



SWAMI SANT DASS PUBLIC SCHOOL

For the Session - 2022-23

Class - THIRD

Books Recommended

Subject	Name of Book	Publisher
English		
1. Reader	Marigold 3	NCERT
2. Grammar	New Grammar with a smile-Book-3	Headword Publishing company
3. Extended Reading	Stories from Pachtantra Book-III	CBT Publication
4. Comprehension Booklet		(No Publisher)
Maths	Together with New Mathematics 3 NEP 2020	Rachna Sagar Pvt. Ltd.
EVS	Looking Around Text book for Class 3	NCERT
Punjabi	ਮਿੱਠੀ ਬੋਲੀ-1(ਭਾਗ-2)	Rishab Pub.
Hindi	पार्थ हिन्दी प्रवेशिका पुस्तक	Prime Books
G.K.	Best Ways General Knowledge 3	Best way's Publications Pvt. Ltd.
Computer	Cyber Quest-3	Kips Learning Pvt. Ltd
Art	A Book of Art and Craft	Saplings

Third-1

ENGLISH

Periodic Test 1 (April-May)

Notes:

1. Unseen Comprehension and Composition related to concept will be given in the exams.
2. Knowledge of grammar topics and writing skills done in the previous classes is must
3. Grammar topics will be carried forward throughout the year.

Sr. No.	Lesson	No. of periods	Learning Outcomes
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Reader Marigold 3			
			Student will be able to
1.	L-1 The Magic Garden	4	<ul style="list-style-type: none"> • read the story with proper pronunciation • understand the theme of the story • pronounce, spell and make sentences using new words • enhance vocabulary related to Gardens • develop love for nature, kindness towards animals and widen the imagination • gain knowledge about the common Names
2.	L-2 Nina and the Baby Sparrows	4	<ul style="list-style-type: none"> • develop love and care for family, friends, birds, animals and nature

Third-2

3.	Poem Bird Talk	2	<ul style="list-style-type: none"> differentiate between common Names and Special Names read and recite the poem with proper rhythm and action acquire knowledge about the differences between human beings and birds recognise the sounds of different birds
GRAMMAR			
1.	L-1 The Sentence	1	<ul style="list-style-type: none"> understand the basic structure of a Statement, Question, Request, Command and Exclamation solve the jumbled sentences
2.	L-2 Subject and Predicate	1	<ul style="list-style-type: none"> differentiate between subject and predicate match the subject and predicate accordingly
3.	L-3 Nouns	2	<ul style="list-style-type: none"> identify the Nouns categorise the three types of nouns i.e Common Noun, Proper Noun and Collective Noun
4.	L-12 Verbs	1	<ul style="list-style-type: none"> use the Possessive words-has/have/had understand the use of helping verb is/am/are/was/were

Third-3

5.	L-13 Simple Present Tense	1	<ul style="list-style-type: none"> understand the meaning of tense frame sentences using Simple Present Tense
6.	L-15 Simple Past Tense	1	<ul style="list-style-type: none"> differentiate between Simple Present Tense and Simple Past Tense frame sentences using Simple Past Tense
7.	L-17 Simple Future Tense	1	<ul style="list-style-type: none"> differentiate between Simple Present Tense, Simple Past Tense and Simple Future Tense frame sentences using Simple Future Tense
8.	Alphabetical Order and the Dictionary (Pg.87)	1	<ul style="list-style-type: none"> use Dictionary to find out spellings and meanings
9.	Synonyms (Pg. 91) (1 to 10)	1	<ul style="list-style-type: none"> use Synonyms in writing skills and conversations
10.	Similes (Pg.93) (1 to 10)	1	<ul style="list-style-type: none"> use Similes in daily conversation
WRITING SKILL			
1.	Composition on 'My Favourite'	2	<ul style="list-style-type: none"> write a few lines to describe the favourite T.V show, subject etc. use introductory Lines and Concluding Lines

Third-4

2.	Application (To get permission)	2	<ul style="list-style-type: none"> • understand the format of writing an Application to the Principal of School • write an Application for asking permission on various situations
3.	Picture Comprehension	2	<ul style="list-style-type: none"> • comprehend the Picture and answer the MCQs based on the things shown in the picture

READING SKILL

1.	Unseen Comprehension Passage (1 to 5)	2	<ul style="list-style-type: none"> • comprehend the passage, make a connection between the previous knowledge and the content of comprehension and solve the questions which follow
2.	Extended Reading The Jackal who killed no Elephants	3	<ul style="list-style-type: none"> • read the stories and understand the meaning • answer the questions based on the story • enhance vocabulary • gain the moral lessons from the stories
1.	My Daily Routine	2	<ul style="list-style-type: none"> • answer a few questions related to the Daily Routine
2.	Questions based on	2	<ul style="list-style-type: none"> • describe the gist of the story in a few lines

Third-5

Extended Reading

- answer the questions based on the stories read in the book 'Famous Moral Stories'

Distribution of Marks

Dictation	05
Reader	12
Grammar	13
Composition	15
Comprehension	05
Total	50

Periodic Test 2

(July-September)

Note : Syllabus of P.T.-1 will be included in P.T.-2

Sr.No.	Lesson	No.of Periods	Learning outcomes
Reader-Marigold 3			
1.	L-3 The Enormous Turnip	4	<ul style="list-style-type: none"> • read the story with proper pronunciation • understand the theme of the story • pronounce, spell and make sentences using new words • identify Simple Past Tense
2.	L-4 A Little Fish Story	4	<ul style="list-style-type: none"> • read the story with proper pronunciation • speak some sentences about FISH • understand the Sea Life • build vocabulary re

Third-6

3.	L-5 The Yellow Butterfly	4	lated to Fish and Sea Life • use the Collective Nouns in writing skills and conversation • pronounce, spell and make sentences using new words • read the story with proper pronuciation • understand the chal lenges in the life of a butterfly • develop kind and car ing attitude towards nature • pronounce, spell and make sentences using new words • read and recite the poem with proper rhythm and action • understand the de velopment and jour ney of a seed • identify adjectives • inclucate respect for every occupation • understand the con cept of Number of Nouns
4.	Poem Little By Little	1	
5.	Poem The Balloon Man	2	

GRAMMAR

1.	L-5 Singular and Plural	2	• understand the con cept of one and many • use the correct Singulars and Plurals in the sentences and compositions
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Third-7

2.	L-6 Gender	2	• distinguish between Plurals and Collective Nouns • understand the types of genders i.e Masculine, Feminine, Common and Neuter • change the genders in the sentence • recognise different types of Adjectives • use Adjectives in writing and conversa tion
3.	L-8 Adjectives	2	• understand the con cept of Three De grees of Adjectives i.e Positive Degree, Comparative Degree and Superlative De gree • use the appropriate Degrees of Adjec tives in daily life • use Present Continu ous Tense in writing and conversation • differentiate be tween Simple Present Tense and Present Continu ous Tense
4.	L-11 Comparison of Adjectives	2	• use Past Continu ousTense in writing and conversation
5.	L-14 Present Continuous Tense	1	
6.	L-16 Past Continuous Tense	2	

Third-8

7.	L-4	2	<ul style="list-style-type: none"> differentiate between Simple Present Tense, Simple Past Tense, Past Continuous Tense and Present Continuous Tense use correct articles while framing sentences find out errors in the use of articles
8.	Prefixes (Pg 89)	1	<ul style="list-style-type: none"> enhance vocabulary by adding the prefixes i.e un, in, im, mis, dis etc.
9.	Synonyms (11 to 20)	1	<ul style="list-style-type: none"> use Synonyms in daily life
10.	Similes (11 to 20)	1	<ul style="list-style-type: none"> use Similes in daily life

WRITING SKILL

1.	Composition on 'Means of Transport'	2	<ul style="list-style-type: none"> write a few lines on different types of vehicles
2.	Letter writing (Congratulating Friend)	2	<ul style="list-style-type: none"> understand the format of writing an Informal Letter write a letter to congratulate a friend (on various situations)
3.	Invitation Note	2	<ul style="list-style-type: none"> write a short note to invite people for a party etc.
4.	Picture	2	<ul style="list-style-type: none"> comprehend the Pic

Third-9

	comprehension		ture and answer the MCQs based on the things shown in the picture
READING SKILL			
1.	Unseen Comprehension Passage (6 to 10)	2	<ul style="list-style-type: none"> comprehend the passage, make a connection between the previous knowledge and the content of comprehension and solve the questions which follow
2.	Extended Reading *Mouse-Maid Made House *The Loyal Monogoose	3	<ul style="list-style-type: none"> read the stories and understand the meaning answer the questions based on the story enhance vocabulary gain moral lessons from the stories

SPEAKING SKILL

1.	My Daily Routine	2	<ul style="list-style-type: none"> speak a few lines about his/her Daily Routine answer a few questions related to Daily Routine
2.	Questions based on Extended Reading	2	<ul style="list-style-type: none"> describe the gist of the story in a few lines answer the questions based on the stories

Third-10

3.	Reading		<ul style="list-style-type: none"> • read the content with accuracy, proper intonation and expression
4.	Picture Conversation	2	<ul style="list-style-type: none"> • comprehend the picture and answer a few questions based on it

Distribution of Marks

Oral	20
Dictation	10
Reader	20
Grammar	18
Application/Letter	07
Composition	10
Picture Comprehension	05
Comprehension	10
Total	100

Periodic Test-3

(September - December)

Sr.No.	Lesson	No.of Periods	Learning Outcomes
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Reader-Marigold 3

1.	L-6 The story of the Road	4	<ul style="list-style-type: none"> • pronounce, spell and make sentences using new words • enhance vocabulary related to Road • identify the sound of different things mentioned in the chapter
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Third-11

2.	L-7 Little Tiger, Big Tiger	4	<ul style="list-style-type: none"> • use 'Can' and 'Can not' • read the story with proper pronunciation • inculcate respect for elders • know the young ones and habitat of the animals • gain knowledge about what do humans get from the animals
3.	L-8 My Silly Sister	4	<ul style="list-style-type: none"> • know how the young siblings behave • adopt cooperative behaviour • make new words using suffix 'full', 'ly' and 'ish'
5.	Poem Puppy and I	2	<ul style="list-style-type: none"> • read and recite the poem with proper rhythm and action • understand the food and sounds of different animals • learn Number of Nouns

GRAMMAR

1.	L-7 Pronouns	1	<ul style="list-style-type: none"> • identify Pronouns • distinguish between Subject Pronouns and Object Pronouns
2.	L-18	2	<ul style="list-style-type: none"> • differentiate be

Third-12

	Can, Cannot, Should, Should		tween the usage of Can, Cannot, Should and Should Not
3.	L-21 Prepositions	2	<ul style="list-style-type: none"> • use the above mentioned words in compositions and general conversations • use Prepositions of Date, Day, Time and Place. • apply this knowledge while framing sentences.
5.	Negative Sentences	2	<ul style="list-style-type: none"> • frame Negative Sentences in different Tenses • understand the basic structure of framing a negative sentence
6.	Synonyms (21 to 30)	1	<ul style="list-style-type: none"> • use the Synonyms in writing and conversation
7.	Similes (21 to 30)	1	<ul style="list-style-type: none"> • use Similes in daily life
8.	Homophones	1	<ul style="list-style-type: none"> • understand the concept of Homophones and use suitable words to frame sentences as per their meaning • find out more such words

WRITING SKILL			
1.	Composition on 'Means of Mass Communication'	2	<ul style="list-style-type: none"> • understand the meaning of Mass Communication • write about the different Means of Mass Communication
2.	Application Writing (getting a certificate issued)	2	<ul style="list-style-type: none"> • write an application to the Principal of the school to get any type of certificate • differentiate between an informal letter and formal application.
3.	Thankyou Note	2	<ul style="list-style-type: none"> • write a short note to thank someone
4.	Picture Composition/ Picture Comprehension	2	<ul style="list-style-type: none"> • think of a few lines to write about the given picture • use the appropriate Tense to frame the Composition • analyse the picture and answer the questions
READING SKILL			
1.	Unseen Comprehension Passage (11 to 15)		<ul style="list-style-type: none"> • comprehend the passage, make a connection between the previous knowledge and the content of comprehension and

2.	Extended Reading *The Ungrateful Man * The Cat's Judgement		<p>solve the questions which follow</p> <ul style="list-style-type: none"> • read the stories and understand the meaning • answer the questions based on the story • enhance vocabulary • gain moral lessons from the stories
Speaking Skills			
1.	Morning Assembly of the School	2	<ul style="list-style-type: none"> • answer a few questions based on morning Assembly
2.	Questions based 2 on Extended Reading		<ul style="list-style-type: none"> • describe the gist of the story in a few lines • answer the questions based on the stories

Distribution of Marks will be same as in Periodic Test-1

ANNUAL EXAMS

Annual Examination (December to March)

Note : Syllabus of P.T.-3 will also be included

Sr.No.	Lesson	No.of Periods	Learning outcomes
Reader-Marigold 3			
1.	L-9 He is my brother	4	<ul style="list-style-type: none"> • read the story with proper pronunciation • pronounce, spell

Third-15

2.	L-10 The Ship of the Desert	4	<p>and make sentences using new words</p> <ul style="list-style-type: none"> • identify Adverbs • Use sign Language • understand the problems of specially abled people and be empathetic towards them • read the story with proper pronunciation • pronunciation, spell and make sentences using new words *use the punctuation marks correctly • identify different Homophones • understand about the unique qualities of different living beings • read and recite the poem with proper rhythm and action • use the correct Contractions • inculcate respect for everyone and listen to the elders
3.	Poem Don't Tell	2	
GRAMMAR			
1.	L-19 Adverbs	2	<ul style="list-style-type: none"> • understand and identify the different kinds of Adverbs • acquire knowledge about how to create the Adverbs of Manners by adding 'ly'

Third-16

2.	L-20 Conjunctions	2	<ul style="list-style-type: none"> • identify and use Conjunctions
3.	L-22 Punctuation	2	<ul style="list-style-type: none"> • use different Punctuation Marks while writing text.
4.	Suffixes (Pg 97)	1	<ul style="list-style-type: none"> • enhance vocabulary by adding the suffixes ful, able, ly, hood, ness, en, er etc. • understand how the meaning of the word changes after adding the suffixes
5.	Synonyms (31 onwards)	1	<ul style="list-style-type: none"> • use synonyms in writing and conversation
6.	Similes	1	<ul style="list-style-type: none"> • use the Similes in daily life

WRITING SKILL

1.	Composition on 'Personal Hygiene Products'	2	<ul style="list-style-type: none"> • understand the meaning of Personal Hygiene • write a few lines on the Products related to Personal Hygiene
2.	Letter writing (Thanking for the Gift)	2	<ul style="list-style-type: none"> • write an informal Letter to a relative/friend etc. (on various situations)
3.	Picture Composition/ Picture Comprehension	2	<ul style="list-style-type: none"> • think of a few lines to write about the given picture • use the appropriate Tense to frame the

Third-17

			Composition <ul style="list-style-type: none"> • analyse the picture and answer the MCQs
READING SKILL			
1.	Unseen Comprehension Passage (16 to 20)	2	<ul style="list-style-type: none"> • comprehend the passage, make a connection between the previous knowledge and the content of comprehension and solve the questions which follow
2.	Extended Reading *The Four Friends	3	<ul style="list-style-type: none"> • read the stories and understand the meaning • answer the questions based on the story • enhance vocabulary • gain moral lessons from the stories

SPEAKING SKILL

1.	Morning Assembly of the school	2	<ul style="list-style-type: none"> • describe the Morning Assembly in a few lines • answer a few questions related to the Morning Assembly
2.	Questions based on Extended Reading	2	<ul style="list-style-type: none"> • describe the gist of the story in a few lines • answer the questions based on the stories

Third-18

3.	Reading		<ul style="list-style-type: none"> • read the content with accuracy, proper into nation and expression
4.	Picture Conversation	2	<ul style="list-style-type: none"> • comprehend the picture and answer a few questions based on it

Distribution of Marks will be same as in Periodic Test-2

Mathematics

Periodic Test -1 (April-May)

Chapter No.	Name of the chapter	Learning outcomes Students will be able to:	No. of Periods
1.	Numbers and Numeration Exercise 1 (A) to 1(F)	(a) know about place value and face value. (b) Form a number using given digits. (smallest/greatest number). (c) do skip counting. (d) Know about odd/even numbers.	7
2.	Addition Exercise 2 (A) to 2(D)	Solve problems of addition related to daily life.	5
3.	Subtraction Excluding ex:3 (D)	Identify and solve daily life problems involving subtraction.	6
4.	Multiplication Exercise 4(A) to 4(E)	(a) Understand the multiplication. (b) Construct and use the multiplication facts of tables in daily life situation.	6
	Tables (16-17)	(a) Perform multiplication and other mathematical operations.	2
Activities :- <ol style="list-style-type: none"> 1. To define and draw even and odd numbers by activity. 2. To form an abacus by pasting bindis according to the place value of given numbers. 			

Oral:-

Tables (0-17), Table dodging, Definitions, General questions.

Distribution of marks:-

Total = 50 (45+5 Mental ability)

Periodic Test-2

(July - September)

Note:- Syllabus of PT-1 will be included in PT-2

Chapter No.	Name of the chapter	Learning outcomes Students will be able to:	No. of Periods
5.	Division Exercise 5 (A) to 5(G)	(a) Understand the concept of division. (b) Use the division fact in daily life situations.	10
6.	Fractions Excluding ex: 6(E)	(a) Define, identify and write fraction. (b) Compare the fractions. (c) Solve addition and subtraction of like fraction.	8
7.	Geometry Exercise 7(B), 7(C)	(a) Define point ray, line, line, segment. (b) To draw line segment of different measures with the help of ruler.	4
9.	Measures of Exercise 9(A) to 9(C)	(a) Read the time correctly in hours and minutes. (b) Understand a.m. and p.m. (c) Solve word problems of calculating number of hours. (d) Learn conversion of different units of time. (e) Read day and date on calendar.	9

Third-21

Activities :-

1. To write atleast 10 points about calendar.
2. To make circle and shade the part ($\frac{1}{2}$, $\frac{3}{4}$, $\frac{1}{3}$) respectively.

Oral:-

Tables (0-17), Table dodging, Definitions, General questions.

Distribution of marks:-

Written = 90 (80+10 Mental ability)

Oral = 10

Total = 100

Periodic Test-3

(September - December)

Note :- Syllabus of PT-1 & PT-2 will be included in PT-3

Chapter No.	Name of the chapter	Learning outcomes Students will be able to:	No. of Periods
8.	Money Excluding exercise 8(E) to 8 (H)	(a) know about Indian currency rupees and paisa and their notation. (b) Convert rupees into paise and vice versa. (c) Solve real life situations involving addition and subtraction of money.	10
10.	Measures of Exercise 10(A) to 10(F)	(a) Understand the different units of length and distance (m,cm,km) (b) Convert among different units of length. (c) Solve real life situations involving addition and subtraction of length.	10
11.	Measures of Exercise	(a) Understand the units of mass (g, kg).	10

Third-22

	11(A) to 11(F)	(b) Convert kg in to g and vice versa. (c) Understand addition subtraction of mass. (d) Solve mass related problems in daily life involving both addition and subtraction. (a) To draw and define plane shapes (rectangle, triangle, square, circle) (b) Describe sides and vertices of plane shapes.	1
	Geometry		

Activities :-

1. To draw and define square, rectangle, triangle and also write its sides and vertices.
2. To note down the weight of various quantities in your kitchen.

Oral:-

Tables (0-17), Table dodging, Definitions, General questions.

Distribution of marks:-

Written = 50 (45+5 Mental ability)

Annual Examination

(December-March)

Note:- Syllabus of PT-1, PT-2 & PT-3 will be included in annual examination.

Chapter No.	Name of the chapter	Learning outcomes Students will be able to:	No. of Periods.
7.	Geometry Exercise 7 (A), 7(D)	Draw the solid shapes (cuboid, cube cone, cylinder, sphere) (b) Describe the face,	6

		edges and vertices of solid shapes. (c) Draw angles with protractor for example (40°, 95°, 105°). (a) Understand the units of capacity (l, ml) (b) Perform conversion l into ml and vice versa. (c) Solve real life problems of capacity involving mixed addition and subtraction.	10
12.	Measures Capacity Exercise 12(A) to 12(E)		
13.	Data Handling Exercise 13(A) to 13(B)	(a) To represent data using tally marks. (b) Understand the meaning of pictograph. (c) Read pictograph to answer the questions.	5

Activities :-

1. To draw cube and cylinder also write its faces, edges and vertices.
2. To represent four different objects showing capacity.

Oral:-

Tables (0-17), Table dodging, Definitions, General questions.

Distribution of marks:-

Written = 90 (80+10 Mental ability)

Oral = 10

Total = 100

HINDI**Periodic Test-1****(April-May)**

Syllabus	No.Of Periods	Learning Outcomes
मौखिक पठन-अ-अः(स्वर)	2	स्वर और व्यंजन को पढ़ना
क-ण(व्यंजन)	2	बोलना और उनसे संबंधित चित्रों को पहचान पाना।
Pages 3-8 from hindi book		
लिखित-अ-अः(स्वर)	10	विद्यार्थी PT.1 के लिखित कार्य द्वारा अ-अः (स्वर) और व्यंजन (क-ण तक) लिखना सीखेंगे और उनसे संबंधित चित्रों को बनाना व रंग भरना सीखेंगे
क-ण(व्यंजन)	06	
श्रुतलेख खाली स्थान भरो		
चित्र देखकर वर्ण मिलाओ	3	
व लिखो, मिलान, सही वर्ण पर गोला लगाओ।		
कविता-स्वर गीत	1	मौखिक कविता को हाव-भाव और लय में गाना सीखेंगे।
कहानी-प्यासा कौआ	1	कहानी को चित्रों की सहायता से सुनेंगे और उससे संबंधित शिक्षा (नैतिक मूल्य सीखेंगे)

Marks Distribution

लिखित-45

श्रुतलेख-05

कुल अंक-50

Periodic Test-2**(July - September)**

P.T-1की दोहराई करेंगे और पूरी वर्णमाला को पढ़ना और बोलना सीखेंगे।

मौखिक पठन-अ-अः(स्वर)	2	दो, तीन, चार अक्षरों वाले
क-श्र (व्यंजन)		शब्दों को पढ़ना और
दो, तीन, चार अक्षरों	2	पहचानना सीखेंगे
वाले शब्द		

Pages-8-18 and page-61

Syllabus	No.Of Periods	Learning Outcomes
लिखित-अ-अः(स्वर)	1	PT.2 के लिखित कार्य द्वारा विद्यार्थी पूरी वर्णमाला लिखना सीख जायेंगे और उनसे संबंधित चित्रों को बनाना व उनमें रंग भरना सीखेंगे।
क-श्र (व्यंजन)	10	
दो, तीन, चार अक्षरों वाले शब्द		
श्रुतलेख, शब्द जोड़, खाली स्थान भरो, चित्र देखकर वर्ण और शब्द लिखो, सही वर्ण लगाकर शब्द पर गोला लगाओ, वाक्य, वाक्य बनाओ।		
कविताएँ-आलू का पराँठा	2	कविताओं को हाव-भाव और लय में गाकर याद करेंगे।
इंद्रधनुष		
कहानी-कछुआ और खरगोश	1	कहानी को चित्रों की सहायता से समझते हुए याद करेंगे।
वार्तालाप- दैनिक जीवन की गतिविधियों से संबंधित	1	हिन्दी में सही वाक्य बनाते हुए वार्तालाप करना व प्रश्नों के उत्तर देना सीखेंगे।

Marks Distribution

लिखित-50

श्रुतलेख-30

मौखिक-20

कुल अंक-100

Periodic Test-3

(September-December)

मौखिक पठन-मात्राओं का ज्ञान

मात्राओं की पहचान

मात्राओं का सही प्रयोग

आ(ऀ) से ऐ (ै)

08

आ-ऐ तक मात्राओं से

आ(ऀ),इ(ि),ई(ी),उ(ु)ऊ(ू)

संबंधित मात्रा के शब्द

ऋ(ॠ), ए(ॡ), (ऐ) (ॢ)

किताब से पढ़ पाएंगे।

Pages-19-41

Syllabus	No.Of Periods	Learning Outcomes
लिखित-आ की मात्रा(ऀ) इ की मात्रा (ि) ई की मात्रा (ी) उ की मात्रा (ु) ऊ की मात्रा (ू) ऋ की मात्रा (ॠ) ए की मात्रा (ॡ) ऐ की मात्रा (ॢ)	08	आ से ऐ तक की मात्राओं को सुनकर मात्रा को पहचान पाएँगे। दैनिक जीवन की शब्दावली में मात्राओं का प्रयोग कर पाएँगे। अखबार अन्य किताब, बाजार इत्यादि में लिखे शब्दों को पढ़ पाएँगे। मात्राओं से संबंधित (भाषीय कौशल) सभी गतिविधियाँ करेंगे।
श्रुतलेख, शब्द जोड़, मिलान चित्र देखकर शब्द लिखो मात्रा लगाकर शब्द बनाओ, खाली स्थान भरो, चित्र देखकर सही शब्द पर गोला लगाओ, वाक्य, वाक्य बनाओ कविता-बंदर और मगरमच्छ	1	चित्रों की सहायता से कहानी को समझकर, अभिव्यक्त कर सकेंगे।
कहानी-तितली	1	सस्वर वाचन, गायन करेंगे।

Third-27

Marks Distribution

लिखित-45

श्रुतलेख-05

कुल अंक-50

Periodic Test-4

(December-March)

मौखिक पठन-मात्राएँ

ओ(ी) से अः

र के रूप र रेफ (')

र पदेन (, ,) संयुक्त अक्षर

(आधे अक्षर वाले शब्द)

ओ से अः तक मात्राओं

को पढ़ना शब्दों में रेफ

की मात्रा लगाकर शब्दों

को पढ़ना, संयुक्त अक्षर

द्वित्व व्यंजन को

बोलकर पढ़ना।

Pages-42-64

Syllabus	No.Of Periods	Learning Outcomes
लिखित-ओ की मात्रा(ी) औ की मात्रा (ौ) अं की मात्रा (') अः की मात्रा (:) र से रेफ (र के रूप) र से पदेन रूप संयुक्त व्यंजन (क्ष,त्र,ज्ञ,श्र)	8	ओ से अः तक की मात्राओं से संबंधित शब्दों को बनाना सीखेंगे। दैनिक जीवन की शब्दावली में मात्राओं का प्रयोग कर पाएँगे। शब्दों में रेफ और पदेन की मात्रा लगाना, शब्दों को लिखना। संयुक्त व्यंजन को पढ़ना, समझना व लिखना सीखेंगे।
श्रुतलेख, शब्द जोड़, मिलान चित्र देखकर शब्द लिखो, मात्रा लगाकर शब्द बनाओ, खाली स्थान भरो, चित्र देखकर सही शब्द पर	6	मात्राओं से संबंधित सभी रोचक गतिविधियों को समझकर कर पाएँगे।

Third-28

गोला लगाओ, वाक्य, वाक्य बनाओ कविता-अच्छी बातें राष्ट्रगान	2	कविताओं को हाव-भाव और लय में गाँएंगे और याद करेंगे।
कहानी-शेर और बुद्धिमान खरगोश	1	चित्रों को देखकर कथा को समझना बुद्धि का सदुपयोग करना सीखेंगे।

Marks Distribution

लिखित-50
श्रुतलेख-30
मौखिक-20
कुल अंक-100

वर्णमाला

अ	आ	इ	ई	उ
ऊ	ऋ	ए	ऐ	औ
ओं	अं	अः		
		व्यंजन		
क	ख	ग	घ	ङ
च	छ	ज	झ	ञ
ट	ठ	ड	ढ	ण
त	थ	द	ध	न
प	फ	ब	भ	म
	य	र	ल	व
	श	ष	स	ह
	क्ष	त्र	क्व	प्र
		ड	ढ	

स्वर गीत

अ से अचकन, आ से आम ।
सदा समय पर करना काम ॥
इ से इमली, ई से ईख ।
सच्ची है मेहनत से सीख ॥
उ से उपवन, ऊ से ऊन ॥
चल दी गाड़ी देहरादून ॥
ए से एलबम, ऐ ऐनक ।
उड़े कबूतर अंबर तक ॥
ओ से ओस, औ से औषध ।
खाना बासी खाना मत ॥
अं अंगूर है, अः खाली ।
खूब बजाओ अब ताली ॥

प्यासा कौआ

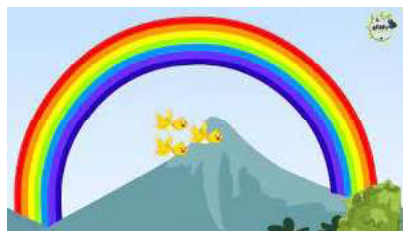
(चित्रकथा)

अध्यापन संकेतः

बच्चों को ध्यानपूर्वक ऊपर दर्शाए गए चित्रों को क्रमवार देखने के लिए कहें ।
चित्रों के आधार पर बच्चों की समझ व शब्दों को कहानी के रूप में बुनें ।
कहानी से प्राप्त सीख पर बच्चों से बातचीत करें । कौए की मेहनत, सूझ-बूझ
और बुद्धिमानी के बारे में बताएँ ।

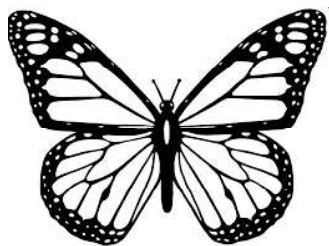


इंद्रधनुष है प्यारा जी।
 लगता कितना न्यारा जी।।
 नभ पर जब भी आता है।
 रंगों संग मुसकाता है।।
 सचमुच एक अजूबा है।
 आसमान का झूला है।।
 इसके रंग बताओ जी।
 ता-ता थैया गाओ जी।।



तितली

दूर देश से आई तितली
 चंचल पंख हिलाती
 फूल-फूल पर कली-कली पर
 इतराती-इठलाती।।
 कितने सुंदर पर हैं इसके
 जगमग रंग-रंगीले
 लाल, हरे, बैजनी, वसंती,
 काले, नीले, पीले।
 कहाँ-कहाँ से फूलों के रंग
 चुरा-चुरा कर लाई,
 आते ही इसने उपवन में
 कैसी धूम मचाई।
 कभी फूल के रस-पराग पर
 रुककर जी बहलाती,
 कभी कली पर बैठ न जाने
 गुप-चुप क्या कह जाती।



मगरमच्छ और बंदर

(चित्रकथा)

अध्यापन संकेत

अध्यापिका सर्वप्रथम बच्चों से ध्यानपूर्वक चित्रों को देखने के लिए कहें।
 बच्चों से इन चित्रों पर बातचीत करें और कुछ सवाल पूछें।
 बच्चों को मौखिक अभिव्यक्ति के लिए प्रोत्साहित कर उनकी सराहना करें।



कहानी से प्राप्त सीख व बंदर की समझदारी पर बातचीत करें।

शेर और बुद्धिमान खरगोश

(चित्रकथा)

अध्यापन संकेत

अध्यापिका बच्चों से चित्रों को ध्यानपूर्वक देखने को कहें।



चालाक खरगोश और शेर की कहानी

बच्चों से चित्रों पर बातचीत करें और उन्हें अपने विचार रखने के लिए प्रोत्साहित करें, इस दौरान उनसे कुछ प्रश्न भी पूछें।
 बच्चों के विचारों की सराहना करें।

स्वयं चित्रों के बारे में बताएँ साथ ही बुद्धिमानी, सूझ-बूझ जैसे गुणों पर बल देकर बच्चों में इन गुणों का विकास करने में सहायता प्रदान करें।



कविता

अच्छी-अच्छी बातें सुन

टिक, टिक, टिक, टिक

टुन, टुन, टुन।

अच्छी-अच्छी बातें सुन।

जो बच्चे पढ़ते हैं भैया,

आगे ही बढ़ते हैं भैया

वही सदा रहते हैं पीछे

जो सबसे लड़ते हैं भैया

बात है सच्ची, इसको गुन।

टिक, टिक, टिक, टिक

टुन, टुन, टुन।

अच्छी-अच्छी बातें सुन।

क, ख, ग, घ, बोलो जी,

खेलो-कूदो-डोलो जी।

रोज़ सुबह जल्दी उठ जाओ,

रात को जल्दी सो लो जी।

देखो कहता है चुन-मुन।

टिक, टिक, टिक, टिक

टुन, टुन, टुन।

अच्छी-अच्छी बातें सुन।

-गिरीश पंकज

(April-May)

ਪਾਠ	ਸਿੱਖਣ ਪਰਿਣਾਮ	ਪੀਰਿਅਡ
ਪਾਠ 1 ਸੱਜਰੀ ਸਵੇਰ	ਨਵੀਂ ਸਵੇਰ ਦੀ ਮਹੱਤਤਾ ਦੀ ਜਾਣਕਾਰੀ ਅਤੇ ਕਵਿਤਾ ਲੈਅ ਵਿੱਚ ਗਾਉਣ ਦੀ ਯੋਗਤਾ	3
ਪਾਠ 2 ਲਾਲਚ	ਨੈਤਿਕ ਗੁਣਾਂ ਦਾ ਵਿਕਾਸ	3
ਪਾਠ 3 ਭਾਗਾਂ ਵਾਲਾ	ਦੇਸ਼ ਭਗਤੀ ਦੀ ਭਾਵਨਾ ਅਤੇ ਸ਼ਹੀਦਾਂ ਦੇ ਬਲੀਦਾਨ ਤੋਂ ਜਾਣੂ	
ਬਿਨੈ ਪੱਤਰ ਪ੍ਰਿੰਸੀਪਲ ਨੂੰ ਪੱਤਰ (ਜ਼ਰੂਰੀ ਕੰਮ ਦੀ ਛੁੱਟੀ ਲਈ, ਬੀਮਾਰੀ ਦੀ ਛੁੱਟੀ ਲਈ ਆਦਿ)	ਕਿਸੇ ਕਾਰਨ ਕਰਕੇ ਪ੍ਰਿੰਸੀਪਲ ਤੋਂ ਛੁੱਟੀ ਲੈਣ ਲਈ ਆਪਣੇ ਆਪ ਬਿਨੈ ਪੱਤਰ ਲਿਖਣ ਦੀ ਯੋਗਤਾ, ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ	4
ਵਿਆਕਰਨ ਲਿੰਗ ਬਦਲੋ (1-10) ਵਚਨ ਬਦਲੋ (1-10)	ਵਿਆਕਰਨਕ ਭੇਦਾਂ ਦੀ ਸਮਝ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ	2
ਗਿਣਤੀ (1-10)	ਗਿਣਤੀ ਨੂੰ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖਣ ਅਤੇ ਬੋਲਣ ਦੀ ਯੋਗਤਾ	1
ਬੋਲ ਲਿਖਤ ਪਾਠ 1,2,3	ਸ਼ਬਦਾਂ ਨੂੰ ਸ਼ੁੱਧ ਰੂਪ ਵਿੱਚ ਲਿਖਣ ਦੀ ਕਾਬਲੀਅਤ	3
ਕਹਾਣੀ-ਚਾਲਕ ਲੰਬੜੀ	ਬੋਲਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ, ਝੂਠੀ ਪ੍ਰਸੰਸਾ ਤੋਂ ਸਾਵਧਾਨ ਰਹਿਣ ਦੀ ਸੋਝੀ	1
ਮੌਖਿਕ ਕਵਿਤਾ-ਸੱਜਰੀ ਸਵੇਰ	ਮਿਲ ਕੇ ਲੈਅ ਵਿੱਚ ਕਵਿਤਾ ਗਾਇਨ ਕਰਨ ਦੀ ਸਿੱਖਿਆ	

Third-35

(July-September)

Note- Syllabus of PT 1 will be included in PT 2

ਪਾਠ 4 ਸੜਕ ਦੇ ਨਿਯਮ	ਸੜਕ ਸੁਰੱਖਿਆ ਦੇ ਨਿਯਮਾਂ ਦਾ ਗਿਆਨ	3
ਪਾਠ 5 ਗਰਮੀ	ਸ਼ੁੱਧ ਵਾਤਾਵਰਨ ਦੀ ਸੁੰਦਰਤਾ ਪ੍ਰਤੀ ਚੇਤਨਾ	3
ਪਾਠ 6 ਸਾਡੇ ਮਦਦਗਾਰ	ਰੋਜ਼ਾਨਾ ਜੀਵਨ ਵਿੱਚ ਮਦਦ ਕਰਨ ਵਾਲੇ ਵਿਅਕਤੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ	3
ਲੇਖ-ਮੇਰਾ ਸਕੂਲ, ਮੇਰਾ ਦੇਸ਼	ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ, ਆਪਣੇ ਸਕੂਲ ਅਤੇ ਦੇਸ਼ ਬਾਰੇ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਵਿੱਚ ਵਾਧਾ	2
ਵਿਆਕਰਨ ਲਿੰਗ ਬਦਲੋ (11-20) ਵਚਨ ਬਦਲੋ (11-20) ਵਿਰੋਧੀ ਸ਼ਬਦ (1-10) ਸ਼ੁੱਧ ਕਰੋ (1-10) ਗਿਣਤੀ (11-20)	ਵਿਆਕਰਨਕ ਭੇਦ ਜਿਵੇਂ ਪੁਲਿੰਗ-ਇਸਤਰੀ ਲਿੰਗ, ਇੱਕ ਵਚਨ-ਬਹੁਵਚਨ ਅਤੇ ਵਿਰੋਧੀ ਭਾਵ ਵਾਲੇ ਸ਼ਬਦਾਂ ਦੇ ਅੰਤਰ ਨੂੰ ਸਮਝਣ ਅਤੇ ਸ਼ੁੱਧ ਸ਼ਬਦ ਸਮਝਣ ਦੀ ਸਮਰਥਾ	3
ਹਫ਼ਤੇ ਦੇ ਦਿਨਾਂ ਦੇ ਨਾਂ	ਗਿਣਤੀ ਨੂੰ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖਣ ਅਤੇ ਬੋਲਣ ਦੀ ਯੋਗਤਾ	1
ਬੋਲ ਲਿਖਤ ਪਾਠ 1,2,3,4,5,6 ਮੌਖਿਕ ਕਵਿਤਾਵਾਂ-ਸੱਜਰੀ ਸਵੇਰ, ਸੜਕ ਦੇ ਨਿਯਮ ਕਹਾਣੀ-ਚਲਾਕ ਲੁੰਬੜੀ ਵਾਰਤਾਲਾਪ-ਚੰਗੀਆਂ ਆਦਤਾਂ ਕਿਤਾਬ ਦੀ ਪੜ੍ਹਾਈ- ਅਣਡਿੱਠੀ ਪੜ੍ਹਾਈ	ਪੰਜਾਬੀ ਵਿੱਚ ਹਫ਼ਤੇ ਦੇ ਦਿਨਾਂ ਦੇ ਨਾਂ ਤੋਂ ਜਾਣੂ ਪਾਠਾਂ ਵਿੱਚ ਆਏ ਅੱਖੇ ਸ਼ਬਦਾਂ ਨੂੰ ਸ਼ੁੱਧ ਰੂਪ ਵਿੱਚ ਲਿਖਣ ਦੀ ਜਾਚ ਲੈਅ ਵਿੱਚ ਕਵਿਤਾ ਗਾਇਨ ਦੀ ਜਾਣਕਾਰੀ ਨੈਤਿਕ ਮੁੱਲਾਂ ਦਾ ਵਿਕਾਸ ਗੱਲ-ਬਾਤ ਦੁਆਰਾ ਚੰਗੀਆਂ ਆਦਤਾਂ ਦੇ ਮਹੱਤਵ ਦੀ ਸਮਝ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ	1 3 1

ਨੋਟ:- ਵਿਦਿਆਰਥੀ ਨੂੰ ਕਿਸੇ ਅਚਾਨਕ ਵਾਪਰੀ ਘਟਨਾ ਬਾਰੇ ਪੁੱਛਿਆ ਜਾਵੇਗਾ।

Distribution of marks**Written -80****Dictation-10****Oral-10****Total-100****Periodic Test-3**

(September-December)

Note- Grammar topics of PT 1 and 2 will be included in PT 3

ਪਾਠ 10 ਪਾਣੀ	ਕੁਦਰਤੀ ਦਾਤ ਪਾਣੀ ਦੀ ਮਹੱਤਤਾ ਦੀ ਜਾਣਕਾਰੀ	3
ਪਾਠ 11 ਸਿਆਣਾ ਖਰਗੋਸ਼	ਚੰਗੇ ਗੁਣਾਂ ਦਾ ਵਿਕਾਸ, ਪਾਪ ਅਤੇ ਪੁੰਨ ਵਿਚਕਾਰਲੇ ਅੰਤਰ ਦੀ ਸਮਝ	3
ਪਾਠ 12 ਸਰਵਣ ਪੁੱਤਰ	ਇਤਿਹਾਸਕ ਪਾਤਰ ਦੀ ਉਦਾਹਰਨ ਦੁਆਰਾ ਸੇਵਾ ਭਾਵਨਾ ਦਾ ਜਨਮ	3
ਬਿਨੈ ਪੱਤਰ ਪ੍ਰਿੰਸੀਪਲ ਨੂੰ ਬਿਨੈ ਪੱਤਰ (ਫੀਸ ਮੁਆਫੀ ਲਈ, ਜੁਰਮਾਨਾ ਮੁਆਫੀ ਲਈ ਆਦਿ)	ਪ੍ਰਿੰਸੀਪਲ ਕੋਲੋਂ ਕਿਸੇ ਕੰਮ ਦੀ ਇਜਾਜ਼ਤ ਲੈਣ ਲਈ ਆਪਣੇ ਆਪ ਬਿਨੈ ਪੱਤਰ ਲਿਖਣ ਦੀ ਯੋਗਤਾ	4
ਵਿਆਕਰਨ ਲਿੰਗ ਬਦਲੋ (21-30) ਵਚਨ ਬਦਲੋ (21-30) ਗਿਣਤੀ (21-30)	ਨਵੇਂ ਸ਼ਬਦਾਂ ਨਾਲ ਸਾਂਝ ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਦਾ ਗਿਆਨ	2
ਸ਼ਹਿਰਾਂ ਦੇ ਨਾਂ (10)	ਗਿਣਤੀ ਨੂੰ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖਣ ਦੀ ਸਮਝ	1
ਬੋਲ ਲਿਖਤ ਪਾਠ 10,11,12	ਪ੍ਰਸਿੱਧ ਸ਼ਹਿਰਾਂ ਦੇ ਨਾਵਾਂ ਦੀ ਜਾਣਕਾਰੀ	1
ਕਹਾਣੀ-ਸ਼ੇਰ ਅਤੇ ਚੂਹੀ	ਪੁਸਤਕ ਵਿੱਚ ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਸ਼ੁੱਧ ਲਿਖਤ ਰੂਪ ਦੀ ਪਹਿਚਾਣ	3
	ਕਿਸੇ ਨੂੰ ਵੀ ਛੋਟਾ ਨਾ ਸਮਝਣ ਦੀ ਭਾਵਨਾ	1

Third-37

ਕਵਿਤਾ-ਪਾਣੀ

ਦਾ ਵਿਕਾਸ

ਕਵਿਤਾ ਗਾਇਨ ਦੀ ਰੁਚੀ, ਪਾਣੀ ਦੇ

1

ਮਹੱਤਵ ਦੀ ਸਮਝ

Distribution of marks**Written -45****Dictation-05****Total-50****ANNUAL EXAMS**

(December-March)

Note- Full syllabus of PT 3 and grammar topics of PT 1 and PT 2 will be included in Annual examination

ਪਾਠ 13 ਲੋਹੜੀ	ਲੋਹੜੀ ਦੇ ਤਿਉਹਾਰ ਦੀ ਪਵਿੱਤਰਤਾ ਦੀ ਸਮਝ	3
ਪਾਠ 14 ਬੇ-ਸਬਰਾ	ਸੰਜਮਤਾ, ਸਹਿਣਸ਼ੀਲਤਾ ਅਤੇ ਮਿਹਨਤ ਦੀ ਭਾਵਨਾ ਦਾ ਵਾਧਾ	3
ਪਾਠ 15 ਧਰਤੀ ਉੱਤੇ ਸਵਰਗ	ਪਹਾੜੀ ਪ੍ਰਦੇਸ਼ ਕਸ਼ਮੀਰ ਬਾਰੇ ਜਾਣਕਾਰੀ	3
ਲੇਖ-ਮੇਰਾ ਮਿੱਤਰ	ਸ਼ਬਦ ਭੰਡਾਰ ਦਾ ਵਿਕਾਸ ਅਤੇ ਲਿਖਣ	2
ਸਾਡਾ ਕੌਮੀ ਝੰਡਾ	ਕੌਸ਼ਲ ਵਿੱਚ ਵਾਧਾ	
ਵਿਆਕਰਨ ਲਿੰਗ ਬਦਲੋ (31-40) ਵਚਨ ਬਦਲੋ (31-40) ਸ਼ੁੱਧ ਕਰੋ (11-20)	ਵਿਆਕਰਨ ਦੁਆਰਾ ਨਵੇਂ ਸ਼ਬਦਾਂ ਨਾਲ ਸਾਂਝ, ਪੁਲਿੰਗ-ਇਸਤਰੀ ਲਿੰਗ, ਇੱਕ ਵਚਨ-ਬਹੁਵਚਨ, ਸ਼ਬਦਾਂ ਦੇ ਸ਼ੁੱਧ ਰੂਪ ਦੀ ਅਤੇ ਵਿਰੋਧੀ ਭਾਵ ਵਾਲੇ ਸ਼ਬਦਾਂ ਨੂੰ ਸਮਝਣ ਦੀ ਸਮਰਥਾ	3
ਵਿਰੋਧੀ ਸ਼ਬਦ (11-20)		
ਗਿਣਤੀ (1-30)	ਗਿਣਤੀ ਦੇ ਲਿਖਤੀ ਰੂਪ ਦਾ ਗਿਆਨ	1
ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ	ਪੰਜਾਬੀ ਵਿੱਚ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ ਲਿਖਣ ਦੀ ਜਾਚ	1

Third-38

ਮੌਖਿਕ ਕਵਿਤਾ-ਪਾਣੀ, ਲੋਹੜੀ	ਮਿਲ ਕੇ ਲੈਅ ਵਿੱਚ ਕਵਿਤਾ ਗਾਇਨ ਦੀ ਰੁਚੀ ਦਾ ਵਿਕਾਸ	2
ਕਹਾਣੀ-ਸ਼ੇਰ ਅਤੇ ਚੂਹੀ	ਕਿਸੇ ਨੂੰ ਵੀ ਛੋਟਾ ਨਾ ਸਮਝਣ ਦੀ ਭਾਵਨਾ ਦੀ ਸਮਝ	1
ਵਾਰਤਾਲਾਪ-ਛੁੱਟੀ ਦਾ ਦਿਨ	ਬੋਲਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ, ਮਨ ਵਿੱਚ ਆਏ ਵਿਚਾਰਾਂ ਨੂੰ ਬੋਲ ਕੇ ਪ੍ਰਗਟ ਕਰਨ ਦੀ ਸੋਝੀ	1
ਬੋਲ ਲਿਖਤ ਪਾਠ 10,11,12,13,14,15	ਸ਼ਬਦਾਂ ਨੂੰ ਸੁੱਧ ਰੂਪ ਵਿੱਚ ਲਿਖਣ ਦੀ ਕਾਬਲੀਅਤ	3
ਕਿਤਾਬ ਦੀ ਪੜ੍ਹਾਈ- ਅਣਡਿੱਠੀ ਪੜ੍ਹਾਈ	ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ, ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ	

ਨੋਟ:- ਵਿਦਿਆਰਥੀ ਨੂੰ ਕਿਸੇ ਅਚਾਨਕ ਵਾਪਰੀ ਘਟਨਾ ਬਾਰੇ ਪੁੱਛਿਆ ਜਾਵੇਗਾ।

Distribution of marks

Written -80

Dictation-10

Oral - 10

Total-100

EVS Periodic Test-1 (APRIL-MAY)

CH No.	Name of Chapter	Learning Outcomes Students will be able to:	No.of Periods
1.	Poonam's Day Out	1. Observe the environment and list out the animals in their surroundings. 2. Classify animals based on their size/shape /habitat/habits (eating, movements). 3. Identify the feathers of birds and leaves of trees. 4. Name and describe the different parts of a plant.	8
2.	The Plant Fairy	1. Know the trees in the school premises. 2. Know the people who help in growing plants. 3. Know about different types and uses of plants.	7
3.	Water o' Water	• find out the activities in which water is used • differentiate between natural and man-made resources. • identify the various water bodies • identify the causes of water shortage and heavy rainfall. • Discover the different	7

4.	Our First School	ways to save water. Identify their family members. Identify the relationship between Members of family. Observe similarity between family members.	6
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Activities

1. Paste pictures of different animals on pastel sheet (terrestrial, aquatic, amphibian 3 each)
2. Collect a few leaves and identify them by their smell (e.g. mint, coriander, etc.)
3. Write some activities in ascending order on the basis of the amount of water needed for them. (e.g. bathing, cleaning, washing, cooking etc.)
4. Draw a family tree on a sheet.
5. Show four main directions on the map of India.

Total Marks : 50

Periodic Test-2

(July-September)

CH No.	Name of Chapter	Learning Outcomes Students will be able to:	No.of Periods
6.	Foods we Eat	<ul style="list-style-type: none"> • Describe the importance of food for the body. • Classify food on the basis of the functions it performs in the body. • Explain the components of a balanced diet. 	7
7.	Saying without Speaking	<ul style="list-style-type: none"> • Identify different face expressions • Tell the different ways to use the various expressions in daily life. 	5

Third-41

8.	Flying High	<ul style="list-style-type: none"> • Identify animals that fly. • Observe that every bird is unique in its colour and size. • Observe and identify beaks of different birds. 	7
10.	What is cooking	<ul style="list-style-type: none"> • Know different types of utensils used in kitchen. • Identify the food items that can be eaten raw/cooked/raw and cooked • Know different methods of cooking like roasting, frying, boiling, baking etc. • Know the material used to make utensils. 	7
11.	From Here To There	<ul style="list-style-type: none"> • Know the different modes of transport according to distance. • Learn the Mode of transport in earlier days and in future. • understand the need of means of transport. • know about various vehicles used in emergency services. 	8

Activities

1. Collect feathers of different, birds, paste on an ivory sheet and study their shape, size and colour.
2. Write the recipe, ingredients and name of any dish on a loose sheet that can be prepared without cooking.
3. Make a toy train by using matchboxes, bottle caps, buttons etc.
4. Show neighbouring countries of India on map.

Total Marks-100

Third-42

Periodic Test-3
(September to December)

CH No.	Name of Chapter	Learning Outcomes Students will be able to:	No.of Periods
12.	Work we do	<ul style="list-style-type: none"> • know about different occupations. • Value of education • Know about the law against child labour. 	7
14.	The story of food	<ul style="list-style-type: none"> • Understand household chores and distribution of work among family members. • Identify sources of food. • Identify and understand value of medicinal plants. • Understand parts of plants that we use for various purposes. 	6
15.	Making pots	<ul style="list-style-type: none"> • Know the sequence of making pots and material required for this. • Know when and why clay pots are used. • Have knowledge of potter's wheel and kiln and process of baking in it and its importance. 	5
16.	Games we Play	<ul style="list-style-type: none"> • Identify indoor and outdoor games. • Develop awareness in the field of games. • Understand value and importance of rules 	6

Third-43

18.	A house like this	<p>followed in games.</p> <ul style="list-style-type: none"> • Have the value of discipline. • Identify various sports personalities. • Learn about the diversity and need of houses. • Learn about climatic conditions in which these houses are built. • Know about the problems faced by homeless people. 	6
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Activities

1. Collect and paste different parts of plant (available in your immediate surroundings) which are used as medicines.
2. Take some clay and make any utensil of your choice.
3. Write names of some indoor and outdoor games we play. Also mention number of players needed in each game.
4. Draw different types of houses on a sheet.
5. Show any 10 states on India Political Map.

Total Marks :50

Annual Exams
(Dec-March)

Note:- Syllabus of PT3 will be included in PT4.

CH No.	Name of Chapter	Learning Outcomes Students will be able to:	No.of Periods
19.	Our Friends Animals	<ul style="list-style-type: none"> • Observe the food habits of animals. • List various types of food the animals eat. • Classify the animals on the basis of food they eat. 	6

Third-44

20.	Drop by drop	<ul style="list-style-type: none"> • Know the importance of animal doctor. • Understand the value of water, ways to save water • Know how to conserve water, take measures to reduce wastage of water and reuse it. 	6
21.	Families can be different	<ul style="list-style-type: none"> • Know about small, joint and nuclear family. • Identify the similarities and differences among the family members. • Identify new relationships in future. • Appreciate the resemblance among family members. 	6
22.	Left-Right	<ul style="list-style-type: none"> • Show the directions with hands. • Tell the things present in left, right, front and behind • Write the meaning of different road sign boards. 	5
23.	A beautiful Cloth	<ul style="list-style-type: none"> • Explore different ways of wearing same piece of cloth. • Understand basic concept of weaving. • Distinguish different types of clothes. • Know dresses of different states of India. 	6

Activities

1. Make a bird bath.
2. Weave different coloured papers to make a mat or any other thing of your choice.
3. Write the names of animals which you or your neighbourhood have kept as pets. What names have been given to them.
4. Show oceans and continents on world map.

Total Marks : 100

General Knowledge

Periodic Test-1

(APRIL-MAY)

Chapters : 1 to 11

Learning Outcomes

Students will be able to

Understand Environment (Spices from plants, different plants,

Endangered Animals, Aquatic Animals and strange Birds.)

Identify the stories, countries, people and different books.

Understand collective nouns and similes.

Topic from school diary (About the school)

Topic-TEAM SPIRIT-A STORY

Main Idea:

Together we stand strong, divided we fall.

Story:

A farmer, whose corn always took first prize in the crops exhibition, had the habit of sharing his best corn seeds with all the farmers in the neighbourhood.

When asked why, he said, "The wind carries pollen from one field to another if my neighbours grow inferior corn, the cross pollination may bring down quality of my seeds. So I must share my seeds, so that we can get best corn together."

Objectives :

To understand the importance of working in harmony.

To explore the joy of sharing and strive towards a common goal.

ACTIVITIES

Activity-1

Brainstroming : The teacher will ask the various ways in which team spirit is evident in school activities, like the assembly role play, competition etc.

Activity-2

Make two groups : Give each group a specific number of cutouts of various geometrical shapes. Please guide each

group to make at least two 'Clours' out of them. The team who finishes first will be rewarded.

Distribution of Marks

M. Marks:

25

Periodic Test-2

(July-September)

Chapters : 12, 14 to 19 and 21 to 26

Learning Outcomes

Students will be able to

Understand Computer technology, about tools, energy sources about the festivals. Human Body, solar system use proverbs in different situations. Identify different sports and sports personalities, super stars, famous musicians their instruments.

Activity-3

Design a poster with pictures, where boys and girls are working together. List tasks carried out by both.

Activity-4

In a country the, Army, Navy, Air Force work as a team to keep it safe from enemies. Find out one more example of team work and draw a picture of it.

Reflection:

We shall overcome.

Distribution of Marks

M. Marks: 25

Periodic Test-3

(APRIL-MAY)

(September-December)

Chapters : 27 to 38

Learning Outcomes :-

Students will be able to understand more about environment, Developing good habits facts about currency 2 prevent covid-19 special vehicles, parts of car & school bag articles, different methods of cooking.

Topic from school diary (Go Green, Save Earth)

Topic- HONESTY-A STORY

Main Idea :

On many occasions it is very difficult to be honest, but it is the right thing to do. Honesty is the best policy.

Story :

Raju was an excellent football Player. He was very excited as he was to play for the inter-club final match. Winning this match would help him get a scholarship and a chance to play at the state level. The match began at 11.00 am. The ball passed on from Tarun to Manan and then to Raju. Raju jumped high and put the ball deep into the net. The referee blew his whistle to declare a goal. However, Raju walked up to him and told him that he had used his hand to direct the ball to the goal and quietly walked back. Next morning, the Principal called him to the stage in the morning assembly and said, "We all are proud of you." Honesty always pays. Raju was the happiest person that day.

Objectives:

To encourage students to do the right things even when it is difficult.

To develop good character.

To win others respect.

To foster positive behaviour.

ACTIVITIES

Activity-1

Students may be asked to share incidents where they have demonstrated honest behaviour.

Activity-2

Complete the following:

For me, honesty is the best policy because_____

Distribution of Marks

M. Marks: 25

ANNUAL EXAM

(APRIL-MAY)

(December-March)

Chapters : 40 to 48 and 50 to 52

Learning Outcomes

Students will be able to

Recognise famous sky scrapers & world famous people, great Rulers, Religious Icon and Prime Ministers Identify famous rivers, beaches, continents, oceans and wonders of India.

Activity-3

Prepare "This is me" collage using pictures, poems, quotations, words and phrases that reflect you as an individual.

Activity-4

The class should be divided into three groups. Each group should be given 5 minutes time to prepare and present a small skit in which a person has a choice to be either honest or dishonest. The consequences of the choice should also be highlighted.

Reflection:

Honesty is the best policy

Distribution of Marks

M. Marks: 25

COMPUTER

PERIODIC TEST-1

(April-May)

Sr.No.	Chapter	No.of Periods	Learning outcomes The Student will be able to:
1.	L-1 Know about Computers	7	<ul style="list-style-type: none"> Identify the different types of computers. State the advantages and disadvantages of computers.
2.	L-2 Hardware and Software	8	<ul style="list-style-type: none"> Differentiate between hardware and software. List different input, output and storage devices.

Distribution of Marks

Written : 25

PERIODIC TEST-2

(July-September)

Note: Syllabus of Periodic Test-1 will be included.

Sr.No.	Chapter	No.of Periods	Learning outcomes The Student will be able to:
1.	L-3 Introduction to windows 10	9	<ul style="list-style-type: none"> Describe the various features of windows 10. Change desktop background and Screen Saver. Arrange and sort

Third-51

2.	L-6 Working with Paint 3D	9	<ul style="list-style-type: none"> desktop icons. Understand the use of different shapes of the mouse pointer. Shut down a computer. Open paint 3D on the computer. Draw and colour 2D and 3D shapes. Open an existing drawing Save a drawing in Paint 3D. Create doodles and use the 3D library.
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Distribution of Marks

Written : 30

Practical: 20

Total: 50

PERIODIC TEST-3

(September-December)

Sr.No.	Chapter	No.of Periods	Learning outcomes The Student will be able to:
1.	L-4 Editing Text in word	9	<ul style="list-style-type: none"> Starting word on the Computer. Move, copy and delete text. Check the spellings and grammar in a document. Use thesaurus. Insert, select and edit text in a

Third-52

2.	L-5 formatting in word	9	document. • Use the undo and redo commands. • Apply different font and text effects in a Word document. • Apply Borders and Shading to a document. • Change the Alignment of the text. • Create bulleted and numbered lists.
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Distribution of Marks

Written : 25

ANNUAL EXAMS

(December-March)

Note: Syllabus of Periodic Test-3 will be included.

Sr.No.	Chapter	No.of Periods	Learning outcomes The Student will be able to:
1.	L-7 Introduction to Scratch	7	• Start Scratch 3.0 and identify its various components. • Write scripts using the Motion and Pen blocks. • Save and Open Projects in Scratch.
2.	L-8 Simple Movement of a Sprite	8	• Create a new project in Scratch. • Make a sprite say something.

Third-53

			• Add sound in a scratch project. • Make a sprite repeat the same actions. • Change the appearance of a sprite.
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Distribution of Marks

Written : 30

Practical: 20

Total: 50

Third-54

DANCE

PERIODIC TEST-1

(April-May)

Topic	Learning outcomes-After the completion of these of these topics students will be able to:
1. Western Dance	• Understand and learn basic steps of western Dance, Sanskrit shlok and performance, in stretching students will learn flexibility and physical activities.
2. Ganesh Shlok	
3. Stretching	

PERIODIC TEST-2

(July-September)

Topic	Learning outcomes
1. Kavit	• The children will be able to-learn short story of krishna in kavit, understand beats, hands and foot movements in teen taal, in saraswati vandna they will learn semiclassical dance.
2. Teen taal a	
3. Vandna	

PERIODIC TEST-3

(September-December)

Topic	Learning outcomes
1. Folk Dance	• The children will be able to understand festivals name and folk dance, sanskrit shlok and performance on shlok, free Dance steps.
2. Shlok	
3. Western Dance	

Annual Examination

(December-March)

Topic	Learning outcomes
1. Lezim	• The children will be able to
2. Teen Taal	Learn physical exercise, formations and beats, hands, foot movements.

Note: For remarks and grades, student's artistic temperament and performance in various activities will be considered.

MUSIC
PERIODIC TEST-1
 (April-May)

	No. of Periods
1. 1-5 Alankar on Harmonium	6
2. Dadra Taal, Kehrwaa Taal	6

PERIODIC TEST-2
 (July-sept.)

1. Roopak Taal	4
2. School Shabad	6
3. National Anthem	5

PERIODIC TEST-3
 (Sept.-Dec.)

1. Birthday wish on Harmonium	6
2. English prayer on Harmonium	6

ANNUAL EXAM
 (Dec. March)

1. English poem	4
2. Shabad	6
3. School prayer	5

Note : For remarks and grades, students artistic temperament and performance in various activities will be considered.

(Learning outcomes)

- Learn to play Alankar on Harmonium and apply the foundational knowledge. understand the basic patterns of dadra taal and kehrur taal using hands.
- Learn the lyrics of school shabad and national Anthem. Sing the group shabad in synchronization with other students and the musical instruments. And understand the basic pattern of Roopak taal.
- Learn the lyrics of the birthday wish and English prayer along with playing them on the Harmonium.

ART
PERIODIC TEST-1
 (April-May)

1. Book pages 4-11 of the book "Art Room-3"
2. Drawing & colouring-Start with colours, gradate, square pattern, Circular Pattern.
3. Activity- Card Making.

PERIODIC TEST-2
 (Half yearly)
 (July-sept.)

1. Book Pages 12-22 of the book "Art Room-3"
2. Drawing & colouring- surahi, clown fish, scenery, vegetables composition.
3. Activity- Pen Stand.

PERIODIC TEST-3
 (Sept.-Dec.)

1. Book Pages 23-34 of the book "Art Room-3"
2. Drawing & colouring- Proportion, Flowers, Portent Leaf drawing.
3. Activity-Photo Frame.

ANNUAL EXAM
 (Dec. March)

1. Book Pages 35-48 of the book "Art Room-3"
2. Drawing & colouring-Dinosaur, Landscape, Fish, Mehendi Pattern
3. Activity-Book Mark

Note: Students will be assessed through their performance in the class.

PHYSICAL EDUCATION

TERM-1 PERIODIC TEST-1 (April-May)

Topic	Skills	No. of periods	Learning Outcomes
Warming up Athletics	General and specific 50m. 100m, Relay Races standing broad jump		Can use various locomotor skills in a variety of small-sided practice tasks in game environments, with self direction.
Kho-Kho	Basic skills, chasing running, pole turning		Respect for self and others in activities and games by following the rules, encouraging others, and playing in the spirit of the game or activity.
Basketball/ Handball	Holding, catching and Throwing, dribbling		enable to understand the flexibility of the body according to the asanas.
YOGA	Concepts of asanas various types		

PERIODIC TEST-2 (July to September)

Topic	Skills	No. of periods	Learning Outcomes
Warming up Athletics	General and specific 50m. 100m,relay Endurance activities Aerobics		Can recognize the importance of physical activity and its impact on wellness, including

Kho-Kho	Chasing, running pole turning, covering	physical mental and emotional health; enjoyment; challenge;
Basketball/ Handball	Dribbling, different type of pass, throwing	self-expression; learning readiness; and identify the benefits of YOGA and lifestyle.
Yoga	Surya Namaskar, Tadasna, Vrikshasana, Trikon asanas	

PERIODIC TEST-3 (September to Dec)

Topic	Skills	No. of periods	Learning Outcomes
Warming up Fit India Week	General and specific Traditional Activities		Can recognize the importance of ru, hop, kip, and jump..) at a beginning level
Athletics	50m. 100m,relay Endurance activitie Aerobics, Tug of war		Improve demonstrate ability to change pathways, levels and directions
Badminton	Basic kills, holding of racket, shuttle and service		directions during a variety of physical activities
Yoga	Asana to improve flexibility		can how improvement in fitness testing

ANNUAL EXAMS

(DEC TO MARCH)

Topic	Skills	No. of periods	Learning Outcomes
Warming up	General and specific		Can Demonstrate movement or techniques used in
Athletic	Speed, endurance, jump hop, skipping 50m, 100m, 200m relay		Stress-reducing activities how improvement in approaching.
Badminton	Basic skill, holding of racket, shuttle, service, foot moment		Can demonstrate respect for self and other in activities and games by following the rules, encouraging others, and playing in the spirit of the game or activity.
Yoga	Padma asana dhanurasana Puran Bhujanagasana Surya Namaskar1		