preposition) | 4 | Demonstrate the relationship between two words in a sentence |
| Ch-16 (Joining Words) | 4 | Connect two words, connect two sentences and create sentences with different styles and meanings |
| Ch-18 (Punctuation) | 4 | *use common punctuation marks like question mark, full stop,comma, exclamation mark. |
| Similar Words(32-36) | 2 | *Use the words correctly in a sentence and understand their meanings in text. |
| Opposite Words (31-40) | 2 | *compare two different things and to develop a more concrete understanding of a specific concept. |

Sec-14

| | | |
|--|---|---|
| Compound Words (pg 87) | 2 | * use compound words |
| READING SKILL | | |
| Comprehension Passage (16-20) | 4 | * Comprehend the passage *Infer meaning and make a connection between what is read and his/her previous knowledge |
| Titoo And the Fireworks (upto pg. 16) | 4 | *Enhance vocabulary *ask the question in home language |
| SPEAKING SKILL | | |
| *Reading (Unseen) *Picture Conversation (Unseen) *Question based on Extended Reading * Three Main Seasons | | *read accurately with expressions. *speak his/her idea about the given picture *answer the questions related to the story Share the ideas about Three Main Seasons |

***Distribution of Marks will be same as
in Periodic Tet-2***

MATHS

Term-I (April - May)

PERIODIC TEST - I

| Sr. | Name of Chapter | Periods | Learning outcomes |
|-----|-----------------------------|---------|--|
| 1. | Dodging Lines (upto 6000) | 2 | Students will be able to : *Read and write numbers upto 6000 according to the place value. *State their sequence. |
| 2. | Tables (12, 13) | 1 | *perform calculations of multiplication and division. |
| 3. | Number System | 7 | *Know the number names. * State the place value and face value of the digits * Compare numbers and arrange them in ascending /descending order *Know expanded and short forms |
| 4. | Addition (Upto 4 digits) | 3 | *Add up to 4 digit numbers * Apply the skill of addition to solve real life problems. *Frame statements in story sums. |
| 5. | Subtraction (Upto 4 digits) | 4 | *Subtract upto 4 digit numbers *Apply the skill of addition to solve real life problems. *Frame statements in story sums |

| Sr. | Name of Chapter | Periods | Learning outcomes |
|-----|--|---------|---|
| 6. | Multiplication (Upto 3 digit) eg. 463xSingle digit) | 4 | Students will be able to : *Show the relation between repeated addition and multiplication. *Recite tables by solving multiplication *Solve simple real life problems using multiplication. |
| 7. | Division with Checking (Tables0-5) | 4 | *Distribute objects into equal groups *Use distribution of objects into equal groups for division. |

Activities :

1. Note down birth years of your family member and arrange them in ascending and descending order.
2. Note down pages of your text book of Maths, Eng, EVS and find out which book consists of the smallest number of pages and which book consists of greatest number of pages.

Oral : Tables (0-13), Table dodging (0-13) General questions

Distribution of Marks

Written : 50

(45+ 5) Mental Ability

Term-II (July - Sept)

PERIODIC TEST - 2

Note : Syllabus of P.t. -1 will be included in P.T. 2

| Sr. | Name of Chapter | Periods | Learning outcomes |
|-----|--|---------|---|
| 1. | Money | 10 | Students will be able to : *Recognise Indian coins and currency notes. *Add and subtract money. * Select coins and notes to pay certain amounts. *Solve real life problems related to money. |
| 2. | Time | 10 | * Read the clock to the nearest quarter hour. *Know the function of minute hand and hour hand. *Know o'clock, Quarter past, Quarter to and half past. |
| 3. | Solid Shapes | 2 | *Identify simple solid shapes. *Draw solid shapes. |
| 4. | Draw and define : Straight line, Square rectangle | 2 | *Identify plane shapes. *Define straight line, rectangle and square. |
| 5. | Division with Checking (0-9) | 6 | *Distribute objects into equal groups. *Use distribution of objects into equal groups for division. |

Activities :

1. Make a model of Clock.
2. Activity related to money". Let's go for shopping from Maths book pg. No. 179

Oral : Table (0-13), Table dodging (0-13) Solid shapes, Definition, Time and General questions.

Distribution of Marks

Written : 90 (80+10 Mental Ability)

Oral 10

Total - 100

(Sept-Dec.)

PERIODIC TEST - 3

Note : Syllabus of P.t. -1 and PT-2 will be included.

| Sr. | Name of Chapter | Periods | Learning outcomes |
|-----|----------------------------------|---------|---|
| 1. | Dodging Lines (upto 10000) | 2 | Students will be able to : *Read and write numbers upto 10000 *State their sequence. |
| 2. | Tables (14, 15) | 1 | *Perform calculations of multiplication and division |
| 3. | Number System (Upto 5 digits) | 3 | *Know the number names. *State the place value and face value of the digits. *Compare numbers and arrange them in ascending /descending order. *Know expanded and short forms. *Find predecessor and successor. |
| 4. | Addition (Upto 5 digits) | 3 | *Add up to 5 digit numbers. *Apply the skill of addition to solve real life problems. *Frame statements in story sums. |

| Sr. | Name of Chapter | Periods | Learning outcomes |
|-----|---|---------|---|
| 5. | Subtraction (Upto 5 digits) | 3 | Students will be able to : *Subtract upto 5 digit numbers. *Apply the skill of problems. Subtraction to solve real life *Frame statements in story sums. |
| 6. | Multiplication (upto 3 digits) e.g. 734X12 statement sums of Multiplication | 3 | *Show the relation between repeated addition and multiplication. *Recite tables by solving multiplication. *Solve simple real life problems using multiplication. |
| 7. | Measurements of Length | 7 | *Know the units of length *Know the usage of m and cm. *Compare lengths of objects. *Convert m into cm. *Add and subtract length. *Solve real life problems. |
| 8. | Measurements of Weight | 7 | *Know the units of Weight. *Know the usage of kg and g. *Compare weight of objects. *Convert kg into g. *Add and subtract weight. *Solve real life problems. |

Activities :

1. Measure the length of your stationery item like (pencil, sharpener, eraser etc. with the help of scale and write the measurement on notebook.
2. Cut and paste the pictures of different solid shapes on the notebook e.g. ball, ice-cream, almira.

Oral : Table (0-15), Table dodging (0-15) Time, Solid Shapes, Define and General questions.

Distribution of Marks

Written : 50

(45+ 5) Mental Ability

(December-March) ANNUAL EXAMINATIONS

**Note : Syllabus of P.T. -1, P.T.-2 and PT-3
will be included.**

| Sr. | Name of Chapter | Periods | Learning outcomes |
|-----|---|---------|--|
| 1. | Measurements of Capacity | 7 | Students will be able to : * Know the unit of capacity *Know the usage of l and Ml. *Compare the capacity of objects *Convert l into ml * Solve real life problems * Add and Subtract different capacity. |
| 2. | Draw and define a) Triangle b) Circle (with the help of Bangle) | 2 | * Recognise circular object * Draw and define different shapes |

| Sr. | Name of Chapter | Periods | Learning outcomes |
|-----|----------------------------|---------|---|
| 3. | Statement sums of Division | 4 | Students will be able to : * Distribute object into equal groups. * Use distribution of objects into equal group for division. * Solve real life problems |

Activities :

1. Activity related to Patterns from book page no. 195-203
2. Activity related to Data Handling book page o. 204-208.

Oral : Table (0-15), Table dodging (0-15) Time, Solid Shapes, Definitions and General questions.

Distribution of Marks

Written : 90 (80+10 Mental Ability)

Oral : 10

Total : 100

EVS

Term-I (April - May)

PERIODIC TEST - I

| Ch. No. | Name of Chapter | Learning Outcomes | No. of Period |
|---------|------------------|---|---------------|
| 1 | More About Us | Students will be able to : * Introduce themselves | 4 |
| 2. | Inside My Body | * Differentiate between external organs and internal organs. * Know about sense organs and their functions. * Name and compare Growth stages of a plant and a human being | 7 |
| 5. | Types of Clothes | * differentiate between natural fibers and synthetic fibers. * Tell about different people who wear uniform * explain the journey of cotton clothes | 7 |
| 9 | Occupations | * Identify different occupations & importance of occupations in the society | 7 |

Activity ;

1. To study the growth of a sapling (from chickpeas)
2. To study different types of fibres and paste cuttings of both plant and animal fibres on loose sheets.
3. Draw and colour your picture with the looks you like to be seen. You may be a doctor, a teacher, a leader, a soldier etc

Total Marks : 50

(July-September)
PERIODIC TEST - 2

Note : Syllabus of P.t. -1 will be included in P.T. 2

| Ch. No. | Name of Chapter | Learning Outcomes students will be able to | No. of Period |
|---------|-------------------|--|---------------|
| 3 | Types of Families | Students will be able to : *recognize different types of families and tell about relationships among family members *practise the values they have learnt from elders and share experiences of their relationships. | 8 |
| 7 | Safety Saves | * identify safety rules to be followed at home , at school on road, while playing and travelling, *identify and follow road safety signs | 8 |
| 11 | Means of Travel | *differentiate among different modes of transport *know about some unusual vehicles like cable car, hot air balloon and parachute. | 8 |
| 15 | World of Plants | *identify and tell features of different types of plants ,their uses and their edible parts. | 9 |

Activity ;

1. Paste/Draw pictures of any 5 things that are not safe to play with.
2. Make your own First Aid Box
3. To study various means of Transport.
4. To study different parts of a plants.
5. To study various types of plants.
(e.g. herbs, shrubs etc.)

Total Marks : 100

(September-Dec)
PERIODIC TEST - 3

| Ch. No. | Name of Chapter | Learning Outcomes | No. of Period |
|---------|------------------------------|---|---------------|
| 4 | Food for Health | Students will be able to : *differentiate among energy giving food, body building food and protective food. *tell the importance of cooking food, water and spices *know about vegetarians and non vegetarians *use golden food habits to stay healthy | 8 |
| 8 | Neighbours and Neighbourhood | *tell difference between neighbours and neighbourhood *know the importance of neighbours and different places in neighbourhood | 8 |
| 12 | Let's Communicate | *compare old and modern means of communication compare means of Mass communication and Personal communication *show sensitivity for people who use sign language | |
| 14 | Seasons | *differentiate between weather and seasons *Tell features of five seasons in India and causes behind the change of seasons *discuss about different clothes, eatables and festivals of these seasons. | 8 |

Activity ;

1. Draw any 5 healthy food items that you like to eat in school tiffin.
2. Plant a sapling in your neighbourhood with the help of your elders. Click a photo and paste in your notebook
3. Write names of any 2 newspapers that you see in your school/school library.
4. Write names and draw the logos of your favourite children's Television channels.

Total Marks : 50

(Dec-March)

ANNUAL EXAMINATION

Note : Syllabus of P.T. 3 will be included in Annual Examination

| Ch. No. | Name of Chapter | Learning Outcomes students will be able to | No. of Period |
|---------|---------------------|---|---------------|
| 6 | Types of House | Students will be able to : *differentiate different types of houses, *know qualities of a good house and different people who help to make a house | 8 |
| 10 | Festivals | *discuss National and religious festivals celebrated in India and the reasons behind celebrating them. | 8 |
| 13 | Directions and Time | *identify different directions and location of objects using directions *count days, months and weeks in a year, number of days in every month and measure time. | 7 |
| 16 | Our Animal Friends | *Classification of animals on the basis of their habitat and eating habits *know about different things we get from animals | 8 |

Activity ;

1. To study about different types of houses.
2. Draw, colour and write significance of our National Flag.
3. Make a diary with the blank pages of your old notebook Write birthdays, anniversaries and other important days of your family members in it.
4. To study about different types of animals.

Total Marks : 100

GENERAL KNOWLEDGE

(April - May)

PERIODIC TEST - I

| | |
|-------------------------------|--|
| Chapter 1 to 10 | <p>Learning Outcomes -After the completion of these chapters, students will be able to</p> <ul style="list-style-type: none"> *Describe uses and Identifiedible parts of plants, : recognize some animals, their babies and sounds produced by them ; recognise birds and insects ; describe sigificance of our National Flag, ; name special dishes of some states of India <p>Topic - BEING POLITE</p> <p>Main Idea :</p> <p>Politeness means using kind and gentle words when we speak with others. We show politeness by adopting certain practices likes speaking softly, or giving our bus seat to an elderly, or saying 'thank-you' or 'sorry'.</p> <p>Objectives:</p> <ul style="list-style-type: none"> *To understand the meaning of politeness. *To know why politeness is important. *To know the habits that are polite. <p>Story narration by the teacher :</p> <p>Sahil has no friends. His parents were worried. They talked to his teacher. Next day Mrs. Ramachandran, his class teacher, observed that everyone in the class was playing together but Sahil was sitting all alone. She spoke with some classmates of Sahil separately. She found out that Sahil was generally rude and not co-operative at all. She called him and asked him to bring two glasses of water. She provided</p> |
|-------------------------------|--|

| | |
|--|--|
| <p>him with some honey in one glass and lemon juice in another. Then she told him to drink it as it was very sour but he drank the sweet honey water. Suddenly Sahil realized that why his classmates did not play with him, and he decided to be nice to others and help them. Soon he had many friends.</p> <p style="text-align: center;">ACTIVITIES</p> <p>Activity-1 (What will you do ?)</p> <p>Your grand parents are sleeping and you want to watch T.V. or your favourite cartoon show.</p> <p>Activity-2</p> <p>Make a Thank you / cheer up/I'm sorry / get well soon card for your family members or friends.</p> <p style="text-align: center; margin-top: 20px;">Distribution of Marks</p> <p style="text-align: center;">M. Marks: 25</p> | |
|--|--|

**(July-Sept.)
PERIODIC TEST -2**

| | | |
|---------------------|--|--|
| Chapter 11 to 21 | <p>Learning Outcomes</p> <p>*The children will be able to---</p> <p>*identify and recall the importance of some beautiful religious and historical buildings of India; identify famous Indian sportspersons and their sports, Indian personalities and freedom fighters; describe some famous Indian cities; apply corona virus safety rules ; identify parts of a computer, human body organs, useful gadgets and know their functions; name various things seen in the sky.</p> <p>Topic - BEING POLITE</p> <p>Activity-3</p> <p>Think about an occasion when somebody spoke to you rudely and you felt hurt</p> <p>Activity-4</p> <p>You are polite, write / speak few things you did today that were polite</p> <p>Tell it your Teacher.</p> | |
|---------------------|--|--|

**Distribution of Marks
M. Marks: 25**

**(Sept.-Dec.)
PERIODIC TEST -3**

| | | |
|--|--|--|
| Chapter 22, 23 Chapter 25 to 33 | <p>Learning Outcomes</p> <p>The children will be able to</p> <p>*recognize and tell about famous world tourist destinations and sports personalities, currencies of some countries, folk dances of some states of India, sports icons, some musical terms, Bollywood stars, entertainment places different fairy tales, relate certain body parts to describe a particular part of an object.</p> <p>Topic - Safety</p> <p>Main Idea:</p> <p>Safety is making sure that you are protected from different forms of dangers, and things that could harm you.</p> <p>Objectives:</p> <p>*To understand the importance of taking steps to stay safe in case of an emergency.</p> <p>*To explore ways in which safety can be observed.</p> <p>*To learn the use of first-aid kit.</p> <p>*To learn to be more cautious and careful.</p> <p>Story narration by the teacher:</p> <p>In school bus was moving fast. Anu wanted to sit the front with her friends. She started walking in the moving bus. All of a sudden the dr of the bus applied the brakes and Anu fell down</p> | |
|--|--|--|

| | | |
|--|---|--|
| | <p>and was badly injured She then realized that she should have been more careful and walk carefully in a moving bus. She also made sure that in future she used support of the seats while walking in a moving bus.</p> <p style="text-align: center;">ACTIVITIES</p> <p>Activity-1 Brainstorm the safety measures we can adopt to prevent accidents. keeping to our left while climbing up or down the stairs.</p> <p>Activity-2 Draw and colour the sheet depicting "Say no to crackers."</p> | |
|--|---|--|

Distribution of Marks
M. Marks: 25

(Dec. to March)
ANNUAL EAMINATIONS

| | | |
|---------------------|--|--|
| Chapter 34 to 45 | <p>Learning Outcomes- After completion of these chapters, children will be able to -</p> <p>*construct and use word pairs, recognize some homophones, use ways to save water and environment, recognize and follow road traffic signs, define different occupations and means of transport, differentiate among birds, insects and animals, fruits and vegetables, name the traditional dresses of some countries, solve the questions of number system, logic and reasoning.</p> <p>Activity-3 To explore ways in which students can guide others for safety measure</p> <p>Activity-4 Brainstorm the ways in which we can get hurt accidentally. e.g. trippings because of unarranged tables and chairs.</p> | |
|---------------------|--|--|

Distribution of Marks
M. Marks: 25

COMPUTER

(April - May)

PERIODIC TEST - I

| Ch. No. | Name of Chapter | Learning Outcomes | No. of Period |
|---------|------------------------------------|--|---------------|
| 1. | L-1 Computer and Electronic device | Students will be able to : * Difference in human and computer. * Computer as an electronic machine * Working of a computer * Input/Output process | 5 |
| 2. | L-3 Input and Output Device | * Input device - Keyboard, Mouse, Microphone * Output device - Monitor, Printer, speaker, Headphone * Storage Device - Hard disk, CD/DVD Pen Drive | 5 |

Distribution of Marks

Written : 25

**(July-Sept.)
PERIODIC TEST -2**

Note : Syllabus of P.t. -1 will be included in P.T. 2

| Ch. No. | Name of Chapter | Learning Outcomes | No. of Period |
|---------|------------------------|---|---------------|
| 1. | L-2 Uses of a Computer | Students will be able to : * Uses of computer in different fields. * Role of computer in Learning and Teaching * Use of Audio/Video clips | 6 |
| 2. | L-5 More on MS Paint | * Opening MS Paint * Using different tools like pencil tool, eraser tool, Fill with colour Tool * Colour Group, Shapes group * Saving, closing & opening a saved document * To make different drawings like Hut, Tree, Flag, Ice-cream, Butterfly, Cartoon face, Birthday card, christmas card etc. | 6 |

Distribution of Marks

Written : 30

Practical : 20

Total : 50

**Term-III (Sept-Dec)
PERIODIC TEST -3**

| Ch. No. | Name of Chapter | Learning Outcomes | No. of Period |
|---------|-----------------------------|---|---------------|
| 1. | L-4 Keyboard - Special Keys | Students will be able to : * Alphabet Keys * Number Keys * Special Keys - Spacebar Cap Lock, Enter, Arrow, Delete and Combination Keys * Typing their Names, Address, Fruits, Parts of body, Colour names, Part of Computer, Paragraph Writing etc. | 6 |
| 2. | L-8 Using MS Word 2010 | * Starting MS Word 2010 * Creating a new document * Entering and selecting text in a document. * Addition, Saving, Closing Opening and Printing a Document | 6 |

Distribution of Marks

Written : 25

(Dec-March)
PERIODIC TEST -3

Note : Syllabus of P.T. 3 will be included.

| Ch. No. | Name of Chapter | Learning Outcomes | No. of Period |
|---------|-----------------------|---|---------------|
| 1. | L-6 Tux Paint | Students will be able to : * Starting Tux Paint * Starting a new drawing * Colouring a drawing * Paint tool, Eraser tool Text tool * Saving, Cloing and Opening a drawing | 5 |
| 2. | L-7 More on Tux Paint | * Sketching with Paint tool * Sub-Tool box * Different Magic tool effects * Stamp, Brush, Line tools | 5 |

Distribution of Marks

Written : 30

Practical : 20

Total : 50

ART

Term-I (April - May)
PERIODIC TEST - I

1. Book Page :

3 - 10 of the book "My Drawing Book-2"

2. Drawing & Colouring :

Paint Can, Star, Fish, squirrel, Pineapple

3. Activity : Paper Plate Craft

PERIODIC TEST - II (Half Yearly)
(July to Sept)

1. Book Page :

11 - 23 of the book "My Drawing Book-2"

2. Drawing & Colouring :

Curtain Design, Letter box, Grand Tree, Alphabet

3. Activity : Clay Modelling

PERIODIC TEST - III
(Sept- Dec)

1. Book Page :

24 - 34 of the book "My Drawing Book-2"

2. Drawing & Colouring :

Engine, Water Tub, Spinning, Beautiful Flowers

3. Activity : Card Making

ANNUAL EXAMINATION
(Dec-March)

1. Book Page :

35 - 46 of the book "My Drawing Book-2"

2. Drawing & Colouring :

Sunflower, Bedroom, Little Jerry, Little Princess

3. Activity : Buntings

Note : Students will be assessed through their performance in the class.

PHYSICAL EDUCATION

Term-I (April - May)

PERIODIC TEST - I

| Topic | Skills | Learning Outcomes | No. of Period |
|---|---|---|---------------|
| Warming up | General and specific | Can demonstrate locomotor skills | |
| Athletics {Races different types} | 50m.100m,zig zag running, Relay Races. Standing broad jump | (running, hopping, jumping, skipping..) in a variety of activities. | |
| Basketball/ Handball Minor Games | Basic skills, Holding, catching and Throwing, dribbling | Respect for self and others in activities | |
| YOGA | Introduction of Yoga Concepts of asanas Various types, Full Body stretching | Enable to understand the flexibility of the body according to the asanas. | |

(July - Sept))
PERIODIC TEST - II

| Topic | Skills | Learning Outcomes | No. of Period |
|---|--|--|---------------|
| Warming up | General and specific | Can recognise the importance of physical activity and its impact on wellness, including physical fitness, enjoyment, challenge, self expressions | |
| Athletics {Races different types} | 50m.100m, relay, Endurance activities Aerobics | | |
| Basketball/ Handball Minor Games | Basic skills, Holding, catching and Throwing, dribbling | | |
| YOGA | Simple to complex Surya Namaskar, Tadsana, Vrikshaana, Trikon asanas | Learning readiness, and identify the benefits of Yoga and lifestyles. | |

(Sept. to Dec)
PERIODIC TEST - III

| Topic | Skills | Learning Outcomes | No. of Period |
|--------------------------------------|---|--|---------------|
| Warming up | General and specific | Can perform locomotor skills (walk, run, hop, kip and jump...) at a beginning level | |
| Fit India Week | Traditional Activities | | |
| Athletics | 50m.100m, Relay Endurance activities Aerobics, tug of war | Improve demonstrate ability to change directions during a variety of physical activities | |
| Badminton/ Kho-Kho Minor Games | Basic skills, Holding of racket, shuttle and service, Basic Skills, chasing running, pole turning | | |
| YOGA | Asanas to improve flexibility | can show improvement in fitness testing | |

(Dec. to March)
ANNUAL EXAMINATIONS

| Topic | Skills | Learning Outcomes | No. of Period |
|--------------------------------------|---|--|---------------|
| Warming up | General and specific | Can demotrate basic move-ment or | |
| Athletics | SPEED, ENDUR-ANCE, JUMP, hOP, KIPPING 50M, 100M, 200M, RELAY | techiques ued in stres-reducing activities how improvement in approching. | |
| Badminton/ Kho-Kho Minor Games | Basic skills, Holding of racket, shuttle and ervice, Basic Skills, chasing running, pole turning covering | Can demonstate respect for self and others in activities and games by followig the | |
| YOGA | Padamasana Dhanuraana, Puran Bhujangasana Surya Namaskar | rules, encourag-ing other, ad playing in the spirit of the game or activity. | |

Note : For remark and grade, students sports performance and temperament in various physical activitie and yoga will be considered.

PUNJABI

PERIODIC TEST 1 (APRIL – MAY)

| Topic | No. of periods | Learning outcomes |
|---|----------------|---|
| ਮੁਕਤਾ ਦੀ ਦੁਹਰਾਈ | 1 | * ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਪੁਰਾਣੀ ਜਾਣਕਾਰੀ ਦੇ ਆਧਾਰ 'ਤੇ ਦੁਹਰਾਈ |
| ਕੰਨਾ ਮਾਤਰਾ ਜਾਣ-ਪਛਾਣ | 2 | * ਕੰਨਾ ਮਾਤਰਾ ਨੂੰ ਪਹਿਚਾਨਣਾ ਤੇ ਅਵਾਜ਼ ਸਮਝਣਾ |
| Concepts (Blanks, complete the words correct the words, circle the right word, arrange in order, draw and colour) | 6 | * ਕੰਨਾ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ ਅਤੇ ਵਾਕ ਪੜ੍ਹਨ ਅਤੇ ਲਿਖਣ ਦੀ ਯੋਗਤਾ |
| ਸਿਹਾਰੀ, ਬਿਹਾਰੀ ਜਾਣ-ਪਛਾਣ | 3 | * ਵੱਖ-ਵੱਖ Concepts ਦੀ ਮਦਦ ਨਾਲ ਕੰਨਾ ਮਾਤਰਾ ਦੀ ਵਰਤੋਂ ਨੂੰ ਹੋਰ ਚੰਗੀ ਤਰ੍ਹਾਂ ਸਮਝਣਾ |
| Concepts (blanks complete the words correct the words, circle the right word, arrange in order, draw and colour) | 6 | * ਸਿਹਾਰੀ, ਬਿਹਾਰੀ ਦੀ ਪਹਿਚਾਣ ਕਰਨ ਦੀ ਕਾਬਲੀਅਤ |
| | | * ਸਿਹਾਰੀ, ਬਿਹਾਰੀ ਦੀ ਅਵਾਜ਼ ਸਮਝਣਾ |
| | | * ਸਿਹਾਰੀ, ਬਿਹਾਰੀ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ ਅਤੇ ਵਾਕ ਪੜ੍ਹਨ ਅਤੇ ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ |
| | | * ਵੱਖ-ਵੱਖ Concepts ਦੀ ਮਦਦ ਨਾਲ ਸਿਹਾਰੀ, ਬਿਹਾਰੀ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦਾਂ ਦੀ ਵਾਕਾਂ ਵਿੱਚ ਸਹੀ ਵਰਤੋਂ ਦੀ ਜਾਣਕਾਰੀ |
| | | * ਅਸੁੱਧ ਸ਼ਬਦਾਂ ਵਿੱਚੋਂ ਸੁੱਧ ਸ਼ਬਦ ਪਹਿਚਾਨਣ ਦੀ ਜਾਂਚ |

| | | |
|---|---|---|
| ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ | 1 | ਕੰਨਾ, ਸਿਹਾਰੀ, ਬਿਹਾਰੀ ਮਾਤਰਾਵਾਂ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਮ ਪੜ੍ਹਨਾ ਅਤੇ ਲਿਖਣਾ |
| ਬੋਲ ਲਿਖਤ- ਮੁਕਤਾ, ਕੰਨਾ ਸਿਹਾਰੀ, ਬਿਹਾਰੀ ਮਾਤਰਾਵਾਂ ਕਵਿਤਾਵਾਂ-ਖੀਰ ਪੂੜੇ, ਮੇਰਾ ਸਕੂਲ ਬੈਗ, ਚੰਨ ਤਾਰੇ ਪੜ੍ਹਾਈ - ਮੁਕਤਾ, ਕੰਨਾ, ਸਿਹਾਰੀ, ਬਿਹਾਰੀ | 2 | ਸੁਣਨ ਤੇ ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਲੈਅ ਵਿੱਚ ਕਵਿਤਾ ਗਾਇਨ ਕਰਨਾ |

Distribution of marks

Written - 45

Dictation - 05

Total - 50

PERIODIC TEST 2
(JULY – SEPTEMBER)

Note : Syllabus of P.T. 1, 2 and 3 will be included.

| Topic | No. of periods | Learning outcomes |
|---|----------------|--|
| ਔਂਕੜ, ਦੁਲੈਂਕੜ ਜਾਣ-ਪਛਾਣ | 3 | * ਔਂਕੜ, ਦੁਲੈਂਕੜ ਦੀ ਪਹਿਚਾਣ ਕਰਨ ਦੀ ਕਾਬਲੀਅਤ * ਔਂਕੜ, ਦੁਲੈਂਕੜ ਦੀ ਅਵਾਜ਼ ਸਮਝਣਾ * ਔਂਕੜ, ਦੁਲੈਂਕੜ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ ਅਤੇ ਵਾਕ ਪੜ੍ਹਨ ਅਤੇ ਲਿਖਣ ਦੇ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ |
| Concepts (Blanks, complete the words correct the words, circle the right word, arrange in order, draw and colour) | 5 | * ਵੱਖ-ਵੱਖ Concepts ਦੀ ਮਦਦ ਨਾਲ ਔਂਕੜ, ਦੁਲੈਂਕੜ ਮਾਤਰਾ ਵਾਲੇ ਨਵੇਂ ਸ਼ਬਦਾਂ ਨਾਲ ਸਾਂਝ * ਸ਼ਬਦਾਂ ਨੂੰ ਸੁੱਧ ਕਰ ਕੇ ਲਿਖਣ ਦੀ ਜਾਂਚ |
| ਅੱਧਕ ਦੀ ਜਾਣ-ਪਛਾਣ | 2 | * ਅੱਧਕ ਲਗਾਖਰ ਦੀ ਅਵਾਜ਼ ਸਮਝ ਕੇ ਅੱਧਕ ਵਾਲੇ ਸ਼ਬਦ ਅਤੇ ਵਾਕ ਪੜ੍ਹ ਕੇ ਲਿਖ ਸਕਣਾ |
| Concepts (blanks complete the words correct the words circle the right word, arrange in order, draw and colour) | 4 | * ਵੱਖ-ਵੱਖ Concepts ਦੀ ਮਦਦ ਨਾਲ ਅੱਧਕ ਦੀ ਵਰਤੋਂ ਨੂੰ ਹੋਰ ਚੰਗੀ ਤਰ੍ਹਾਂ ਸਮਝਣਾ |
| ਫਲਾਂ ਦੇ ਨਾਂ | 1 | ਕੰਨਾ, ਸਿਹਾਰੀ, ਬਿਹਾਰੀ, ਔਂਕੜ, ਦੁਲੈਂਕੜ ਅਤੇ ਅੱਧਕ ਲਗਾਖਰ ਦੀ ਵਰਤੋਂ ਦੇ ਨਾਲ ਫਲਾਂ ਦੇ ਨਾਮ ਪੜ੍ਹ ਅਤੇ ਲਿਖ ਸਕਣਾ। |

| | | |
|---|---|---|
| ਰੰਗਾਂ ਦੇ ਨਾਮ | 1 | ਕੰਨਾ, ਸਿਹਾਰੀ, ਬਿਹਾਰੀ, ਔਂਕੜ, ਦੁਲੈਂਕੜ ਮਾਤਰਾਵਾਂ ਅਤੇ ਅੱਧਕ ਲਗਾਖਰ ਦੀ ਵਰਤੋਂ ਦੇ ਨਾਲ ਰੰਗਾਂ ਦੇ ਨਾਮ ਪੜ੍ਹ ਅਤੇ ਲਿਖ ਸਕਣਾ। |
| ਬੋਲ ਲਿਖਤ-ਮੁਕਤਾ ਤੋਂ ਅੱਧਕ ਕਵਿਤਾਵਾਂ-ਮੱਖਣ ਖਾਵੇ, ਮਾਸੀ ਮਾਸੜ, ਮੇਰੀ ਬੰਦੂਕ ਪੜ੍ਹਾਈ, ਮੁਕਤਾ ਤੇ ਅੱਧਕ | 3 | ਸੁਣਨ ਤੇ ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਲੈਅ ਵਿੱਚ ਕਵਿਤਾ ਗਾਇਨ ਕਰਨਾ |

Oral - ਘੜੀ (ਪ੍ਰਸ਼ਨ ਉੱਤਰ) ਵਾਰਤਾਲਾਪ

ਨੋਟ— ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਕਿਸੇ ਅਚਾਨਕ ਵਾਪਰੀ ਘਟਨਾ ਦੇ ਵਰਣਨ ਕਰਨ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ।

Distribution of marks

Written - 50

Dictation - 30

Oral - 20

Total - 100

PERIODIC TEST 3 (JULY – SEPTEMBER)

Note : Matras of PT1, PT2 will be included in PT3

| Topic | No. of periods | Learning outcomes |
|---|----------------|---|
| ਲਾਂ, ਦੁਲਾਵਾਂ ਜਾਣ-ਪਛਾਣ | 3 | * ਲਾਂ, ਦੁਲਾਵਾਂ ਦੀ ਪਹਿਚਾਣ ਕਰਨ ਦੀ ਕਾਬਲੀਅਤ * ਲਾਂ, ਦੁਲਾਵਾਂ ਦੀ ਅਵਾਜ਼ ਸਮਝਣਾ * ਲਾਂ, ਦੁਲਾਵਾਂ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ ਅਤੇ ਵਾਕ-ਪੜ੍ਹਨ ਅਤੇ ਲਿਖਣ ਦੇ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ |
| Concepts (Blanks, complete the words correct the words, circle the right word, arrange in order, draw and colour) | 5 | * ਵੱਖ-ਵੱਖ Concepts ਦੀ ਮਦਦ ਨਾਲ ਲਾਂ, ਦੁਲਾਵਾਂ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦਾਂ ਦੀ ਵਾਕ ਵਿੱਚ ਸਹੀ ਵਰਤੋਂ ਦੀ ਜਾਣਕਾਰੀ * ਸ਼ਬਦਾਂ ਨੂੰ ਤਰਤੀਬਵਾਰ ਕਰਨ ਦੀ ਸਮਰੱਥਾ |
| ਹੋੜਾ-ਕਨੌੜਾ ਜਾਣ-ਪਛਾਣ | 3 | * ਹੋੜਾ, ਕਨੌੜਾ ਦੀ ਪਹਿਚਾਣ ਕਰਨ ਦੀ ਕਾਬਲੀਅਤ * ਹੋੜਾ, ਕਨੌੜਾ ਦੀ ਅਵਾਜ਼ ਸਮਝਣਾ * ਹੋੜਾ, ਕਨੌੜਾ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ ਅਤੇ ਵਾਕ ਪੜ੍ਹਨ ਅਤੇ ਲਿਖਣ ਦੇ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ |
| Concepts (blanks complete the words circle the right word, Correct the words arrange in order, draw and colour) | 5 | * ਵੱਖ-ਵੱਖ Concepts ਦੀ ਮਦਦ ਨਾਲ ਹੋੜਾ, ਕਨੌੜਾ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦਾਂ ਦੀ ਵਾਕਾਂ ਵਿੱਚ ਸਹੀ ਵਰਤੋਂ ਕਰ ਸਕਣਾ। |
| ਪੰਛੀਆਂ ਦੇ ਨਾਂ | 1 | ਸਾਰੀਆਂ ਮਾਤਰਾਵਾਂ ਅਤੇ ਅੱਧਕ ਲਗਾਥਰ ਦੀ ਵਰਤੋਂ ਦੇ ਨਾਲ ਪੰਛੀਆਂ ਦੇ ਨਾਮ ਪੜ੍ਹ ਅਤੇ ਲਿਖ ਸਕਣਾ। |

Sec-32

| | |
|---|---|
| ਬੋਲ ਲਿਖਤ - ਮੁਕਤਾ 3 ਕੰਨਾ, ਸਿਹਾਰੀ, ਬਿਹਾਰੀ, ਔਕੜ, ਦੁਲੈਂਕੜ, ਅੱਧਕ, ਲਾਂ ਦੁਲਾਵਾਂ, ਹੋੜਾ, ਕਨੌੜਾ ਕਵਿਤਾਵਾਂ- ਭੂਆ ਫੁੱਫੜ, ਬੱਚੇ ਦੇਸ ਪੰਜਾਬ ਦੇ, ਚੱਲੀਏ ਮੇਲੇ | ਸੁਣਨ ਤੇ ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਲੈਅ ਵਿੱਚ ਕਵਿਤਾ ਗਾਇਨ ਕਰਨਾ |
|---|---|

ਪੜ੍ਹਾਈ, ਮੁਕਤਾ, ਕੰਨਾ, ਸਿਹਾਰੀ, ਬਿਹਾਰੀ, ਔਕੜ, ਦੁਲੈਂਕੜ,
ਅੱਧਕ, ਲਾਂ, ਦੁਲਾਵਾਂ, ਹੋੜਾ, ਕਨੌੜਾ।

Distribution of marks

Written - 45

Dictation - 05

Total - 50

Sec-33

PERIODIC TEST 4 (DECEMBER-MARCH)

Note : Matras of PT1, PT2 and PT3 will be included in PT4

| Topic | No. of periods | Learning outcomes |
|---|----------------|--|
| ਬਿੰਦੀ ਜਾਣ-ਪਛਾਣ | 2 | * ਬਿੰਦੀ ਲਗਾਖਰ ਦੀ ਪਹਿਚਾਣ ਕਰਨ ਦੀ ਕਾਬਲੀਅਤ |
| Concepts (Blanks, complete the words correct the words, circle the right word, arrange in order, draw and colour) | 4 | * ਬਿੰਦੀ ਦੀ ਅਵਾਜ਼ ਸਮਝ ਸਕਣਾ * ਬਿੰਦੀ ਲਗਾਖਰ ਵਾਲੇ ਸ਼ਬਦ ਅਤੇ ਵਾਕ ਪੜ੍ਹਨ ਅਤੇ ਲਿਖਣ ਦੇ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ |
| ਟਿੱਪੀ ਜਾਣ-ਪਛਾਣ | | * ਟਿੱਪੀ ਲਗਾਖਰ ਦੀ ਪਹਿਚਾਣ ਕਰਨ ਦੀ ਕਾਬਲੀਅਤ |
| Concepts (blanks complete the words correct the words circle the right word, arrange in order, draw and colour) | 5 | * ਟਿੱਪੀ ਦੀ ਅਵਾਜ਼ ਸਮਝ ਸਕਣਾ * ਟਿੱਪੀ ਲਗਾਖਰ ਵਾਲੇ ਸ਼ਬਦ ਅਤੇ ਵਾਕ ਪੜ੍ਹਨ ਅਤੇ ਲਿਖਣ ਦੇ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ। |
| ਜਾਨਵਰਾਂ ਦੇ ਨਾਂ | 1 | ਸਾਰੀਆਂ ਮਾਤਰਾਵਾਂ ਅਤੇ ਲਗਾਖਰ ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ ਦੀ ਵਰਤੋਂ ਦੇ ਨਾਲ ਜਾਨਵਰਾਂ ਦੇ ਨਾਮ ਪੜ੍ਹ ਅਤੇ ਲਿਖ ਸਕਣਾ। |
| ਸਰੀਰ ਦੇ ਅੰਗਾਂ ਦੇ ਨਾਮ | 1 | ਸਾਰੀਆਂ ਮਾਤਰਾਵਾਂ ਅਤੇ ਲਗਾਖਰ ਬਿੰਦੀ, ਟਿੱਪੀ ਅੱਧਕ ਦੀ ਵਰਤੋਂ ਦੇ ਨਾਲ ਸਰੀਰ |

| | |
|--|---|
| ਬੋਲ ਲਿਖਤ - ਸਾਰੀਆਂ ਮਾਤਰਾਵਾਂ ਕਵਿਤਾਵਾਂ- ਵੀਰ ਭੈਣ, ਨਾਨਕੇ ਮੇਰਾ ਜਨਮ ਦਿਨ ਦੁੱਤ ਅੱਖਰ - 3 | ਦੇ ਅੰਗਾਂ ਦੇ ਨਾਮ ਪੜ੍ਹ ਅਤੇ ਲਿਖ ਸਕਣ। ਸੁਣਨ ਤੇ ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਲੈਅ ਵਿੱਚ ਕਵਿਤਾ ਗਾਇਨ ਕਰਨਾ ਦੁੱਤ ਅੱਖਰ ਹ, ਰ, ਵ ਦੀ ਪੈਰਾ ਵਿੱਚ ਵਰਤੋਂ |
|--|---|

ਪੜ੍ਹਾਈ, ਸਾਰੀਆਂ ਮਾਤਰਾਵਾਂ

ਮੋਰ (ਪ੍ਰਸ਼ਨ-ਉੱਤਰ) ਵਾਰਤਲਾਪ

ਨੋਟ-ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਕਿਸੇ ਅਚਾਨਕ ਵਾਪਰੀ ਘਟਨਾ ਦਾ ਵਰਣਨ ਕਰਨ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ।

Distribution of marks

Written - 50

Dictation - 30

Oral - 20

Total - 100

ਖੀਰ ਪੂੜੇ

ਜੋ ਪੱਕਦਾ ਮੈਂ ਚਾਅ ਨਾਲ ਖਾਵਾਂ।

ਅੰਬ ਸੇਬ ਵੀ ਚੱਟ ਕਰ ਜਾਵਾਂ।

ਖੀਰ ਪੂੜੇ, ਕੜਾਹ ਪਸੰਦ।

ਖਾ ਕੇ ਆਵੇ ਬੜਾ ਅਨੰਦ।

ਦੁੱਧ ਪੀ ਕੇ ਮੈਂ ਨੱਚਾਂ ਗਾਵਾਂ।

ਮੰਮੀ ਦੇ ਮੈਂ ਹੱਥ ਨਾ ਆਵਾਂ।

ਚੰਨ ਤਾਰੇ

ਵਿੱਚ ਅੰਬਰ ਜਦੋਂ ਚਮਕਣ ਤਾਰੇ।

ਮੈਨੂੰ ਲੱਗਦੇ ਬੜੇ ਹੀ ਪਿਆਰੇ।

ਚੰਨ ਬੱਦਲਾਂ ਚੋਂ ਝਾਤੀ ਮਾਰੇ।

ਇੰਜ ਜਾਪੇ ਜਿਉਂ ਕਰੇ ਇਸ਼ਾਰੇ।

ਜਦ ਸੂਰਜ ਦੀਆਂ ਕਿਰਨਾਂ ਆਵਣ।

ਚੰਨ ਤਾਰੇ ਕਿੱਥੇ ਲੁੱਕ ਜਾਵਣ?

ਮਾਸੀ ਮਾਸੜ

ਮਾਸੀ ਮਾਸੜ ਆਏ ਨੇ।
ਲਾਡੀ ਨੂੰ ਵੀ ਲਿਆਏ ਨੇ।
ਲਾਡੀ ਮੇਰਾ ਲੱਗਦਾ ਵੀਰ।
ਮੰਮੀ ਅੱਜ ਬਣਾਵੇ ਖੀਰ।
ਜਦ ਲਾਡੀ ਘਰ ਜਾਵਾਗੇਂ।
ਸਾਈਕਲ ਖੂਬ ਚਲਾਵਾਗੇਂ।

ਭੂਆ ਫੁੱਫੜ

ਵੇਖੋ ਜੀ! ਮੇਰੀ ਭੂਆ ਆਈ।
ਟੋਪੀ ਝੱਗਾ ਨਵਾਂ ਲਿਆਈ।
ਫੁੱਫੜ ਮੇਰਾ ਡੋਜੀ ਏ।
ਦਿਲ ਦਾ ਬੜਾ ਈ ਮੌਜੀ ਏ।
ਛੁੱਟੀ ਕਰ ਤੁਰ ਜਾਵੇਗਾ।
ਮੁੜਕੇ ਸਾਲ ਨੂੰ ਆਵੇਗਾ।

ਮੇਰਾ ਸਕੂਲ ਬੈਗ

ਪਾਪਾ ਮੇਰੇ ਲਿਆਏ ਬੈਗ।
ਨਾਲ ਲਮਕਦਾ ਵੇਖੋ ਟੈਗ।
ਕਾਪੀ ਪੈਨਸਿਲ ਇਸ ਵਿੱਚ ਰੱਖਾਂ
ਚੀਜ਼ੀ ਵਾਲੀ ਡੱਬੀ ਰੱਖਾਂ
ਇਸ ਨੂੰ ਚੁੱਕ ਸਕੂਲੇ ਜਾਵਾਂ
ਮੈਡਮ ਜੀ ਨੂੰ ਫਤਿਹ ਬੁਲਾਵਾਂ।

ਮੱਖਣ ਖਾਵੇ

ਦੁੱਧ, ਦਹੀ ਤੇ ਮੱਖਣ ਖਾਵੇ
ਪੀਵੇਂ ਲੱਸੀ ਮੂੰਹ ਲਿਸ਼ਕਾਵੇ।
ਬੱਚਿਓ! ਚਾਹ ਨੂੰ ਮੂੰਹ ਨਾ ਲਾਵੇ।
ਤਾਜ਼ੇ ਫਲ ਸਬਜ਼ੀਆਂ ਖਾਵੇ।
ਰੰਗ ਗੋਰਾ ਤੇ ਸਿਹਤ ਬਣਾਵੇ।
ਨੱਚੇ ਟੱਪੇ ਮੌਜ ਮਨਾਵੇ।

ਮੇਰੀ ਬੰਦੂਕ

ਵੀਰ ਮੇਰਾ ਵਲਾਇਤੋਂ ਆਇਆ।
ਮੇਰੇ ਲਈ ਬੰਦੂਕ ਲਿਆਇਆ।
ਆਟੋਮੈਟਿਕ ਚੱਲੀ ਜਾਵੇ।
ਪੂੰਆਂ ਮੂੰਹ ਚੋ ਕੱਢੀ ਜਾਵੇ।
ਮੈਨੂੰ ਮੇਰੀ ਬੰਦੂਕ ਪਿਆਰੀ।
ਰੱਖਾਂ ਸਾਂਭ ਕੇ ਵਿੱਚ ਅਲਮਾਰੀ।

ਬੱਚੇ ਦੇਸ ਪੰਜਾਬ ਦੇ

ਅਸੀਂ ਬੱਚੇ ਦੇਸ ਪੰਜਾਬ ਦੇ
ਸੁਹਣੇ ਵਾਂਗ ਗੁਲਾਬ ਦੇ।
ਅਸੀਂ ਝੱਟ ਪੱਟ ਕਹਿਣਾ ਮੰਨਦੇ।
ਕੰਮ ਕਰਨੇ ਕਦੇ ਨਾ ਸੰਗਦੇ।
ਸਾਨੂੰ ਪੰਜਾਬ ਦੇ ਨਾਲ ਪਿਆਰ।
ਰਹੀਏ ਸੰਕਟ ਲਈ ਪਿਆਰ।

ਚਲੀਏ ਮੇਲੇ

ਆਵੇ ਸਾਰੇ ਚੱਲੀਏ ਮੇਲੇ
ਰੱਜ-ਰੱਜ ਕੇ ਖਾਈਏ ਕੇਲੇ।
ਮਦਾਰੀ ਕਿੰਝ ਰਿੱਛ ਨਚਾਵੇ।
ਵੇਖੋ! ਬਾਂਦਰ ਗਿੱਧਾ ਪਾਵੇ।
ਇਹ ਮਿੱਟੀ ਤੇ ਚਿੜੀਆ ਤੋਤੇ।
ਗੁੱਡੀ-ਗੁੱਡਾ ਕਿੰਨੇ ਮੋਟੇ।
ਝੂਟੇ ਲਾ ਕੇ ਕੁਲਫੀ ਖਾਈਏ।
ਆਪਾਂ ਸਾਰੇ ਮੌਜ ਉਡਾਈਏ।

ਨਾਨਕੇ

ਛੁੱਟੀਆਂ ਵਿੱਚ ਮੈਂ ਨਾਨਕੇ ਜਾਵਾਂ।
ਨਾਨਾ ਜੀ ਨੂੰ ਫਤਿਹ ਬੁਲਾਵਾਂ।
ਨਾਨੀ ਨੂੰ ਗਲਵੱਕੜੀ ਪਾਵਾਂ।
ਮਾਮੀ ਦਿੰਦੀ ਘਿਓ ਦੀ ਚੂਰੀ।
ਕੋਈ ਨਾ ਵੱਟੇ ਨਾਨਕੇ ਘੂਰੀ।
ਨਾਨਾ ਜੀ ਮੈਨੂੰ ਪਾਠ ਸਿਖਾਂਦੇ।
ਨਿੱਤ ਗੁਰਦੁਆਰੇ ਲੈ ਕੇ ਜਾਂਦੇ।