



SWAMI SANT DASS PUBLIC SCHOOL

For the Session - 2022-23

Class - FOURTH

Books Recommended

Subject	Name of Book	Publisher
English	1. Reader Marigold Book-4	NCERT
	2. Grammar Revised Tune into Grammar 4	Pearson India Education Service Pvt. Ltd.
	3. Extended Reading Treasury of Indian Tales Book II	CBT Publication
	4. Comprehension booklet	
Mathematics	Together with new Mathematics 4 NEP 2020	Rachna Sagar Pvt. Ltd.
Science	Revised Learning Science 4 Integrated with Environmental Education	Cordova Publications
Social Science	My big books of social studies 4	Ratna Sagar
Hindi	गणिका हिन्दी पाठ्य पुस्तक 01	Edulogy
Punjabi	ਮਿੱਠੀ-ਬੋਲੀ ਭਾਗ-4	ਰਿਸ਼ਭ ਪਬਲੀਕੇਸ਼ਨਜ਼
Computer	Cyber Quest-4 Pvt. Ltd	Kips Learning
G.K.	Best Ways General Knowledge 4	Best Way Publications
Art	Art Factory (4)	Gandhi Publishing House
Music		

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ENGLISH

Notes:

1. Unseen Comprehension and Composition related to concept will be given in the exams.
2. Knowledge of grammar topics and writing skills done in the previous classes is must.
3. Grammar topics will be carried forward throughout the year.

Periodic Test 1

(April-May)

Topic	No. of periods	Learning Outcomes
Reader L-1 Neha's Alarm clock	3	Student will be able to.... <ul style="list-style-type: none"> • understand new words to enhance vocabulary • use linkers to indicate connections between words and sentences such as 'first' 'Next' • understand the concept of subject and predicate.
Poem-1 Noses	2	<ul style="list-style-type: none"> • recite poem with appropriate expression and intonation. • understand the concept of Noun.
L-2 The Little Fir Tree	3	<ul style="list-style-type: none"> • respond verbally/in writing in English to

IV-2

		questions based on the story. • Understand the concept of Number.
READING SKILL		
Comprehension: Passage 1 to 5	3	• understand the different types of questions and interpret them.
Extended Reading Treasury of Indian Tales Book II (L 1 to 3)		• learn new words, phrases etc. • retell the story in his/her own words.
GRAMMAR		
L-1 Using the Dictionary	2	• use dictionary to find out spelling and meaning
L-2 Phrases and Sentences	2	• understand the meaning and use of phrase in speaking and writing.
L-3 kinds of Sentences	2	• understand the concept of sentence structure and frame simple sentences.
L-4 Subject and Predicate	2	• understand two parts of sentence (subject and Predicate.) • Identify the subject and predicate in a sentence.

IV-3

L-5 kinds of Nouns	3	• identify and use different types of nouns in a sentence.
L-6 Nouns: Number	1	• enhance the vocabulary and change the number of given nouns.
L-12 Verbs	2	• recognize and understand the usage of different forms of verbs.
L-15 Simple Tense: Present and Past L-16 Simple Future Tense	4	• write and speak sentences using the past, present and future tense.
*Forms of Verb (Assignment will be given.)	1	• understand and use three forms of verbs.

WRITING SKILL		
1. Application (request) Write an application to Principal requesting her to grant you leave for ten days as you have to attend your brother's marriage etc.	2	• understand the format to write an application. • write an application to Principal (on different situations)
2. Paragraph (Concept of Visit) Visit to Hill station, Visit to Restaurant etc.	2	• use new vocabulary words according to the given situation from his/her experience. • write on Topics of Visit.

IV-4

3. Sorry note	2	<ul style="list-style-type: none"> • write notes according to the given situation.
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SPEAKING SKILL

1. Communication Topics:	<ul style="list-style-type: none"> • speak a few lines on my city and my country
1. My City+ My Country	
2. Questions based on Extended Reading.	<ul style="list-style-type: none"> • Answer a few questions based on extended reading book.

Distribution of Marks

Dictation	05
Reader	12
Grammar	13
Comprehension	05
Composition	15
Total	50

Periodic Test-2

(July-September)

Note : Syllabus of Periodic Test-1 will be included in Periodic Test-2

Topic	No.of Periods	Learning outcomes
Reader: L-4 Alice in Wonderland	3	Student will be able to.... <ul style="list-style-type: none"> • respond verbally/ in writing in English to questions based on chapter.

IV-5

L-5 Helen Keller	3	<ul style="list-style-type: none"> • learn the usage of phrases and difficult words in speaking and writing. * identify the verbs from L-4 and L-5
Poem 2. Why?	1	<ul style="list-style-type: none"> • recite poem with appropriate expression and intonation. • identify and use pronouns.
3. Don't be afraid of the dark	2	

READING SKILLS

Comprehension: Passage 6 to 10 Extended Reading: Treasury of Indian Tales Book II (L-4 to 6)	3	<ul style="list-style-type: none"> • answer different types of questions and interpret them. • learn new words, phrases etc. • retell the story in his/her own words.
Grammar L-7 Nouns: Gender	2	<ul style="list-style-type: none"> • enhance vocabulary and change the gender of the given nouns.
L-11 The Articles	2	<ul style="list-style-type: none"> • identify correct use of articles. Articulate when and why definite or indefinite articles should be used in particular contexts.

IV-6

L-19 Use of Apostrophe and contractions	2	<ul style="list-style-type: none"> • explain the uses of apostrophe. • understand how to write a single and plural possessive noun.
L-9 Adjectives	3	<ul style="list-style-type: none"> • identify and understand the use of different kinds of Adjectives
		<ul style="list-style-type: none"> • use Adjectives to describe a picture, person, place etc.
L-10 Degrees of Comparison of Adjectives	2	<ul style="list-style-type: none"> • use the positive, comparative and superlative degrees of the adjectives.
L-17 Continuous Tense: Present and Past	4	<ul style="list-style-type: none"> • write and speak sentences using the past, present and future continuous tense.
L-13 Modals	2	<ul style="list-style-type: none"> • give and receive instructions using modals.

• Assignment of Future continuous Tense and forms of verbs will be given.

WRITING SKILL

Application (request) Write an application to Principal requesting her to issue your school Leaving Certificate etc.	2	<ul style="list-style-type: none"> • write an application to Principal with proper format and with different reasons.
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IV-7

Paragraph (Special days celebrated in School)	2	<ul style="list-style-type: none"> • use new vocabulary words.
Celebration of Independence Day, Teachers Day in the School etc.		<ul style="list-style-type: none"> • write paragraph on the topic with real life experiences.

SPEAKING SKILL

Oral	
1 Reading	<ul style="list-style-type: none"> • read the given content.
2 Picture Conversation	<ul style="list-style-type: none"> • describe the given picture.
3 Communication Skills (My City + My Country) (General questions can be asked from any given situation.)	<ul style="list-style-type: none"> • share their ideas about (My City + My Country)
4 Questions based on Extended Reading	<ul style="list-style-type: none"> • answer the questions based on the story.

Distribution of Marks

Oral	20
Dictation	10
Reader	20
Grammar	18
Application	07
Composition	10
Note	05
Comprehension	10
Total	100

IV-8

Periodic Test-3

(September-December)

Topic	No.of Periods	Learning Outcomes
Reader:L-6 The Milk man's cow	3	Student will be able to.... <ul style="list-style-type: none"> • understand the meaning of unfamiliar words by reading them in the context. • Identify modals from the chapter.
L-7 The Scholar's Mother Tongue	3	<ul style="list-style-type: none"> • solve the situation based questions. • appreciate the importance of Mother Tongue. • Identify indefinite and continuous tenses from the chapter.
L-8 The Giving Tree	3	<ul style="list-style-type: none"> • understand the importance of trees. • love to appreciate beauty of nature. • identify and use synonyms and antonyms of the difficult words given in the chapter.
Poem Hiawatha	2	<ul style="list-style-type: none"> • understand more about nature and creatures. • Identify Adjectives from the chapter.

IV-9

READING SKILLS

Comprehension: Passage 11 to 15	3	<ul style="list-style-type: none"> • answer different types of questions and interpret them.
Extended Reading		
Treasury of Indian Tales Book II (L-7 to L-9)		<ul style="list-style-type: none"> • learn new words, phrases etc. • narrate story in his/her own words.

GRAMMAR

L-8 Pronouns	3	<ul style="list-style-type: none"> • find different kinds of pronouns and use them in sentence.
L-20 The Adverbs	3	<ul style="list-style-type: none"> • recognize Adverbs and distinguish them from other parts of speech.
L-21 Degree of comparison of Adverbs	2	<ul style="list-style-type: none"> • learn correct degree of comparison of adverbs.
L-22 Prepositions	2	<ul style="list-style-type: none"> • recognize the preposition and use them appropriately.
*Perfect Tense (Assignment will be given)	4	<ul style="list-style-type: none"> • Write and speak sentences using the past, present and future perfect tense.

IV-10

WRITING SKILL

Paragraph Writing (descriptive) My Favourite Place, The Happiest Day of my life etc.	2	<ul style="list-style-type: none"> Identify the essential elements of paragraph. Compose an effective paragraph. Write paragraph (on various topics.)
Letter writing (seeking Permission) Write a letter to father to seek permission to participate in Annual Function etc.	2	<ul style="list-style-type: none"> Identify the elements of a letter. Write a letter to father/mother/brother etc. to seek permission (in different situations)
Write a short Congratulation Note.	2	write a note according to the given situation

SPEAKING SKILL

Communication Topics:		<ul style="list-style-type: none"> Speak a few lines on National festivals.
National Festivals		<ul style="list-style-type: none"> Answer the questions based on extended reading.

Distribution of marks same as in Periodic Test-1

ANNUAL EXAMINATION

(December-March)

Note : Syllabus of P.T.-3 will be included in P.T.-4

Topic	No.of Periods	Learning Outcomes
Reader L-9 Going to Buy a Book	3	Student will be able to.... <ul style="list-style-type: none"> learn the use of new phrases in speaking and writing. appreciate the habit or book reading. Identify prepositions from the chapter.
L-10 Pinocchio	3	<ul style="list-style-type: none"> learn new words. Inculcate moral values (honesty and truthfulness.) identify Adverbs from the chapter.
Poem 5 A watering Rhyme	2	<ul style="list-style-type: none"> understand the concept of rhyming words.

READING SKILL

Comprehension: Passage 16 to 20	3	<ul style="list-style-type: none"> answer different types of questions and interpret them.
Extended Reading Treasury of Indian Tales Book II (L-10 to L-12)		<ul style="list-style-type: none"> learn new words, phrases etc. narrate story in his/her own words.

GRAMMAR

L-23 Conjunctions	2	<ul style="list-style-type: none"> correctly use conjunctions to link simple sentences together.
L-14 Subject verbs Agreement	3	<ul style="list-style-type: none"> create their own sentences using proper subject verb agreement. identify proper and improper subject-verb agreement.
L-25 Capital letters and Punctuation marks	2	<ul style="list-style-type: none"> use punctuation marks correctly.
*Forms of Verbs (Assignment will be given)	1	<ul style="list-style-type: none"> identify & use three forms of verbs.

WRITING SKILL

Paragraph (descriptive) Describe a gift you recently received etc.	2	<ul style="list-style-type: none"> identify the essential elements of a paragraph. compose an effective paragraph. use suitable adjectives to describe various things.
Letter writing (seeking Permission) Write a letter to mother seeking permission to go on A Historical tour etc.		<ul style="list-style-type: none"> identify the elements of a letter. write a letter to father/mother/sister etc. to seeking permission (in different situations)

SPEAKING SKILL

Oral	
1 Reading	<ul style="list-style-type: none"> read the given content.
2 Picture Conversation	<ul style="list-style-type: none"> describe the given picture.
3 Communication Skill (National Festivals)	<ul style="list-style-type: none"> share their ideas about (National Festivals)
4 Questions based on Extended Reading	<ul style="list-style-type: none"> answer the questions based on the story.

(General questions can be asked from any given situation.)

Distribution of Marks same as in Periodic Test-2

MATHEMATICS

Periodic Test -1

(April-May)

Sr. No.	chapter	Learning outcomes	No. of Periods
1.	Ch-1 Numbers and numeration	Student will be able to <ul style="list-style-type: none"> • Recognize, describe numbers and use them in daily life. • Make the greatest and smallest number with the given digits. • Represent numbers in Indian, International and Roman numerals. 	8
2.	Ch-2 Addition Ex: 2(a), 2(b), 2(c)	<ul style="list-style-type: none"> • Apply the skill of addition to solve real life problems using multi digits. 	5
3.	Ch-3 Subtraction	<ul style="list-style-type: none"> • Solve problems involving daily situations related to subtraction. 	6
4.	Ch-4 Multiplication	<ul style="list-style-type: none"> • State the properties of multiplication. • Develop fluency in multiplying multidigit numbers and solve real life problems related to multiplication. 	6

Activities :-

- (a) To make place value table according to Indian and International system.

- (b) Draw 5 Roman numerals using match sticks.

Oral:-

Tables (0-17), Table dodging, general questions, Definitions.

Distribution of marks:-

Written = 45+5 (Mental ability)

Total : 50

Periodic Test -2

(July - September)

Note:- Syllabus of PT-1 will be included in PT-2

Sr. No.	chapter	Learning outcomes	No. of Periods
1.	Ch-5 Division Ex: 5(a) to 5(e) + Table of 18	Student will be able to <ul style="list-style-type: none"> • State the properties of division. • Perform verification using checking formula. • Apply division to solve multi digit real life problems. 	9
2.	Ch-6 Multiple and factors [Ex: 6(F) not included]	<ul style="list-style-type: none"> • List the properties of multiple and factors. • Able to differentiate between multiple and factors. • Define prime and composite numbers. • Solve HCF and LCM by different methods. • Know about divisibility rule. 	16

3.	Ch-12 Basic geometrical concepts and Construction of angles (60° and 120°) using compass	<ul style="list-style-type: none"> • Understanding of simple concepts such as point, line, ray and line segment. • Acquires understanding about shapes around. • Identify the centre, radius and diameter of circle. • Identify different types of angles. • Know about the net of solid shapes. • Identify symmetrical figures and draw lines of symmetry. 	9
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Activities :-

- (a) To find several pairs of factors for a number.
(b) To draw and define different types of angles.

Oral:-

Tables 0-18, Table dodging, General questions, Definitions.

Distribution of marks:-

Written = 90 (80+10 Mental ability)

Oral = 10

Total = 100

Periodic Test -3

(September-December)

Note:- Syllabus of PT-1 and PT-2 will be included in PT-3

Sr. No.	chapter	Learning outcomes	No. of Periods
1.	Ch-7 Fractions + Table of 19 and 20	Student will be able to.... <ul style="list-style-type: none"> • Understand the concept of fractions and its types. • Compare and contrast different types of fractions. 	15

2.	Ch-8 Decimals	<ul style="list-style-type: none"> • Addition and subtraction of fractions. • Compare like and unlike fractions and further arranging them in ascending and descending order. • Explain how to use decimal point to write numbers less than one. • Describe relationship between place value and decimal point. • Able to convert fractions into decimal and vice versa • Solve addition and subtraction of decimal numbers. 	8
3.	Ch-9 Money	<ul style="list-style-type: none"> • Explain money and the factors that determine its value. • Relate the value of money to personal consumption. • Apply knowledge related to money in real life and able to prepare bills of various items. 	4
4.	Ch-14 Data handling	<ul style="list-style-type: none"> • Able to read the collected information in the form of tables, bar graph, pie chart and pictograph. • Can draw inferences from above mentioned. 	3

Activities :-

- (a) Make 12 leaves and shade $\frac{1}{3}$ of it.
- (b) Make a survey of students of your class to know the mode of transport they use to come to school and show the obtained information using a pie chart.

Oral:-

Tables 0-20, Table dodging, Definitions, General questions.

Distribution of marks:-

Written = 45+5 (Mental ability)

Total = 50

ANNUAL EXAMINATION

(December-March)

Note:- Syllabus of PT-1, PT-2 and PT-3 will be included.

Sr. No.	chapter	Learning outcomes	No. of Periods
1.	Ch-10 Measurements	Student will be able to <ul style="list-style-type: none"> • Estimate length, weight, capacity and verifies by actual measurement. • Conversion of units related to length and weight. • Solve word problems of length, weight and capacity related to addition and subtraction. 	7
2.	Ch-11 Measures of time	<ul style="list-style-type: none"> • Read the time in hour and minute. • Express time in a.m. and p.m. 	8

3.	Ch-13 Perimeter and Area	<ul style="list-style-type: none"> • Relates to 24 hours clock to 12 hours clock. • Able to calculate time intervals. • Solve the problems that involving finding the perimeter and area of square and triangle. • Understanding the relationship between numbers and symbols in formulas for area and perimeter. 	5
4.	Ch-15 Algebra	<ul style="list-style-type: none"> • Recognize technical terms and appreciate some of the uses of algebra. • Collect like terms and Simplify expressions term by term. 	4

Activities :-

- (a) To measure the length and breadth of room and to find its perimeter.
- (b) To make a litre using one litre mug and small containers to hold 100 ml, 500ml.

Oral:-

Tables 0-20, Table dodging, Definitions, General questions.

Distribution of marks:-

Written = 90 (80+10 Mental ability)

Oral = 10

Total = 100

SCIENCE

Periodic Test -1

(April-May)

Chapter Number	Chapter Name	Learning outcomes	No. of Periods
1.	Food and Digestion	Student will be able to 1. understand food and nutrients. 2. learn about balanced diet. 3. know good eating habits. 4. list methods of food preservation.	7
3.	Safety and First Aid	1. list safety rules. 2. explain first aid and make first aid box. 3. tell first aid tips for cuts, wounds, burns, insect bites, fainted person and nose bleeding.	5
7.	Green Plants	1. name different parts of a leaf and their functions. 2. know energy flow in living organisms. 3. describe photosynthesis. 4. explain balance in nature.	7

EVE	Things Around You	know living, non-living, natural and artificial things.	1
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Activities:

1. To test conversion of starch into sugar.
2. To collect and paste pictures of different kinds of plants.
3. Collect a leaf of any tree, paste it in the notebook and label its various parts.
4. Paste any 4 pictures of accidents that have occurred by taking pictures from newspaper. Discuss how these accidents could have been avoided.
5. To study human digestive system.

Total marks=50

Periodic Test -2

(July-September)

Note: Syllabus of PT-1 will be included in PT-2			
Chapter Number	Chapter Name	Learning outcomes	No. of Periods
		Student will be able to 1. know different kinds and sets of teeth along with their uses. 2. identify and label the	6
2.	Teeth and Microbes	parts of tooth 3. Know how to take care of teeth. 4. list harmful and useful microbes. 1. know matter and molecules. 2. describe states of	

5.	Solids, liquids and Gases	matter. 3. tell solute, solvent and solution. 4. name solids and gases that dissolve in water.	6
6.	Soil	1. know soil. 2. name the types of soil. 3. describe soil erosion and its conservation.	6
13.	The Solar System	1. Identify the eight planets. 2. describe structure and movement of the Earth. 3. explain the formation of day, night and seasons.	6
EVE	1. Functions and Festivals 2. Environment and Child's need	1. know various national religious and traditional festivals. 2. explain the kind of environment required for child's development and various factors affecting it	1

Activities:

1. To study the structure of tooth.
2. Observe the time of sunrise and sunset for 5 days and tabulate it in your notebook.
3. To test the saturation level of water.

Total marks=100

Periodic Test -3

(September-December)

Chapter Number	Chapter Name	Learning outcomes	No. of Periods
4	Clothes-Our Protectors	Student will be able to 1. identify clothes for various season. 2. describe how clothes are made 3. know how to take care of them.	5
8	Adaptations-How plants Survive	1. explain terrestrial and aquatic plants. 2. tell various adaptations in plants. 3. give examples of plants of grass family. 4. know some other adaptations in plants.	6
11	Force, work and energy	1. tell force, its effects and its types. 2. know types of simple machines. 3. know about work and energy.	7
12	Air, Water and Weather	1. describe the factors affecting weather. 2. tell the formation of clouds and forms of precipitation. 3. know how to purify	6

EVE	How to handle waste	water. tell about proper disposal of garbage.	1
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Activities:

1. Collect different kinds of cloth pieces. Arrange them neatly in your scrap book and label them.
2. To study shearing of sheep for fleece.
3. To study the different types of machines.
4. To collect and paste pictures of different kinds of plants.
5. To study sea breeze and land breeze.

Total marks=50

ANNUAL EXAMINATION

(December-March)

Note: Syllabus of PT-3 will be included in Annual Examination

Chapter Number	Chapter Name	Learning outcomes	No. of Periods
9	Animals and their young ones	Student will be able to 1. describe reproduction and different ways of reproduction. 2. illustrate examples of egg laying animals and animals that give birth to young ones. 3. explain life cycle of hen, frog, fish and butterfly.	5

10	Adaptations- How Animals Survive	1. Classify animals according to their habitat. 2. list various adapta- tions of animals 3. know endangered animals.	6
14	Keeping our Earth Green and Clean	1. tell importance of trees. 2. describe deforestation and its effects. 3. explain pollution and its types. 4. identify biodegradable and non-biodegradable waste. 5. know 3 R's concept.	6
EVE	1. The world of microbes 2. Effects of climate on the clothing	1. enlist different microbes and to know their usefulness as well as harmfulness 2. tell about different kind of clothes to be worn in different climatic conditions.	1

Activities:

1. To study life cycle of butterfly.
2. To study the structure of an egg.
3. Paste pictures showing air, water, soil and noise pollution.
4. Collect and paste pictures of (i) Terrestrial (ii) Aquatic (iii) Aerial (iv) Arboreal animals.

Total marks=100

SOCIAL STUDIES

Periodic Test -1

(April-May)

Sr. No.	Chapter	No. of Periods	Learning outcomes
1	Ch-1 I Love My India	5	Student will be able to.... <ul style="list-style-type: none"> • Identify the location of India on World map. • Name the states and union territories of India and their capitals. • Describe the physical divisions of India. • Describe the structure of the Himalayas. • Visualise the life of people who live near the Himalayas. • Assess the Importance of Himalayas to India. • Tell about the term Republic and Constitution. • Name the fundamental rights and duties of Indian citizens.
2	Ch-2 The Northern Mountains	7	
3	Ch-18 Rights and Duties	5	

Activities	--	<ul style="list-style-type: none"> • Show the physical features of India on map. • Mark Indian states on map. • Make a project on any one of the states through which the northern mountains run.
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Total Marks:50

Periodic Test -2

(July-September)

Note: Syllabus of Periodic Test-1 will be included.

Sr. No.	Chapter	No. of Periods	Learning outcomes
1	Ch-3 The Northern and coastal plains	6	Student will be able to.. <ul style="list-style-type: none"> • Describe the physical features of northern and coastal plain. • Describe the life and occupation of the people living in this region.
2	Ch-8 Our Agriculture	5	<ul style="list-style-type: none"> • Tell about agriculture and horticulture. • Differentiate

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3	Ch-11 Our Natural Resources	5	between cash and food crops. <ul style="list-style-type: none"> • Tell about natural resources and their importance for us. • Differentiate between Renewable and Non renewable resources.
4	Ch-15 Emperor Akbar	4	<ul style="list-style-type: none"> • Explain who was Akbar and his role in Indian history.
	Activities	--	<ul style="list-style-type: none"> • Show the coastal areas on Indian map. • Paste pictures of historical buildings belonged to Akbar. • Discussion on different natural resources.

Total Marks:100

PERIODIC TEST-3

(September-December)

Note: Map of PT1 and PT2 will be included

Sr. No.	Chapter	No. of Periods	Learning outcomes
1	Ch-4 The Western Desert	5	Student will be able to.. <ul style="list-style-type: none"> • Describe the landforms, climate and vegetation of

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2	Ch-6 Our Climate	5	<p>the western desert.</p> <ul style="list-style-type: none"> • Visualise the life and occupation of people. • Distinguish between weather and climate. • Explain different seasons in India.
3	Ch-12 Our Forests	6	<ul style="list-style-type: none"> • Tell about forests and their types. • Narrate the importance and need for the conservation of forests.
4	Ch-17 Our Rich culture	6	<ul style="list-style-type: none"> • Describe some of the art and culture strengths of India. • Explain different types of festivals celebrated in India.
	Activities	--	<ul style="list-style-type: none"> • Show the northern states on Indian map. • Paste the picture of any one historical building of India and write few lines on it. • Make a list of ten cities of India and write the type of

	climate prevailing there.
Total Marks:50	

ANNUAL EXAMINATION

(December-March)

Note: Syllabus of PT-3 and map work of PT1, PT2 will be included

Sr. No.	Chapter	No. of Periods	Learning outcomes
1	Ch-5 The Southern Plateaus and Islands	6	<p>Student will be able to..</p> <ul style="list-style-type: none"> • Describe the location and physical features of the region. • Narrate the life and culture of the people living there.
2	Ch-9 Our Industries	5	<ul style="list-style-type: none"> • Tell about Industry and different types of Industries. • Name major industries of India.
3	Ch-13 Our water Resources	5	<ul style="list-style-type: none"> • Relate different sources of water. • Describe the importance of Dam.
4	19 Local Self Government in Cities	4	<ul style="list-style-type: none"> • Explain what local government is. • Analyse the importance of local

		government. • Discuss some of the functions of local government.
Activities	--	<ul style="list-style-type: none"> • Show the southern states of India on map. • Discussion on the duties of local government in cities and town by taking example of class representatives. • Make a list of major industries of India.

Total Marks:100

HINDI Periodic Test-1

(April-May)

Note: पिछली कक्षा में करवाए गए पाठ्यक्रम की दोहराई।

Syllabus	No.Of Periods	Learning Outcomes
मात्राएँ- आ (।) इ (।) ई (।) उ (।) ऊ (।) ऋ (।) + श्रुतलेख	15	विद्यार्थी मात्रा पहचान कर कर शब्द पढ़ पाएँगे। दैनिक जीवन की शब्दावली में मात्राओं का प्रयोग कर पाएँगे।
कविताएँ- तितली Pg-48 मोर Pg-74 रानी	2	विद्यार्थी कविता को लयपूर्वक उच्चारण करना और पशु-पक्षियों से प्रेम-भाव करना सीखेंगे।
कहानी- बुद्धिमान कौआ Pg-85	2	विद्यार्थी यह सीखेंगे की कोशिश करने पर सफलता जरूर मिलती है।

Distribution of marks:-

लिखित-45 श्रुतलेख-5 कुल अंक-50

Periodic Test -2

(July-Sept.) (Half yearly)

Note: Syllabus of PT-1 will be included in PT-2

*पिछली मात्राओं की दोहराई।

Syllabus	No.Of Periods	Learning Outcomes
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Note: Syllabus of PT-1 will be included in PT-2

पिछली मात्राओं की दोहराई		
मात्राएँ-ए (े) ऐ (ै) ओ (ी)		अन्य किताब, अखबार या
औ (ौ) अनुस्वार (ँ)		बाज़ार में लिखे शब्दों को
अनुनासिक (ँ) विसर्ग (ः)	10	पढ़ पाएँगे।
फलों के नाम, रंगों के नाम	8	विद्यार्थी नई शब्दावली
अंगों के नाम, गिनती 1-15		सीखेंगे। दैनिक जीवन में
तक, जानवरों के नाम + श्रुतलेख		प्रयोग होने वाली वस्तुओं
परिवार के किसी सदस्य के बारे		को लिखना सीखेंगे।
में पांच पंक्तियाँ लिखो।		
मौखिक-पाठों को पढ़ना।		
कहानी-बुद्धिमान कौआ	1	विद्यार्थी कहानी को समझने
Pg-85		में सक्षम होंगे।
कविताएँ- तितली रानी Pg-48	1	पशु-पक्षियों से भी प्रेम-
मोर Pg-74		भाव करना सीखेंगे।
वार्तालाप- दैनिक जीवन की गतिविधियों से संबंधित।		

Marks Distribution

लिखित-60

श्रुतलेख-20

मौखिक-20

कुल अंक-100

Periodic Test -3

(Sept.-December)

Note: पिछली मात्राओं की दोहराई आ (ऌ) से चंद्रबिंदु (ँ) तक

Syllabus	No.Of Periods	Learning Outcomes
मात्राएँ-र रेफ (ँ), र पदेन (ऌ, ऎ),		मात्राओं को पहचानकर

संयुक्त और दवित्त्व व्यंजन	9	शब्द, वाक्य पढ़ सकेंगे।
पाठ-5 तितली रानी (कविता)	2	विद्यार्थी हर जीव पर दया
		करनी सीखेंगे।
पाठ-6 नकलची बंदर (कहानी)	2	विद्यार्थी यह सीखेंगे
		कि मुश्किल समय में
		समझदारी से काम लेना
		चाहिए।
व्याकरण - लिंग बदलो (1-10),		विद्यार्थियों को
वचन बदलो (1-10) गिनती	8	व्याकरणिक भेदों का ज्ञान
(16-30), दिनों के नाम		होगा।
कविता-नया जमाना Pg-62	2	मिलजुल कर कविता गायन
		करने में समक्ष होंगे।
कहानी-हाथी और	2	विद्यार्थी जानवरों के प्रति
दर्जी Pg-78		भी प्रेमभाव रखना सीखेंगे।

Marks Distribution

लिखित-45

मौखिक-5

कुल अंक-50

ANNUAL EXAMINATION

(December-March)

Note: Syllabus of PT-3 will be included in Annual Examination PT-1,2,3 में करवाई गई मात्राओं की दोहराई।

Syllabus	No.Of Periods	Learning Outcomes
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पाठ-8 नया जमाना (कविता)	4	विद्यार्थीलय में कविता को बोलना सीखेंगे।
पाठ-9 खैरी का घमंड टूटा (कहानी)	4	अपने किसी भी गुण पर घमंड न करना सीखेंगे।
पाठ-10 मोर (कविता)	4	मोर के बारे में जानकारी और पक्षियों से भी प्रेमभाव रखना सीखेंगे।
व्याकरण लिंग बदलो (1-10), वचन बदलो (1-10) विलोम शब्द (1-10), शुद्ध करो (1-10) और	8	बच्चों को व्याकरणिक भेद जैसे पुल्लिंग-स्त्रीलिंग, एक वचन-बहुवचन
गिनती (31-50), महीनों के नाम, श्रुतलेख + अपठित गद्यांश		विलोम तथा अशुद्ध-शुद्ध शब्दों का ज्ञान होगा।
निबंध मेरा विद्यालय	2	अपने विद्यालय के बारे में जानकारी और लेखन कौशल में विकास होगा।
कविता-नया जमाना	1	विद्यार्थी मिलजुल कर कविता गायन करने में सक्षम होंगे।
कहानी-हाथी और दर्जी	2	विद्यार्थी जानवरों के प्रति भी प्रेमभाव रखना सीखेंगे।
वार्तालाप दैनिक गतिविधियों से संबंधित।		

Marks Distribution

लिखित-60
श्रुतलेख-20
मौखिक-20
कुल अंक-100

PUNJABI Periodic Test-1

(April-May)

पाठ पुस्तक	पैरिअड	सिखਣ ਦਾ ਪਰਿਣਾਮ
1 ਕਾਗਜ਼ (ਕਵਿਤਾ)	3	ਕਾਗਜ਼ ਦੀ ਸੁਚੇਤ ਵਰਤੋਂ ਅਤੇ ਅਹਿਮੀਅਤ ਸਮਝਣ ਯੋਗ
2 ਮਜ਼ਾਕ (ਕਹਾਣੀ)	3	ਚੰਗੀਆਂ ਭਾਵਨਾਵਾਂ ਜਾਂ ਨੈਤਿਕ ਕਦਰਾਂ ਕੀਮਤਾਂ ਦਾ ਗਿਆਨ
3ਸਰਦਾਰ ਪਟੇਲ (ਜੀਵਨੀ -ਅੰਸ਼)	3	ਦੇਸ਼-ਭਗਤੀ ਦੀ ਭਾਵਨਾ ਦਾ ਵਿਕਾਸ
ਲਿਖਣ ਹੁਨਰ	2	ਕਿਸੇ ਕਾਰਨ ਕਰਕੇ ਪ੍ਰਿੰਸੀਪਲ ਤੋਂ ਇਜਾਜ਼ਤ ਲੈਣ, ਆਪਣੇ ਆਪ ਬਿਨੈ ਪੱਤਰ ਲਿਖਣ, ਨਵੇਂ ਵਾਕ ਬਣਾਉਣ ਦੇ ਕਾਬਲ ਅਤੇ ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ
ਪੱਤਰ-ਪ੍ਰਿੰਸੀਪਲ ਨੂੰ ਬਿਨੈ ਪੱਤਰ		ਕਵਿਤਾ ਨੂੰ ਯਾਦ ਕਰਕੇ ਗੀਤ ਰੂਪ ਵਿੱਚ ਸੁਣਾਉਣ ਦੇ ਯੋਗ
ਮੌਖਿਕ ਕਵਿਤਾ-ਕਾਗਜ਼	1	

ਵਿਆਕਰਨ		ਵਿਆਕਰਨਕ ਭੇਦਾਂ ਦੀ ਸਮਝ
ਲਿੰਗ ਬਦਲੋ (1-20)	1	ਪੁਲਿੰਗ ਅਤੇ ਇਸਤਰੀ ਲਿੰਗ ਸ਼ਬਦਾਂ ਦੇ ਭੇਦ ਬਾਰੇ ਜਾਣਕਾਰੀ
ਵਚਨ ਬਦਲੋ (1-20)	1	ਇੱਕ ਵਚਨ ਅਤੇ ਬਹੁ ਵਚਨ ਸ਼ਬਦਾਂ ਦੇ ਅੰਤਰ ਬਾਰੇ ਜਾਣਨ ਦੇ ਸਮਰੱਥ
ਵਿਰੋਧੀ ਸ਼ਬਦ (1-15)	1	ਵਿਰੋਧੀ ਭਾਵਾਂ ਜਾਂ ਅਰਥਾਂ ਨੂੰ ਪ੍ਰਗਟ ਕਰਨ ਦੀ ਯੋਗਤਾ
ਸ਼ੁੱਧ ਕਰੋ (1-15)	1	ਸ਼ਬਦਾਂ ਦੀ ਅਵਾਜ਼ ਪਛਾਣ ਕੇ ਸ਼ੁੱਧ ਉਚਾਰਨ ਤੇ ਲਿਖਣ ਯੋਗਤਾ
ਗਿਣਤੀ (31-40)	1	ਗਿਣਤੀ ਨੂੰ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖਣ ਅਤੇ ਬੋਲਣ ਦੀ ਕਾਬਲੀਅਤ
ਬੋਲ ਲਿਖਤ ਪਾਠ 1,2,3	3	ਔਖੇ ਸ਼ਬਦਾਂ ਨੂੰ ਸ਼ੁੱਧ ਰੂਪ ਵਿੱਚ ਲਿਖਣ ਦੇ ਯੋਗ

ਮੌਖਿਕ ਕਹਾਣੀ-ਸੁਆਰਥੀ ਮਿੱਤਰ

ਮੌਖਿਕ ਕਵਿਤਾ-ਕਾਗਜ਼

ODISTRIBUTION OF MARKS

Written -45

Dictation-05

Total-50

Periodic Test-2

(July-September)

Note- Syllabus of PT 1 will be included in PT 2

ਪਾਠ ਪੁਸਤਕ	ਪੀਰਿਅਡ	ਸਿੱਖਣ ਦਾ ਪਰਿਣਾਮ
5 ਮਿੱਤਰਤਾ (ਕਹਾਣੀ)	3	ਨਿਰ ਸੁਆਰਥ ਮਿੱਤਰਤਾ ਦੇ ਗੁਣਾਂ ਨੂੰ ਸਿੱਖਣਗੇ
6ਸ੍ਰੀ ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ (ਜੀਵਨੀ)	3	ਸਿੱਖ ਧਰਮ ਦੇ ਪੰਜਵੇਂ ਗੁਰੂ ਜੀ ਬਾਰੇ ਜਾਣਕਾਰੀ
7ਮੇਰਾ ਦੇਸ਼ ਮਹਾਨ (ਕਵਿਤਾ)	3	ਦੇਸ਼ ਭਗਤੀ ਦੀ ਭਾਵਨਾ ਅਤੇ ਕਵਿਤਾ ਲੈਅ ਵਿੱਚ ਗਾਉਣ ਦੀ ਯੋਗਤਾ
12 ਪੁਸ਼ਪਾ ਗੁਜਰਾਲ ਸਾਇੰਸ ਸਿਟੀ (ਲੇਖ)	3	ਵਿਗਿਆਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ
ਲਿਖਣ-ਹੁਨਰ ਲੇਖ-ਸਵੇਰ ਦੀ ਸੈਰ, ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ		ਸਵੇਰ ਦੀ ਸੈਰ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਜਾਣੂ ਪਹਿਲੇ ਗੁਰੂ ਜੀ ਦੇ ਜੀਵਨ ਬਾਰੇ ਜਾਣਕਾਰੀ
ਵਿਆਕਰਨ		ਵਿਆਕਰਨਕ ਭੇਦਾਂ ਦੀ ਸਮਝ
ਲਿੰਗ ਬਦਲੋ (21-40)	1	ਪੁਲਿੰਗ ਅਤੇ ਇਸਤਰੀ ਲਿੰਗ ਸ਼ਬਦਾਂ ਦੇ ਭੇਦ ਨੂੰ ਸਮਝਣ ਦੇ ਸਮਰੱਥ

ਵਚਨ ਬਦਲੋ (21-40)		ਇੱਕ ਵਚਨ ਅਤੇ ਬਹੁ ਵਚਨ ਸ਼ਬਦਾਂ ਦੇ ਅੰਤਰ ਬਾਰੇ ਜਾਣਨ ਦੇ ਸਮਰੱਥ
ਵਿਰੋਧੀ ਸ਼ਬਦ (16-30)	1	ਵਿਰੋਧੀ ਭਾਵਾਂ ਜਾਂ ਅਰਥਾਂ ਨੂੰ ਪ੍ਰਗਟ ਕਰਨ ਦੀ ਯੋਗਤਾ
ਗਿਣਤੀ (41-50)	1	ਗਿਣਤੀ ਨੂੰ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖਣ ਅਤੇ ਬੋਲਣ ਦੀ ਕਾਬਲੀਅਤ
ਸ਼ੁੱਧ ਕਰੋ (16-30)		ਸ਼ਬਦਾਂ ਦੀ ਅਵਾਜ਼ ਪਛਾਣ ਦੇ ਸ਼ੁੱਧ ਉਚਾਰਨ ਤੇ ਲਿਖਣ ਯੋਗਤਾ
ਮੁਹਾਵਰੇ (1-5)	1	ਬੋਲ ਚਾਲ ਵਿੱਚ ਅਨੁਭਵ ਦੀ ਗੱਲ ਸੰਖੇਪ ਰੂਪ ਵਿੱਚ ਸਮਝਣ ਦੇ ਯੋਗ
ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (1-10)	1	ਭਾਸ਼ਾ ਵਿੱਚ ਵਧੇਰੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ ਵਿੱਚ ਹੀ ਸਪਸ਼ਟ ਕਰਨ ਦੀ ਯੋਗਤਾ
ਕਾਲ	1	ਕਾਲ ਅਤੇ ਕਾਲ ਦੀਆਂ ਕਿਸਮਾਂ ਬਾਰੇ

ਦੇਸੀ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ	1	ਜਾਣਕਾਰੀ ਦੇਸੀ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ
ਬੋਲ ਲਿਖਤ ਪਾਠ-1,2,3,4 5,6,7	2	ਅੱਖੇ ਸ਼ਬਦਾਂ ਨੂੰ ਸ਼ੁੱਧ ਰੂਪ ਵਿੱਚ ਲਿਖਣ ਦੀ ਯੋਗਤਾ
ਮੌਖਿਕ ਕਵਿਤਾਵਾਂ-ਕਾਗਜ਼, ਮੇਰਾ ਦੇਸ਼ ਮਹਾਨ		ਮਿਲ ਕੇ ਲੈਅ ਵਿੱਚ ਕਵਿਤਾ ਗਾਇਨ ਕਰਨ ਦੀ ਸਿੱਖਿਆ
ਕਹਾਣੀ-ਸੁਆਰਥੀ ਮਿੱਤਰ	1	ਬੋਲ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ, ਸੁਆਰਥੀ ਮਿੱਤਰ ਤੋਂ ਸਾਵਧਾਨ ਰਹਿਣ ਦੀ ਸੋਝੀ

ਨੋਟ:- ਵਿਦਿਆਰਥੀ ਨੂੰ ਅਚਾਨਕ ਵਾਪਰੀ ਘਟਨਾ ਜਾਂ ਦ੍ਰਿਸ਼ ਬਾਰੇ ਪੁੱਛਿਆ
ਜਾਵੇਗਾ।

Distribution of marks

Written -80 Dictation-10 Oral-10 Total-100

Periodic Test -3

(September-December)

Note- Grammar topics of PT 1 and 2 will be included in PT 3

ਪਾਠ ਪੁਸਤਕ	ਪੈਰਿਅਡ	ਸਿੱਖਣ ਦਾ ਪਰਿਣਾਮ
8 ਮਿੱਠੜੇ ਬੋਲ (ਕਹਾਣੀ)	3	ਮਿੱਠੀ ਬੋਲ-ਬਾਣੀ ਦੀ ਮਹੱਤਤਾ ਤੋਂ ਜਾਣੂ ਅਤੇ ਚੰਗੇ ਬੋਲ ਬੋਲਣ ਦੀ ਯੋਗਤਾ

9 ਬਿਜਲੀ ਦੀ ਬੱਚਤ (ਇਕਾਂਗੀ)	3	ਬਿਜਲੀ ਦੀ ਮਹੱਤਤਾ ਤੋਂ ਜਾਣੂ ਅਤੇ ਸੁਚੱਜੀ ਵਰਤੋਂ ਬਾਰੇ ਜਾਣਕਾਰੀ
10. ਵਿਗਿਆਨ ਦੀਆਂ ਕਾਢਾਂ (ਕਵਿਤਾ)	3	ਵਿਗਿਆਨਕ ਕਾਢਾਂ ਦੇ ਗਿਆਨ ਅਤੇ ਵਸਤੂਆਂ ਦੀ ਸੰਜਮਤਾ ਨਾਲ ਵਰਤੋਂ ਕਰਨ ਦੇ ਕਾਬਲ ਆਪਣੇ ਆਪ ਮਿੱਤਰ/ਸਹੇਲੀ ਨੂੰ ਪੱਤਰ ਲਿਖਣ ਅਤੇ ਨਵੇਂ ਵਾਕ ਬਣਾਉਣ ਦਾ ਹੁਨਰ
ਲਿਖਣ ਹੁਨਰ	3	ਲੈਅ ਵਿੱਚ ਕਵਿਤਾ ਗਾਇਨ ਦੀ ਜਾਣਕਾਰੀ ਵਿਆਕਰਨਕ ਭੇਦਾਂ ਦੀ ਸਮਝ
ਪੱਤਰ-ਮਿੱਤਰ ਸਹੇਲੀ ਨੂੰ ਪੱਤਰ ਮੌਖਿਕ ਕਵਿਤਾ- ਵਿਗਿਆਨ ਦੀਆਂ ਕਾਢਾਂ ਵਿਆਕਰਨ	1	ਪੁਲਿੰਗ ਅਤੇ ਇਸਤਰੀ ਲਿੰਗ ਸ਼ਬਦਾਂ ਦੇ ਭੇਦ ਨੂੰ ਸਮਝਣਾ
ਲਿੰਗ ਬਦਲੋ (41-55)	1	ਇੱਕ ਵਚਨ ਅਤੇ ਬਹੁ ਵਚਨ ਸ਼ਬਦਾਂ ਦੇ ਅੰਤਰ ਬਾਰੇ ਜਾਣਨਾ
ਵਚਨ ਬਦਲੋ (41-55)	1	ਸ਼ਬਦਾਂ ਦੀ ਅਵਾਜ਼
ਸ਼ੁੱਧ ਕਰੋ (31-40)	1	

ਵਿਰੋਧੀ ਸ਼ਬਦ (31-40)	1	ਪਛਾਣ ਕੇ ਸ਼ੁੱਧ ਉਚਾਰਨ ਤੇ ਲਿਖਣ ਯੋਗਤਾ
ਗਿਣਤੀ (51-60)	1	ਵਿਰੋਧੀ ਭਾਵਾਂ ਜਾਂ ਅਰਥਾਂ ਨੂੰ ਪ੍ਰਗਟ ਕਰਨ ਦੀ ਯੋਗਤਾ
ਬੋਲ ਲਿਖਤ ਪਾਠ 8,9,10	3	ਗਿਣਤੀ ਨੂੰ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖਣ ਅਤੇ ਬੋਲਣ ਦੀ ਕਾਬਲੀਅਤ ਅੱਖੇ ਸ਼ਬਦਾਂ ਨੂੰ ਸ਼ੁੱਧ ਰੂਪ ਵਿੱਚ ਲਿਖਣ ਦੀ ਯੋਗਤਾ

ਮੌਖਿਕ ਕਹਾਣੀ-ਏਕਤਾ ਵਿੱਚ ਬਲ ਹੈ

ਮੌਖਿਕ ਕਵਿਤਾ-ਵਿਗਿਆਨ ਦੀਆਂ ਕਾਢਾਂ

Distribution of marks**Written -45 Dictation-05 Total-50****ANNUAL EXAMINATION****(December-March)**

**Note- Full syllabus of PT 3 and grammar of PT-1 and 2
will be included in Annual examination**

ਪਾਠ ਪੁਸਤਕ	ਪੈਰਿਅਡ	ਸਿੱਖਣ ਦਾ ਪਰਿਣਾਮ
13 ਜੰਕ ਫੂਡ (ਕਹਾਣੀ)	3	ਤੰਦਰੁਸਤ ਜੀਵਨ ਜਿਊਣ ਲਈ ਸਹੀ ਖੁਰਾਕ ਲੈਣ ਸੰਬੰਧੀ ਜਾਣਕਾਰੀ

14 ਫੁੱਟਬਾਲ ਦਾ ਮੈਚ (ਲੇਖ)	3	ਖੇਡਾਂ ਸੰਬੰਧੀ ਰੁਚੀ ਪੈਦਾ ਕਰਨਾ
15 ਪੰਛੀਆਂ ਨੂੰ ਪਾਣੀ ਪਿਲਾਈਏ (ਕਵਿਤਾ)	3	ਦਿਆਲਤਾ ਦਾ ਗੁਣ ਚੰਗੀਆਂ ਭਾਵਨਾਵਾਂ ਦਾ ਸੰਚਾਰ ਕਰਨਾ ਅਤੇ ਪਾਣੀ ਦੀ ਮਹੱਤਤਾ ਨੂੰ ਸਮਝਣ ਯੋਗ
16 ਉਧਾਰ-ਇੱਕ ਲਾਹਨਤ ਕਹਾਣੀ	3	ਉਧਾਰ ਦੇ ਨੁਕਸਾਨਾਂ ਬਾਰੇ, ਸੰਤੁਸ਼ਟ ਜੀਵਨ ਜਿਊਣ ਅਤੇ ਫਜ਼ੂਲ ਖਰਚੀ ਨਾ ਕਰਨ ਦੇ ਸਮਝਣ ਯੋਗ
ਲੇਖ, ਦੀਵਾਲੀ, ਮੇਰਾ ਮਨਪਸੰਦ ਅਧਿਆਪਕ	3	ਨਵੇਂ ਸ਼ਬਦਾਂ ਨਾਲ ਸਾਂਝ, ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ
ਵਿਆਕਰਨ		ਵਿਆਕਰਨਕ ਭੇਦਾਂ ਦੀ ਸਮਝ
ਲਿੰਗ ਬਦਲੋ (56-70)	1	ਪੁਲਿੰਗ ਅਤੇ ਇਸਤਰੀ ਲਿੰਗ ਸ਼ਬਦਾਂ ਦੇ ਭੇਦ ਨੂੰ ਸਮਝਣਾ
ਵਚਨ ਬਦਲੋ (56-70)		ਇੱਕ ਵਚਨ ਅਤੇ ਬਹੁ ਵਚਨ ਸ਼ਬਦਾਂ ਦੇ ਅੰਤਰ ਬਾਰੇ ਜਾਨਣਾ
ਸ਼ੁੱਧ ਕਰੋ (41-50)	1	ਸ਼ਬਦਾਂ ਦੀ ਅਵਾਜ਼ ਪਛਾਣ ਕੇ ਸ਼ੁੱਧ

		ਉਚਾਰਨ ਤੇ ਲਿਖਣ ਯੋਗਤਾ
ਵਿਰੋਧੀ ਸ਼ਬਦ (41-50)	1	ਵਿਰੋਧੀ ਭਾਵਾਂ ਜਾਂ ਅਰਥਾਂ ਨੂੰ ਪ੍ਰਗਟ ਕਰਨ ਦੀ ਯੋਗਤਾ
ਗਿਣਤੀ (31-60)	1	ਗਿਣਤੀ ਨੂੰ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖਣ ਅਤੇ ਬੋਲਣ ਦੀ ਕਾਬਲੀਅਤ
ਮੁਹਾਵਰੇ (1-10)		ਬੋਲ ਚਾਲ ਵਿੱਚ ਅਨੁਭਵ ਦੀ ਗੱਲ ਸੰਖੇਪ ਰੂਪ ਵਿੱਚ ਸਮਝਣ ਦੇ ਯੋਗ
ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (11-20)	1	ਭਾਸ਼ਾ ਵਿੱਚ ਵਧੇਰੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ ਵਿੱਚ ਹੀ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਸਪਸ਼ਟ ਕਰਨ ਦੀ ਯੋਗਤਾ
ਨਾਂਵ	2	ਨਾਂਵ ਅਤੇ ਨਾਂਵ ਦੀਆਂ ਕਿਸਮਾਂ ਬਾਰੇ ਜਾਣੂ
ਮੌਖਿਕ ਕਹਾਣੀ ਏਕਤਾ ਵਿੱਚ ਬਲ ਹੈ	1	ਨੈਤਿਕ ਮੁੱਲਾਂ ਦਾ ਵਿਕਾਸ
ਬੋਲ ਲਿਖਤ ਪਾਠ-8,9,10 ,13,14,15,16	1	ਔਖੇ ਸ਼ਬਦਾਂ ਨੂੰ ਸ਼ੁੱਧ ਰੂਪ ਵਿੱਚ ਲਿਖਣਾ
ਨੋਟ:- ਵਿਦਿਆਰਥੀ ਨੂੰ ਅਚਾਨਕ ਵਾਪਰੀ ਘਟਨਾ ਜਾਂ ਦ੍ਰਿਸ਼ ਬਾਰੇ ਪੁੱਛਿਆ		

ਜਾਵੇਗਾ। ਮੌਖਿਕ ਕਵਿਤਾਵਾਂ-ਵਿਗਿਆਨ ਦੀਆਂ ਕਾਢਾਂ, ਪੰਛੀਆਂ ਨੂੰ ਪਾਣੀ
ਪਿਲਾਈਏ

Distribution of marks

Written -80	Dictation-10	Oral-10	Total-100
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GENERAL KNOWLEDGE

Periodic Test-1

(April-May)

Chapter no: 1 to 12

Learning Outcomes

At the end of this term, students will be able to-

1. Identify carnivorous plants and leaves of various plants.
2. Enlist special features of animals.
3. Recall the names of famous stories and their authors.

Topic from school diary : Self Evaluation

Activities related to Topic “Celebrating Diversity.”

Topic- Celebrating Diversity

Main Idea :

Learning to respect diverse opinions/diversity, developing tolerance and learning from others.

Story :

The New Year in India is celebrated at different times of the year and in a variety of ways. In certain states of India like Gujarat “Diwali” festival of lights is celebrated as New Year’s Day. In Eastern of India, Like West Bengal, New Year is celebrated during spring and is known as “Paila Baisakh.”

In Southern parts of India like Karnataka and Andhra Pradesh, New Year is celebrated during spring and is known as Ugadi. New Year in Kerala falls on the first day of the Malayalam month and is known as “Vishu.”

This is an example to show how we are united despite our diversity.

Objectives:

- To foster understanding of various cultures.
- To develop the spirit of brotherhood.
- To inculcate love and respect for the country.

Activities**Activity-I**

Make tri colour kites and write your wish/dream on it (in the context of your own country)

Activity-II

The students can be asked to prepare a poster of any one festival.

Distribution of marks

Total :25

PERIODICTEST-2

(July-September)

Chapter no: 13 to 26**Learning Outcomes**

At the end of this term, students will be able to-

1. Know how to use dictionary.
2. Tell palindromes.
3. Recognise sign boards and various popular brands.
4. Discuss good and bad actions done to environment.

Activities related to Topic “Celebrating Diversity.” (mentioned in PT-1)

Activity-1

Make a poster :

I am proud of my country because.....

Activity-2

Pick any region in the country find out about all important details about it. Make a collage about the speciality of that region for example-dance, food, dress, monuments and so on.

Distribution of marks

Total :25

PERIODICTEST-3

(September-December)

Chapter no: 27 to 38**Learning Outcomes**

At the end of this term, students will be able to-

1. List the symptoms of covid-19 and ways through which covid-19 spreads
2. Recognise various sports, sports symbols and some great performers.
3. Identify various scientists, their inventions and some great personalities
4. Tell different terms used in a computer.

Topic from school Diary : School Library Resource Centre

Activities related to Topic “NURTURE OF NATURE”

Topic - NURTURE OF NATURE**Main Idea :**

We should look after our world. It takes care of all our needs.

Brainstorming

Read a real life incident :

On July 21, 2012 a leopard from a nearby National Park wandered into Prakash Nagar in the North-East, where 3,000 villagers lived. Before the situation could be brought under control, the leopard had attacked many policemen, forest rangers as well as a few villagers. The leopard, in turn, was injured when people tried to save human lives. The leopard was finally tranquilized, but died when it reached the veterinary shelter.

Such incidents are very common these days. Why do you think wild animals wander outside the forest, their natural habitat? Brainstorm a few ideas.

Objectives:

- To foster a responsible attitude towards nature.
- To know about various organisations working towards conservation and preservation of nature.
- To explore the ways in which students can contribute towards nurturing nature.

Activities

Activity-1

Make a list of animals that are becoming extinct and find the reasons.

Activity-2

Enlist reasons as to why conservation of forests is important.

Distribution of marks

Total :25

Annual Examination

(December-March)

Chapter No : 39 to 52

Learning Outcomes

At the end of this term, Students will be able to

1. Recognize famous churches and rivers of India.
2. Enlist parliaments of different countries.
3. Identify logos of social media apps.
4. Solve riddles
5. Name several geographical features.

Activities related to Topic “NURTURE OF NATURE” (Mentioned in PT-3)

Activities

Activity-1

Make a poster on our “Friendly Forests” depicting all that we get from them.

Activity-2

Students have to create a “Nature Album” In the album they may stick the different things they find in nature.

Make sure that don't pluck flowers or leaves. Just use the ones that they find fallen from trees/plants. They may paste pictures of animals of plants around their locality.

Distribution of Marks

Total : 25

COMPUTER

PERIODIC TEST-1

(April-May)

Sr.No.	Chapter	No.of Periods	Learning outcomes
1.	L-1 Momory and Storage	7	Student will be able to.. <ul style="list-style-type: none"> • Computer Memory • Internal & External Memory • Different Memory Units Windows 10 •Features of Windows 10 •Starting Windows File Explorer. •Creating and exploring Files and Folders •Create Shoutcut icon on the top
2.	L-2 Working with Files and Folder	8	

Distribution of Marks

Written : 25

PERIODIC TEST-2

(July-September)

Note: Syllabus of Periodic Test-1 will be included.

Sr.No.	Chapter	No.of Periods	Learning outcomes
1.	L-3 More on Paint 3D	6	Student will be able to.. <ul style="list-style-type: none"> • Adding stickers and 3D text to canvas • Modifying a sticker

IV-52

2.	L-6 More on Scratch	6	<ul style="list-style-type: none"> • Creating 3D Models •Adding Effects •Adding object from 3D Library • Features and component of scratch • Add and work with two sprites •Set the sprite position and rotation style. •Changing the back drop and pen shade •Play an insturments
3	L-9 Browsing the Internet	6	<ul style="list-style-type: none"> •Internet and it uses •Basic requirement for an internet connections. •Internet terms related to the internet •Using and Accessing a Web Browser.

Distribution of Marks

Written : 30

Practical: 20

Total: 50

PERIODIC TEST-3

(September-December)

Sr.No.	Chapter	No.of Periods	Learning outcomes
1.	L-4 More Features of Word	9	Student will be able to.. <ul style="list-style-type: none"> • Finding and replacing Text. • Page formatting.

IV-53

2.	L-5 Working with styles and Objects	9	<ul style="list-style-type: none"> • Setting Page Properties. *Previewing and printing a page *Applying Built in Styles and creating a new style. * Adding a Text Box. * Inserting Word Art, Shapes, Symbols * Using special characters and pictures. *Inserting screenshots, icons and 3D Models
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Distribution of Marks

Written : 25

Annual Examination

(December-March)

Note : Syllabus of P.T.-3 will be included.

Sr.No.	Chapter	No.of Periods	Learning outcomes
1.	L-7 Introduction to Power Point	7	Student will be able to.. <ul style="list-style-type: none"> *Components of Power Point * Creating new presentation *Saving and closing a presentation. *Opening and running a presentation..

IV-54

2.	L-8 Working with Slides	8	<ul style="list-style-type: none"> *Adding and deleting a slide. * Formatting Text. * Adding objects *Rotating and Resizing an object * Insert 3D models.
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Distribution of Marks

Written : 30

Practical: 20

Total: 50

IV-55

DANCE

PERIODIC TEST-1

(April-May)

Topic	Learning outcomes-After the completion of these of these topics students will be able to:
1. Teen Taal	Understand beats, hands and foot
2. Kavit	movements, a story of krishna in
3. Western Dance	Kavit and different types of western dance steps.

PERIODIC TEST-2

(July-September)

Topic	Learning outcomes
1. Shlok	• The children will be able to
2. Kavit	*Sing and perform on shlok, learn
3. Streching	a story of krishna and flexibility, physical activities.

PERIODIC TEST-3

(September-December)

Topic	Learning outcomes
1. Vandana	• The children will be able to
2. Folk Dance	learn semi classical Dance
3. Western Dance	on Saraswati Vandana, Festivals name and performances on Folk songs.

Annual Examination

(December-March)

Topic	Learning outcomes
1. Lezim	• The children will be able to
2. Semi Classical	Learn physical exercise, rythm and formations, in semi clas
3. Dramatic Dance	sical Dance they will learn hands mudras, different expresses or imitates emotion, character and narrative action in dramatic dance.

Note: For remarks and grades, student's artistic temperament and performance in various activities will be considered.

MUSIC

PERIODIC TEST-1

(April-May)

	No. of Periods
1. 1-7 Alankar on Harmonium	2
2. Mool Mantra	2
3. Dadra Taal, Kehrwa Taal	2
4. National Anthem	2

PERIODIC TEST-2

(July-sept.)

1. Teen Taal	3
2. Patriotic Song	3
3. Festival Song	3
4. Shabad	3

PERIODIC TEST-3

(Sept.-Dec.)

1. Sool Taal	2
2. Jhap Taal	2
3. Bhajan	2

ANNUAL EXAM

(Dec. March)

1. Tilwara Taal	3
2. Knowledge of 10 Thatas of Hindustan Music	3
3. Shabad	3

Note : For remarks and grades, students artistic temperament and performance in various activities will be considered.

(Learning outcomes)

- Learn to play Alankar on Harmonium and applying the foundational knowledge. Understand the basic patterns of Dadra taal and Kehrwa taal using hands. Learn the lyrics of Mool mantra and national Anthem and enable them to perform.
- Understand the basic pattern of Teentaal. Learn the lyrics of Patriotic song, festival song and shabad to sing together.
- Understand the basic pattern of sool taal and jhaptaal. By practicing the bhajan, students will learn to sing in the beat.
- Understand the basic pattern of Tilwara taal using hands. Students gain knowledge of 10 thatas of Hindustani music. Learn the lyrics of Shabad and sing the group shabad in synchronization with other students.
- Development of Musical skills enable students to participate in competition and other programmes.

ART
PERIODIC TEST-1

(April-May)

1. Book pages 4-12 of the book “Art Factory-4”
2. Drawing & colouring-Horse, Creeper, Village Scene, Morning Time
3. Activity- Pen Holder

PERIODIC TEST-2

(Half yearly)

(July-sept.)

1. Book Pages 13-24 of the book “Art Factory-4”
2. Drawing & colouring- Santa Clause, Duck, Hippopotamus, Boats
3. Activity- Paper Craft.

PERIODIC TEST-3

(Sept.-Dec.)

1. Book Pages 26-36 of the book “Art Factory-4”
2. Drawing & colouring- Elephant, Rocking Horse, Butterflies, Fruit Basket
3. Activity-Wall Hanging

ANNUAL EXAM

(Dec. March)

1. Book Pages 36-48 of the book “Art Factory-4”
2. Drawing & colouring-Naughty Squirrel, Warli Art, Hand Fan, Butterfly
3. Activity-Photo Frame

Note: Students will be assessed through their performance in the class.

PHYSICAL EDUCATION

TERM-1

PERIODIC TEST-1

(April-May)

Topic	Skills	Learning Outcomes
Warming up Athletics	General and specific 50m. 100m, Relay Races standing broad jump	Can use various locomotor skills in a variety of small-sided practice tasks in game environments, with self direction.
Kho-Kho	Basic skills, chasing running, pole turning	Respect for self and others in activities
Basketball/Handball	Holding, catching and Throwing, dribbling	and games by following the rules, encouraging others, and playing in the spirit of the game or activity.
YOGA	Concepts of asanas various types	enable to understand the flexibility of the body according to the asanas.

PERIODIC TEST-2

(July to September)

Topic	Skills	Learning Outcomes
Warming up Athletics	General and specific 50m. 100m,relay Endurance activities Aerobics	Can recognize the importance of physical activity and its impact on wellness, including

Kho-Kho	Chasing, running pole turning, covering	physical mental and emotional health; enjoyment; challenge;
Basketball/Handball	Dribbling, different type of pass, throwing	self-expression; learning readiness; and identify the benefits of YOGA and lifestyle.
Yoga	Surya Namaskar, Tadasna, Vrikshasana, Trikon asanas	

PERIODIC TEST-3

(September to Dec)

Topic	Skills	Learning Outcomes
Warming up Fit India Week	General and specific Traditional Activities	Can recognize the importance of ru, hop, kip, and jump..) at a beginning level
Athletics	50m. 100m,relay Endurance activitie Aerobics, Tug of war	Improve demonstrate ability to change pathways, levels and directions
Badminton	Basic kills, holding of racket, shuttle and service	directions during a variety of physical activities
Yoga	Asana to improve flexibility	can how improvement in fitness testing

ANNUAL EXAMS

(DEC TO MARCH)

Topic	Skills	Learning Outcomes
Warming up	General and specific	Can Demonstrate movement or techniques used in
Athletic	Speed, endurance, jump hop, skipping 50m, 100m, 200m relay	Stress-reducing activities how improvement in approaching.
Badminton	Basic skill, holding of racket, shuttle, service, foot moment	Can demonstrate respect for self and other in activities and games by following the rules, encouraging
Yoga	Padma asana dhanurasana Puran Bhujanagasana Surya Namaskar1	others, and playing in the spirit of the game or activity.

Note: For remarks and grades, student's artistic temperament and performance in various activities will be considered.