



SWAMI SANT DASS PUBLIC SCHOOL

For the Session - 2022-23

Class - FIFTH

Books Recommended

Sr. no.	Subject	Book Name	Publisher
1.	English	Reader-Marigold (Book-5) Grammar-Path of Learning 5 (Basic English Grammar.) Extended Reading* Hari and Other Eleph- ants Comprehension booklet	NCERT Trimurti Publications CBT Publication ---
2.	Maths	Together with new Mathematics-5 NEP 2020	Rachna Sagar Pvt. Ltd.
3.	Science	CANDID New Trends in SCIENCE 5	Evergreen Publications (INDIA) Ltd.
4.	S.Science	Globe Trotters A Book of Book Social Studies 5	Rohan Publication
5.	Hindi	कोकिला हिन्दी पाठ माला-4(Reader) alex	ज्योति बुक डिपो प्राइवेट लिमिटेड

V-1

6.	Punjabi	ਗਿਆਨ ਰਿਸ਼ਮਾਂ ਪੰਜਾਬੀ ਪਾਠ-ਪੁਸਤਕ (ਭਾਗ-5) ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਅਤੇ ਪੱਤਰ-ਪ੍ਰਸਤਾਵ ਮਾਲਾ (ਭਾਗ-5)	SP Books ਪਾਈਨੀਅਰ ਟ੍ਰੇਡਰਸ
7.	G.K.	New General Knowledge-5	Creative Kids
8.	Computer	Bit World Plus-5	Futureink Publications
9.	Art	Art room(5)	Saplings
10.	Physical Education		

V-2

ENGLISH

Notes:

1. Unseen Comprehension and Composition related to concept will be given in the exams.
2. Knowledge of grammar topics and writing skills done in the previous classes is must.
3. Grammar topics will be carried forward throughout the year.

Periodic Test 1

(April-May)

Topic	No. of periods	Learning Outcomes
Book: Marigold Ch-1 Wonderful Waste	3	Student will be able to :- <ul style="list-style-type: none"> • learn some new words and phrases. • identify the waste material around them and speak about the ways in which waste material can be reused. • explain the concept of Sentence and its parts.
Poem-Ice Cream Man	2	<ul style="list-style-type: none"> • recite the poem with correct pronunciation. • understand and use describing words.
Ch-2 Flying together	3	<ul style="list-style-type: none"> • learn new words, understand the

V-3

		concept of Preposition <ul style="list-style-type: none"> • appreciate the importance of working together
Poem-Teamwork	2	<ul style="list-style-type: none"> • recite the poem with correct pronunciation and expression • grasp the concept of rhyming words and contractions.

WRITING SKILL

Paragraph writing (Present tense)	2	<ul style="list-style-type: none"> • learn the use of Present Tense • produce appropriate vocabulary • write his/her views/ opinions using an effective introduction and conclusion
Letter Writing-Letter to father/mother requesting (for a bicycle etc.)	3	<ul style="list-style-type: none"> • understand the sequence of writing the content in a letter • use new vocabulary words for making request

GRAMMAR

Ch-2 The Sentence	1	<ul style="list-style-type: none"> • use the different kinds of sentences in various situations with proper intonations.
Subject-Predicate	1	<ul style="list-style-type: none"> • segregate and understand the two

V-4

		different parts of a Sentence
Ch-3 Parts of Speech	1	<ul style="list-style-type: none">understand the concept of different Parts of Speech.
Ch-4	4	<ul style="list-style-type: none">define, identify, explain and give examples of different kinds of Nouns, Number and Gender.understand and use the concept of Nouns: Possessive Case.
Nouns, Number, Gender, Possession		
Ch-6 Articles	2	<ul style="list-style-type: none">identify correct and incorrect use of Articles
Ch-8 The Tense	1	<ul style="list-style-type: none">recapitulate the concept of Simple Tenses.
Tenses (Indefinite)	2	<ul style="list-style-type: none">identify the verb and tense in a sentence.write a sentence using the Indefinite Tense.
Ch-10 Negative sentences		<ul style="list-style-type: none">convert Assertive sentences into Negative and Interrogative (Indefinite tense)
Ch-11 Interrogative Sentences		
READING SKILL		
Unseen Comprehension Passage (1-5)	1	<ul style="list-style-type: none">comprehend the passage, infer meanings and make

a connection between what is read and his/her previous knowledge.

EXTENDED READING		
Story-1(Hari)		<ul style="list-style-type: none"> appreciate and develop the habit of book reading retell a story with characters and major events. describe the experiences and adventures of characters.
Activities		

- Name some of the things that are thrown away at home or school and discuss the interesting ways in which they can be made useful. (Group of 4 students)
- Interview your partner and ask the question like his/her hobby, favourite place, favourite food, favourite game, favourite colour, his/her likes/dislikes and his/her routine.

Marks Distribution:50

Reading Skill:10 Writing Skill:10

Grammar:15 Literature:15

Periodic Test-2

(July-September)

Note : Syllabus of Periodic Test-1 will be included in Periodic Test-2

Topic	No.of Periods	Learning outcomes
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Book: Marigold Ch-3 Robinson Crusoe Discovers a Footprint	3	Student will be able to :- <ul style="list-style-type: none"> • learn some new words and phrases. • narrate his/her experience about any event. • identify the Modals
Poem-My Shadow	2	<ul style="list-style-type: none"> • enjoy, recite and comprehend the poem. • describe a picture on the basis of Wh-questions.
Ch-4 My Elder Brother	4	<ul style="list-style-type: none"> • learn some new words and phrases. • understand the importance of time and respect for elders. • use appropriate Prepositions
Poem-Crying	1	<ul style="list-style-type: none"> • enjoy, recite and comprehend the poem. • understand different feelings and make new words with-ness(Suffix)
Ch-5 Rip Van Winkle	3	<ul style="list-style-type: none"> • express their imagination based on the plot of the story

		<ul style="list-style-type: none"> • find out the Adjectives and classify them.
Poem-The lazy Frog	1	<ul style="list-style-type: none"> • enjoy, recite and comprehend the poem • appreciate social behaviour • understand and classify Pronouns
GRAMMAR		
Modals (Assignment will be given (can, must, should and could)	2	<ul style="list-style-type: none"> • give and receive instructions using modals • differentiate between modals and main verbs • identify these modals in the language around them
Voice (Assignment will be given)	3	<ul style="list-style-type: none"> • understand Active and Passive form while changing the sentences and understand their usage • Change the Voice
Ch-9 Tenses (Continuous) Ch-10 Negative Sentences	3	<ul style="list-style-type: none"> • identify the Verb and Tense in a Sentence • write a sentence using the Continuous Tense

Ch-11 Interrogative Sentences		<ul style="list-style-type: none"> • convert Assertive sentences into Negative and Interrogative (Continuous tense)
Ch-13 Prepositions	2	<ul style="list-style-type: none"> • recognize Prepositions and use them appropriately
Ch-7 Pronouns	2	<ul style="list-style-type: none"> • recognize and distinguish different kinds of Pronouns • find out and classify Pronouns from a given text
Ch-15 Adjectives	2	<ul style="list-style-type: none"> • categorize Adjectives • find Adjectives in a given text and write sentences using different Adjectives
Comparison of Adjectives	1	<ul style="list-style-type: none"> • use various degrees of comparison of Adjectives
Ch-16 Understanding Words Better (1-13)	1	<ul style="list-style-type: none"> • understand the concept of Homophones and use them in framing sentences as per their usage.

V-9

Note-Concept of Tenses (Continuous) will be discussed while reading the text part

WRITING SKILL		
Paragraph Writing (Concept of Past and Present)	2	<ul style="list-style-type: none"> • write a paragraph with a topic sentence, content and concluding sentence based on their own experiences. • present views and opinions in a well-organized paragraph
Bio sketch (gardener, teacher etc.)	2	<ul style="list-style-type: none"> • identify the elements of a Bio-sketch • write Bio-sketch
Letter of Condolence	2	<ul style="list-style-type: none"> • understand the difference between sympathy and empathy • express condolence using different words and expressions
READING SKILL		
Unseen Comprehension (6-10)	1	comprehend the passage, infer meanings and make a connection between what is read and his previous knowledge

V-10

EXTENDED READING

Story 2 (Malti and the coconut) Story 3 (Sati and Babu)		<ul style="list-style-type: none"> • appreciate and develop the habit of book reading • retell a story with characters and major events • describe the experiences and adventures of characters
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Activities:

- Which are the things that make you happy? In which way do you show your happiness?
- If you were alone at home and suddenly someone knocked at your door what would you do?

Distribution:100

Reading Skill:20 Writing Skill:20
Grammar:30 Literature:25

Periodic Test-3

(September-December)

Book: Marigold

Topic	No.of Periods	Learning Outcomes
Ch-6 The Talkative Barber	3	Student will be able to :- <ul style="list-style-type: none"> • read and learn new words and phrases • making opposites using-in, un and dis

		<ul style="list-style-type: none"> • understand the concept of Antonyms and Synonyms
Poem-Class Discussion	1	<ul style="list-style-type: none"> • understand the pronunciation of words with silent letters. • appreciate the fact that different people have different nature • use Conjunctions in a sentence
Ch-7 Gulliver's Travels	3	<ul style="list-style-type: none"> • learn the difference between Biography and Autobiography • understand the usage of Perfect Tenses
Poem-Topsy Turvy Land	1	<ul style="list-style-type: none"> • understand the concept of rhyming words, opposites and describing words
Ch-8 The Little Bully	3	<ul style="list-style-type: none"> • appreciate good manners. • understand the negative outcomes of bullying • use Adverbs and verbs appropriately in a sentence
Poem-Nobody's Friend	2	<ul style="list-style-type: none"> • write greetings to their friends

		<ul style="list-style-type: none"> • understand the traits of a friendly and an unfriendly person.
GRAMMAR		
Ch-14 Conjunctions	1	<ul style="list-style-type: none"> • identify words used as Conjunctions and their correct use to link two sentences together
Ch-9 Tenses (Perfect) (Assignment will be given for Past Perfect and Future Perfect Ch-10 Negative sentences Ch-11 Interrogative sentences	1	<ul style="list-style-type: none"> • write sentences using Perfect tense • convert Assertive sentences into Negative and Interrogative (Perfect Tense)
Ch-8 Verb-kinds	1	<ul style="list-style-type: none"> • identify and define different kinds of Verbs • identify Direct and Indirect Object in a sentence
Verbs: Singular and Plural	2	<ul style="list-style-type: none"> • create their own sentences using proper Subject-Verb Agreement.
Ch-12 Adverbs-Kinds	2	<ul style="list-style-type: none"> • identify and understand Adverbs and distinguish them from other parts of the speech.

		<ul style="list-style-type: none"> • identify proper and improper Subject-Verb Agreement
Ch-17 Synonyms	2	<ul style="list-style-type: none"> • define and identify Synonyms • choose appropriate Synonyms for composition
Note-concept of Tenses (Perfect) will be discussed during the chapter		
WRITING SKILL		
Paragraph Writing (on any) topic	2	<ul style="list-style-type: none"> • present views and opinions in a well organized paragraph using suitable Tense
Bio Sketch	1	<ul style="list-style-type: none"> • identify the elements of a Bio-sketch write Bio-sketch
Application to the Principal requesting (issue of new I-card etc.)	2	<ul style="list-style-type: none"> • understand the format of Application • develop an understanding of writing an application using formal language and polite words • differentiate between Letter and Application writing

READING SKILL

Unseen Comprehension (11-15)	1	comprehend the passage, infer meanings and make a connection between what is read and his previous knowledge
Extended Reading-Story 4 (The Leader)		<ul style="list-style-type: none"> • appreciate and develop the habit of book reading. • retell a story with characters and major events. • describe the experiences and adventures of characters.

Activities:

1. Read a short story of your choice and discuss in the class (group of 4)
2. Describe the picture given at Pg-146 (Reader)

Marks Distribution:50

Reading Skills:10 Writing Skill:10

Grammar:15 Literature:15

ANNUAL EXAMINATION

(December-March)

Syllabus of P.T.3 will be included in P.T.-4

Topic	No. of Periods	Learning Outcomes
Book Marigold		
Student will be able to		
Ch-10 Who Will Be The Ningthou	3	<ul style="list-style-type: none"> • learn words and phrases used in the local language of Manipur • express the moral of the story in their own words

		<ul style="list-style-type: none"> • understand the concept of Reported Speech
Poem-Sing A Song of People	2	<ul style="list-style-type: none"> • know the importance of rules in the society • express the difference between city and village life • understand the concept of
Poem-Malu Bhalu	1	Punctuation <ul style="list-style-type: none"> • know about life of animals in polar region • understand Antonyms
GRAMMAR		
Modals (Assignment will be given) will, shall would, may	2	identify and use these Modals in the language around them.
Ch-29 Punctuation	2	<ul style="list-style-type: none"> • use correct Punctuation Marks at proper place in a sentence.
Tenses-(Perfect Continuous) (Assignment will be provided)	1	<ul style="list-style-type: none"> • understand and use Perfect Continuous Tense
Narration (Assignment will be provided.)	3	<ul style="list-style-type: none"> • define Direct/ Indirect Speech • convert Direct speech to Indirect

		speech and use Reported Speech correctly in oral discussion
Understanding Words Ch-16 Better (14-25)	1	<ul style="list-style-type: none"> understand the concept of Homophones and use them in framing sentences as per their usage
Ch-17 Antonyms	1	<ul style="list-style-type: none"> identify the Antonyms of words given to them
Note- Concept of Tenses (all tenses) will be discussed during the chapter		
WRITING SKILL		
Paragraph writing (On any topic)	2	<ul style="list-style-type: none"> present views and opinions in a well organized paragraph using suitable Tense
Bio sketch	1	<ul style="list-style-type: none"> identify the elements of a Bio-sketch write Bio-sketch
Application to Principal complaining (about the broken furniture etc.)	2	<ul style="list-style-type: none"> understand the format of Application develop an understanding of writing an application using formal language and polite words differentiate between Letter and Application Writing

Diary Entry	2	<ul style="list-style-type: none"> Explain the purpose of keeping a diary Describe the format of Diary entry and create a diary.
READING SKILL		
Unseen Comprehension Passage (16 to 20)	1	comprehend the passage, infer meanings and make a connection between what is read and his previous knowledge
Extended Reading		
Story 5(Pappi) Story 6 (Chandu)		<ul style="list-style-type: none"> appreciate and develop the habit of book reading retell a story with characters and major events describe the experiences and adventures of characters

Activities:

1. Introduce yourself in the class. e.g.(your name, age, class, hobby, likes/dislikes, family, place you live in, habits etc.)
2. Express your feelings on the given incident (incident will be given on the spot)

Marks Distribution:100**Reading Skill : 20 Writing Skill: 25****Grammar: 30 Literature: 25**

MATHEMATICS

Periodic Test 1

(April-May)

Chapter No.	chapter Name	Learning outcomes	No. of Periods
1.	Numbers and Numeration	Student will be able to :- (a) To know about the place value chart of Indian & International system of large numbers. (b) Rounding off numbers to the nearest ten to ten lakh.	7
2.	Roman numerals	To Know the rules of roman numerals describe and demonstrate how to convert roman numerals.	3
3.	Operations on whole numbers	Be able to understand situation based questions, how to apply four basic operations in proper order under simplification.	14
12.	Basic geometrical concepts-Ex 12 (A)	Be able to know about line, line segment and ray. Construct line segment with the help of ruler.	3

Activities :-

- To make place value table according to Indian and International system.
- To draw triangular and square pattern for first three numbers.

Oral:-

Tables (0-20), Table dodging, general questions, Definitions.

Distribution of marks:-

Written = 45+5 (Mental ability)

Total : 50

Periodic Test-2

(July-September)

Note:- Syllabus of PT-1 will be included in PT-2

Chapter No.	chapter Name	Learning outcomes	No. of Periods
4.	Multiples and Factors	Student will be able to :- (a) To Know about the different divisibility rules. (b) Understand the difference between multiples and factors. (c) To find the HCF & LCM by division method and prime factorisation methods.	8
5.	Fractions	(a) To understand the concept of division and multiplication of fractional numbers. (b) Solve real word problems of multiplication	11

6.	Decimals	<p>and division of fractions. (c) To know the use of different brackets under simplification.</p> <p>(a) Understand the concept of converting decimals to fractions and vice versa. (b) To know how to multiply and divide with decimals. (c) Rounding off decimal fractions.</p>	14
7.	Money	<p>(a) Prepare Bill of different items. (b) Apply unitary method to find the cost of one unit.</p>	3

Activities :-

1. To find the HCF of two given numbers by activity.
2. To find the LCM of two given numbers by activity.
3. To find addition of decimals by activity.

Oral:-

Tables 0-20, Table dodging, General questions, Definitions.

Distribution of marks:-

Written = 90 (80+10 Mental ability)

Oral = 10

Total = 100

Periodic Test-3

(September-December)

Note:- Syllabus of PT-1 and PT-2 will be included in PT-3

Chapter No.	chapter Name	Learning outcomes	No. of Periods
8.	Percentage	Application of percentage to compare one quantity against another.	5
9.	Profit and Loss	(a) To know the meaning of cost price and selling price. (b) Calculation of profit and loss with percent.	3
10.	Measurement	(a) Understand the various units for length, mass and capacity. (b) To understand the meaning of temperature and its conversion from Celsius to Fahrenheit.	8
11.	Speed, Distance and time	(a) To understand the meaning of speed, distance and time. (b) Calculate speed, distance and time by using different formulas.	5
12.	Basic geometrical concepts- EX 12 (B) to 12 (F)	(a) To Know about different kinds of angles. (b) Use of protractor to draw angles. (c) Relation between radius and diameter.	9

	(d) Identification of geometrical & number pattern in daily life.	
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Activities :-

1. To find the percentage of girl students in your classroom.
2. To find the circumference of the circle with the help of thread.

Oral:-

Tables 0-20, Table dodging, Definitions, General questions.

Distribution of marks:-

Written = 45+5 (Mental ability)

Total = 50

ANNUAL EXAMINATION

(December-March)

Note:- Syllabus of PT-1, PT-2 & PT-3 will be included in annual examination.

Chapter No.	chapter Name	Learning outcomes	No. of Periods
13.	Triangles and Quadrilaterals	(a) Classification of triangles on the basis of sides and angles. (b) To know about the various facts about a triangle. (c) Understand the meaning of quadrilaterals and its types.	8
14.	Perimeter, Area and Volume	(a) To Know the meaning of perimeter, area and volume. (b) Calculate perimeter area and volume with	6

15.	Data Handling	daily life situations. (a) Reading of Bar graph and its interpretation. (b) To know about how to construct a bar graph to show the given data.	4
Assignment	Algebra	(a) To understand the meaning of variables and constants. (b) Use of different operations to generalize a given situation.	4

Activities :-

- (a) To measure the length and breadth of floor of room and find its area.
- (b) To draw a bar graph of marks obtained by a student in six subjects.

Oral:-

Tables 0-20, Table dodging, Definitions, General questions.

Distribution of marks:-

Written = 90 (80+10 Mental ability)

Oral = 10

Total = 100

SCIENCE

Periodic Test 1

(April-May)

Chapter Number	Chapter Name	Learning outcomes	No. of Periods
4	Safety and First Aid	Student will be able to :- <ul style="list-style-type: none"> • learn the safety rules • know about First aid and First aid tips for cuts, wounds, burns insect bite, fainted person, nose bleeding, sprains and fractures etc. 	6
5	Growth and Reproduction in Plants	<ul style="list-style-type: none"> • identify different types of seeds • describe the process of germination • know the different ways of seed dispersal • learn the various steps involved in agriculture • know the types of crops 	7
6	Vegetative Propagation	<ul style="list-style-type: none"> • describe the phenomenon of vegetative propagation • understand the structure & functions of a flower. • define pollination 	7
EVE	Animal World	<ul style="list-style-type: none"> • classify the animals based on their eating habits and habitat. 	1

Activities:

1. To study monocot and dicot seeds.
2. To make a sprout salad.
3. To grow a potato/rose plant vegetatively.

Total marks=50

Periodic Test-2

(July-September)

Note: Syllabus of PT-1 will be included in PT-2

Chapter Number	Chapter Name	Learning outcomes	No. of Periods
1	The Skeletal System	Student will be able to :- <ul style="list-style-type: none"> • know the various parts of skeletal system and their importance • classify different types of joints and muscles 	8
7	States of Matter	<ul style="list-style-type: none"> • describe matter • classify different states of matter and their interconversion. 	8
8	Molecules and their Arrangement	<ul style="list-style-type: none"> • understand the arrangement of molecules in solids, liquids and gases. • know about the change in states of matter. 	8
EVE	1. Environment	<ul style="list-style-type: none"> • know about the main components of our 	8

	2. Functions and Festivals	environment • know about the religious, harvest and national festivals and their importance	2
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Activities:

1. To study the skeletal System
2. To show that matter occupies space.
3. To show that liquids can be compressed slightly.
4. To show that gases spread in all the directions.

Total marks=100

Periodic Test-3

(September-December)

Chapter Number	Chapter Name	Learning outcomes	No. of Periods
2	The Circulatory System	Student will be able to :- • learn the main parts of our circulatory system.	
		• describe the functions of blood • understand the structure and working of our heart	7
11	Force, work and Energy	• define force and its various types • describe the various effects of force • understand work and	8

		conditions for work to be done • learn energy and its different forms along with examples • learn about different types of simple machines and their importance	8
12	Simple Machines		
EVE	Water cycle in nature	• know the processes involved to circulate water in nature	1

Activities:

1. To show that pulse rate increases after vigorous exercise.
2. To make a project on SAVE ENERGY by enlisting your own contribution for saving
 - (i) Electric energy (while using electrical appliances)
 - (ii) Heat energy (while cooking and warming)
3. To study different types of simple machines.

Total marks=50

ANNUAL EXAMINATION

(December-March)

Note: Syllabus of PT-3 will be included in PT-4

Chapter Number	Chapter Name	Learning outcomes	No. of Periods
3	The Nervous System and Sense organs	Student will be able to :- • describe the various parts of our Nervous System (Brain, Spinal Cord and Nerves) • understand Reflex Action	

9	Soil	<ul style="list-style-type: none"> • name and explain sense Organs & their importance • describe the formation of Soil • classify different layers of soil • learn about the various types of soil & its functions • describe soil erosion & soil conservation 	7
10	Light and Shadow	<ul style="list-style-type: none"> • learn about light and its features • understand the formation of shadow & eclipses. 	6
EVE	Clothing Building Materials	<ul style="list-style-type: none"> • classify natural and synthetic clothes • learn about some common building materials used to build a house (natural as well as manmade) 	7

Activities:

1. To observe the reflex action.
2. One early morning, visit your nearby park where a lot of trees are there. Now make yourself comfortable on a bench or the grass. Close your eyes and observe the different sounds you hear and record your observations.
3. Demonstrate Solar Eclipse with the help of two balls and a torch.

Total Marks 100

SOCIAL SCIENCE

Periodic Test 1

(April-May)

Sr. No.	Chapter	No. of Periods	Learning outcomes
1.	L-1 Globe and maps	6	Student will be able to :- Name the continents & oceans, describe the shape of earth, globe and map, types of maps Tell the location & extent of DRC, its climate, vegetation, wildlife, minerals & life of people. Tell why and when Europeans came to India, how they established their rule, revolt of 1857 & partition of Bengal Know about Socrates, Abraham Lincoln, Mahatma Gandhi, Karl Marx & Martin Luther King Jr.
2.	L-5 Democratic Republic of Congo The Land of Dense Forests	5	
3.	L-16 British Rule and Struggle for Freedom	6	
4.	L-14 Unforgettable Personalities	Extensive Reading	

Diagram: Important Conventional Symbols

Map:1 Oceans & Continents

2. Major centres of Revolt of 1857

Total Marks-50

Periodic Test-2

(July-September)

Note: Syllabus of Periodic Test-1 will be included.

Sr. No.	Chapter	No. of Periods	Learning outcomes
1.	L-2 Latitudes and Longitudes	6	Student will be able to :- Describe equator, Poles, Important Latitudes & Longitudes and their features
2.	L-7 Saudi Arabia: The Land of Sandy Deserts and Oases	5	Describe the Location & extent of Saudi Arabia, climate, vegetation, wildlife, minerals & life of people, their religion & cities
3.	L-9 Natural Disasters	6	Tell about the Natural Disasters like Flood, Drought, Earthquake, Cyclone, Tsunami their effects & Precautions to be taken

4.	L-15 The Torchbearers	6	Know about some religious leaders, social reformers, great rulers, scientists & scholars of India.
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Diagram: Important Latitudes

Map: Hot Deserts of the World

Total Marks:100

Periodic Test-3

(September-December)

Note: Map Work of PT1 and PT2 will be included in PT-3

Sr. No.	Chapter	No. of Periods	Learning outcomes
1.	L-3 Major Landforms	5	Student will be able to :- Describe the features and importance of the landforms like mountains, plateaus, plains, river valleys & deserts
2.	L-8 Prairies- The Grassy Plains	5	Describe the Location & extent of Prairies, land features and climate, Natural vegetation, wildlife, minerals & industries and

3.	L-19 United Nations	6	life of people Tell why and when United Nations formed, its objectives, Organs & Agencies of UN and India's contribution to the UN
4.	L-17 India wins Freedom	6	Know about the revolutionaries, movements started by Gandhiji, role of Subhas Chandra Bose

Map:1 Major Grasslands of the World

2. Permanent Members of the Security Council of United Nations

Total Marks:50

ANNUAL EXAMINATION

(January-March)

Note: Syllabus of Periodic Test-3 will be included in Annual Exams

Sr. No.	Chapter	No. of Periods	Learning outcomes
1.	L-4 Weather and Climate	6	Student will be able to :- Describe about weather and its elements, climate and the factors affecting it, temperature zones

2.	L-6 Greenland: The Land of Ice & snow	5	& effects of global warming Describe the Location & extent of Greenland, climate, vegetation, wildlife, minerals & life of people.
3.	L-18 Government in India	6	Tell the need for a constitution, The Central and the State government, about Lok Sabha and Rajya Sabha
4.	L-12 Recording and Spreading Knowledge	Extensive Reading	Know about the development in the field of writing & invention of printing

Diagram: Temperature Zones of the World

Map: Districts of Punjab

Total Marks:100

HINDI

Periodic Test 1

(April-May)

Note: नोट-पिछली कक्षा में करवाई गई मात्राओं की दोहराई।

पाठ	पीरियड	सीखने के प्रतिफल
पाठ-1 ईश महिमा (कविता)	3	लय पूर्वक कविता गायन तथा प्रार्थना का महत्त्व जानना।
पाठ-2 सत्य की जीत	3	सच बोलने की आदत जीवन में अपनाना।
पाठ-3 गुठलियों के दाम	3	भाषा ज्ञान सीखना।
भाषा (परिभाषा तथा स्वरूप), लिपि	2	भाषा का अर्थ, महत्त्व व प्रयोग के बारे में सीखना, विभिन्न भाषाओं की लिपियों की जानकारी प्राप्त करना।
लिंग बदलो (10)	1	पुल्लिंग शब्दों के स्त्रीलिंग रूपों की जानकारी।
वचन बदलो (10)	1	एकवचन तथा बहुवचन का ज्ञान।
विलोम शब्द (10)	1	शब्दों के विलोम रूपों का ज्ञान।
पर्यायवाची शब्द (10)	1	एक शब्द के समान अर्थ वाले अनेक शब्द सीखेंगे।
गिनती (51-60)	1	हिंदी भाषा में गिनती का ज्ञान।

वाक्यांश (10)	1	भाषा का संक्षिप्त रूप सीखेंगे।
श्रुतलेख	2	दैनिक जीवन से जुड़े शब्द लिखना।
प्रधानाचार्य को प्रार्थना पत्र जैसे- छुट्टी लेने के लिए, ज़रूरी काम के लिए, बीमारी के कारण	3	पत्र लेखन विधि सीखना।

Marks of Distribution

लिखित-45

श्रुतलेख-05

कुल अंक-50

Periodic Test-2

(July-September)

Note: PT-1 का सारा पाठ्यक्रम PT-2 में आएगा।

पाठ	पीरियड	सीखने के प्रतिफल
पाठ 4 - सर्दी आई (कविता)	3	सर्दी के मौसम के बारे में जानकारी।
पाठ 5- हाथी	3	जानवरों की जानकारी।
पाठ 8 -उड़ने वाली गाय	3	सच बोलने के महत्त्व को समझना।
संज्ञा की परिभाषा तथा भेद	2	वस्तुओं को संज्ञा के भेदों के अनुसार बाँटना।
लिंग बदलो (10)	1	पुल्लिंग शब्दों के स्त्रीलिंग रूपों की जानकारी।
वचन बदलो (10)	1	एकवचन के बहुवचन रूपों की जानकारी।

विलोम शब्द (10)	1	शब्दों के विलोम रूपों का ज्ञान।
पर्यायवाची शब्द (10)	1	एक शब्द के समान अर्थ वाले अनेक शब्द सीखेंगे।
गिनती (61-70)	1	हिंदी भाषा में गिनती का ज्ञान।
वाक्यांश (10)	1	भाषा का संक्षिप्त रूप सीखेंगे।
शुद्ध करो (10)	1	भाषा के शुद्ध रूप का ज्ञान।
श्रुतलेख	1	दैनिक जीवन से जुड़े शब्द लिखना सीखेंगे।
अपठित गद्यांश	2	गद्यांश को पढ़कर दिए गए प्रश्नों के उत्तर देना।
प्रधानाचार्य को प्रार्थना पत्र जैसे-चरित्र प्रमाण पत्र लेने के लिए, फ्रीस माफ़ी के लिए, सेक्शन बदलने के लिए	2	पत्र लेखन विधि सीखना।
अनुच्छेद : प्रिय वस्तु या व्यक्ति का वर्णन।	4	अपने मन के विचारों को लिखना।
अनुमान और कल्पना: किसी घटना दृश्य या अनुभव का वर्णन	1	अपने मन की भावनाओं को हिंदी भाषा में बताना।

मौखिक कार्य

कविताएँ: ईश महिमा, सर्दी आए	2	अर्थ समझते हुए कविता लय में गाना सीखेंगे।
कहानी : समझदार कबूतर	1	कहानी सुनने में सक्षम होंगे
वार्तालाप: दैनिक जीवन की	1	मन की भावनाओं को

गतिविधियों से संबंधित पठन: पाठों को पढ़ना	1	बताना हिंदी भाषा को पढ़ने तथा समझने में सक्षम होंगे।
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Marks Distribution

लिखित-80

श्रुतलेख-10

मौखिक-10

कुल अंक-100

Periodic Test-3

(September-December)

Note: PT-1 तथा PT-2 की व्याकरण PT-3 आएगा।

पाठ	पीरियड	सीखने के प्रतिफल
पाठ-9 वचन का पालन	3	दिए गए वचन को निभाने की कीमत जानना।
पाठ-10 भलाई करो और....	3	अच्छे कर्म करने की शिक्षा ग्रहण करना।
पाठ-11 हमारे अध्यापक (कविता)	3	अध्यापकों के बारे में जानकारी प्राप्त करना।
पाठ-12 मंत्री की सोच	3	कहानी से संबंधित कठिन शब्द सीखना।
सर्वनाम तथा भेद	2	सर्वनाम की परिभाषा तथा भेदों की जानकारी।
लिंग बदलो (10)	1	पुल्लिंग शब्दों के स्त्रीलिंग रूपों की जानकारी।
वचन बदलो (10)	1	शब्दों के एक वचन तथा बहुवचन रूपों की जानकारी।

विलोम शब्द (10)	1	शब्दों के विलोम रूपों का ज्ञान प्राप्त करेंगे।
पर्यायवाची शब्द (10)	1	एक शब्द के समान अर्थ वाले अनेक शब्द सीखना।
गिनती (71-80)	1	हिंदी भाषा में गिनती का ज्ञान।
वाक्यांश (10)	1	भाषा का संक्षिप्त रूप सीखेंगे।
शुद्ध करो (10)	1	भाषा के शुद्ध रूप सीखेंगे।
श्रुतलेख	2	दैनिक जीवन से जुड़े शब्दों को लिखना सीखेंगे।
निमंत्रण पत्र जैसे: अपने जन्मदिन पर बुलाने के लिए, भाई/बहन की शादी पर बुलाने के लिए	3	पत्र लिखने की जानकारी प्राप्त करना।

Marks Distribution

लिखित-45

श्रुतलेख-5

कुल अंक-50

ANNUAL EXAMINATION

(December-March)

Note: PT-3 का सारा पाठ्यक्रम PT-4 में आएगा।

PT-1, PT-2 तथा PT-3 की व्याकरण PT-4 में आएगी।

पाठ	पीरियड	सीखने के प्रतिफल
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पाठ-14-हम भारत के बच्चे हैं (कविता)	3	भारत के बच्चों की विशेषताओं की जानकारी।
पाठ 15-कान के कच्चे	3	किसी की बात पर बिना सोचे समझे विश्वास न करना
पाठ16-गुण-अवगुण	3	अच्छे गुणों की जानकारी प्राप्त करेंगे।
विशेषण तथा भेद	2	विशेषण की परिभाषा तथा भेदों की जानकारी।
लिंग बदलो (10)	1	पुल्लिंग शब्दों के स्त्रीलिंग रूपों की जानकारी।
वचन बदलो (10)	1	शब्दों के एकवचन तथा बहुवचन रूप सीखेंगे।
विलोम शब्द (10)	1	शब्दों के विलोम रूपों का ज्ञान प्राप्त करेंगे।
पर्यायवाची शब्द (10)	1	एक शब्द के समान अर्थ वाले अनेक शब्द सीखेंगे।
गिनती (81-100)	1	हिंदी भाषा में गिनती का ज्ञान प्राप्त करेंगे।
वाक्यांश (10)	1	भाषा का संक्षिप्त रूप सीखेंगे।
शुद्ध करो (10)	1	भाषा के शुद्ध रूप का ज्ञान प्राप्त करेंगे।
श्रुतलेख	1	दैनिक जीवन से जुड़े शब्द लिखना सीखेंगे।
अपठित गद्यांश	1	गद्यांश को पढ़कर दिए गए प्रश्नों के उत्तर देना।
धन्यवाद पत्र: उपहार प्राप्त होने पर धन्यवाद पत्र,	3	पत्र लिखने की जानकारी प्राप्त करना।

अनुच्छेद : देश/राज्य/राजधानी का वर्णन	4	अपने मन के विचारों को लिखना।
अनुमान और कल्पना: किसी घटना दृश्य या अनुभव का वर्णन	1	मन की भावनाओं बताना।
मौखिक कार्य		
कविताएँ: हमारे अध्यापक, हम भारत के बच्चे हैं।	2	अर्थ समझते हुए कविता लय में गाना सीखेंगे।
कहानी : बलवान कौन?	1	कहानी सुनाने में सक्षम होंगे
वार्तालाप: दैनिक जीवन की गतिविधियों से संबंधित	1	मन की भावनाओं को बताना
पठन: पाठों को पढ़ना	1	हिंदी भाषा को पढ़ने तथा समझने में सक्षम होंगे।

Marks Distribution

लिखित-80

श्रुतलेख-10

मौखिक-10

कुल अंक-100

PUNJABI

Periodic Test 1

(April-May)

ਪਾਠ	ਪੀਰੀਅਡ	ਸਿੱਖਣ ਦੇ ਨਤੀਜੇ
1. ਪ੍ਰਾਰਥਨਾ (ਕਵਿਤਾ)	3	*ਪ੍ਰਾਰਥਨਾ ਦੀ ਅਹਿਮੀਅਤ ਸਮਝਣਾ *ਕਵਿਤਾ ਯਾਦ ਕਰ ਕੇ ਗਾਉਣਾ *ਵਿਰੋਧੀ ਸ਼ਬਦਾਂ ਬਾਰੇ ਜਾਨਣਾ
2. ਮਿਹਨਤ ਦੀ ਕਮਾਈ (ਕਹਾਣੀ)	3	ਮਿਹਨਤ ਕਰਨ ਦੇ ਫਾਇਦੇ ਜਾਨਣਾ *ਵਾਕਾਂ ਦੀ ਵਚਨ ਬਦਲੀ ਕਰਨ ਦੀ ਸਮਰਥਾ *ਤਿਉਹਾਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਨਾ *ਨਾਂਵ ਸ਼ਬਦਾਂ ਬਾਰੇ ਜਾਨਣਾ
3. ਲੋਹੜੀ ਅਤੇ ਮਾਘੀ (ਲੇਖ)	3	*ਆਪਣੇ ਆਪ ਪ੍ਰਿੰਸੀਪਲ ਦੀ ਇਜਾਜ਼ਤ ਲਈ ਬਿਨੈ ਪੱਤਰ ਲਿਖਣ ਅਤੇ ਨਵੇਂ ਵਾਕ ਬਣਾਉਣ ਅਤੇ ਲਿਖਣ ਦੀ ਕਾਬਲੀਅਤ

ਵਿਆਕਰਨ ਲਿੰਗ ਬਦਲੋ (1-25), ਵਚਨ ਬਦਲੋ (1-25), ਵਿਰੋਧੀ ਸ਼ਬਦ (1-25) ਗਿਣਤੀ(61-70)	2	ਪੁਲਿੰਗ ਅਤੇ ਇਸਤਰੀ ਲਿੰਗ ਵਾਲੇ ਸ਼ਬਦਾਂ ਬਾਰੇ ਜਾਨਣਾ ਅਤੇ ਵਰਤੋਂ ਕਰਨਾ, ਵਚਨ ਬਦਲਣਾ, ਵਿਰੋਧੀ ਸ਼ਬਦਾਂ ਨੂੰ ਜਾਨਣਾ, ਗਿਣਤੀ ਨੂੰ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖਣ ਅਤੇ ਬੋਲਣ ਦੀ ਕਾਬਲੀਅਤ
ਸ਼ੁੱਧ ਕਰੋ (ਭਾਗ-1,2,3)	1	ਸ਼ਬਦਾਂ ਦੇ ਸ਼ੁੱਧ ਰੂਪ ਬਾਰੇ ਜਾਨਣ ਅਤੇ ਲਿਖਣ ਦੀ ਯੋਗਤਾ
ਬੋਲ ਲਿਖਤ ਪਾਠ-1,2,6	3	ਔਖੇ ਸ਼ਬਦਾਂ ਨੂੰ ਸ਼ੁੱਧ ਰੂਪ ਵਿੱਚ ਲਿਖਣ ਦੀ ਯੋਗਤਾ
ਕਵਿਤਾ-ਪ੍ਰਾਰਥਨਾ	1	ਕਵਿਤਾ ਨੂੰ ਯਾਦ ਕਰਕੇ ਗੀਤ ਰੂਪ ਵਿੱਚ ਸੁਣਾਉਣਾ
ਕਹਾਣੀ-ਤਿੰਨ ਮੱਛੀਆਂ	1	ਹੱਥੀ ਕੰਮ ਕਰਨ ਦੀ ਅਹਿਮੀਅਤ ਨੂੰ ਸਮਝਣਾ

Distribution of marks

Written -45 Dictation-05 Total-50

Periodic Test-2

(July-September) Half Yearly

Note- Syllabus of PT 1 will be included in PT 2

ਪਾਠ	ਪੀਰਿਅਡ	ਸਿੱਖਣ ਦਾ ਪਰਿਣਾਮ
ਪਾਠ-4 ਮਾਂ ਬੋਲੀ ਪੰਜਾਬੀ (ਕਵਿਤਾ)	3	*ਮਾਂ-ਬੋਲੀ ਦੀ ਮਹੱਤਤਾ ਨੂੰ ਸਮਝਣਾ *ਕਵਿਤਾ ਯਾਦ ਕਰ ਕੇ ਗਾਉਣਾ। *ਨਾਂਵ ਸ਼ਬਦਾਂ ਦੀ ਪਹਿਚਾਣ ਕਰ ਸਕਣ ਦੀ ਯੋਗਤਾ
ਪਾਠ-7 ਖਾਲੀ ਡੱਬੇ ਦਾ ਸਬਕ (ਕਹਾਣੀ)	3	*ਵਿਦਿਆਰਥੀ ਘਰ ਵਿੱਚ ਇਕੱਲੇ ਹੋਣ 'ਤੇ ਸੁਚੇਤ ਰਹਿਣ ਬਾਰੇ ਜਾਣ ਸਕਣਗੇ। *ਸ਼ਬਦਾਂ ਦੇ ਵੱਖ-ਵੱਖ ਅਰਥਾਂ ਨੂੰ ਸਮਝ ਕੇ ਵਾਕ ਬਣਾ ਸਕਣਗੇ।
ਪਾਠ-9 ਸਾਫ਼-ਸਫ਼ਾਈ (ਕਹਾਣੀ)	3	*ਆਪਣੇ ਘਰ ਅਤੇ ਆਲੇ-ਦੁਆਲੇ ਦੀ ਸਫ਼ਾਈ ਰੱਖਣ ਲਈ ਧਿਆਨ ਦੇਣ ਯੋਗ ਗੱਲਾਂ ਬਾਰੇ ਜਾਣ ਸਕਣਗੇ। *ਪੜ੍ਹਨਾਂਵ ਸ਼ਬਦ ਲੱਭ ਕੇ ਲਿਖਣ ਦੀ ਯੋਗਤਾ

ਪਾਠ-19 ਭਗਤ ਪੂਰਨ ਸਿੰਘ-ਪਿੰਗਲਵਾੜਾ (ਲੇਖ)	3	*ਭਗਤ ਪੂਰਨ ਸਿੰਘ ਜੀ ਦੀ ਨਿਸ਼ਕਾਮ ਸੇਵਾ ਤੋਂ ਪ੍ਰਭਾਵਿਤ ਹੋਣ ਅਤੇ ਚੰਗੀਆਂ ਕਦਰਾਂ-ਕੀਮਤਾਂ ਦੀ ਜਾਣਕਾਰੀ *ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ ਦੀ ਵਰਤੋਂ ਕਰਨ ਦੀ ਸਮਰਥਾ	ਸ਼ੁੱਧ ਕਰੋ (ਭਾਗ-4,5,6)	1	ਵਚਨ ਸ਼ਬਦਾਂ ਵਿਚਲੇ ਭੇਦਾਂ ਦੀ ਸਮਝ, ਵਿਰੋਧੀ ਸ਼ਬਦਾਂ ਦੀ ਵਰਤੋਂ ਕਰਨ ਦੀ ਜਾਚ, ਗਿਣਤੀ ਨੂੰ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖਣ ਅਤੇ ਵਰਤੋਂ ਕਰਨ ਦੀ ਸਮਰਥਾ
ਲਿਖਣ ਹੁਨਰ (writing skill) ਲੇਖ- 1. ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ	2	ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ ਦੇ ਜੀਵਨ ਅਤੇ ਉਨ੍ਹਾਂ ਦੀਆਂ ਸਿੱਖਿਆਵਾਂ ਦੀ ਜਾਣਕਾਰੀ	ਮੁਹਾਵਰੇ(1-15)	1	ਸ਼ਬਦਾਂ ਦੇ ਸ਼ੁੱਧ ਰੂਪ ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ
2. ਕੰਪਿਊਟਰ/ਇੰਟਰਨੈੱਟ		*ਕੰਪਿਊਟਰ/ ਇੰਟਰਨੈੱਟ ਬਾਰੇ ਹੋਰ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਾ	ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ(1-15)	1	ਵਾਕਾਂ ਨੂੰ ਸੰਖੇਪ ਅਤੇ ਰੋਚਕ ਬਣਾਉਣ ਲਈ ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਕਰਨਾ
ਵਿਆਕਰਨ		ਵਿਆਕਰਨਕ ਨੇਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਾ	ਪੜਨਾਂਵ ਦਾ ਪ੍ਰਸ਼ਨ	2	ਵਾਕਾਂ ਨੂੰ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬਣਾਉਣ ਲਈ ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ ਦੀ ਵਰਤੋਂ ਕਰਨਾ
ਲਿੰਗ ਬਦਲੋ(26-50), ਵਚਨ ਬਦਲੋ(26-50), ਵਿਰੋਧੀ ਸ਼ਬਦ (26-50), ਗਿਣਤੀ (71-80)	2	ਪੁਲਿੰਗ ਅਤੇ ਇਸਤਰੀ ਲਿੰਗ ਸ਼ਬਦਾਂ ਵਿਚਲੇ ਭੇਦਾਂ ਦੀ ਜਾਣਕਾਰੀ, ਇੱਕ ਵਚਨ ਅਤੇ ਬਹੁ	ਅਣਡਿੱਠਾ ਪੈਰਾ	2	ਪੜਨਾਂਵ ਅਤੇ ਇਸ ਦੀਆਂ ਕਿਸਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਅਤੇ ਪੜਨਾਂਵ ਸ਼ਬਦਾਂ ਨੂੰ ਪਛਾਣਨਾ ਪੈਰੇ ਨੂੰ ਪੜ੍ਹ ਕੇ ਦਿੱਤੇ

ਮੌਖਿਕ ਕਵਿਤਾਵਾਂ-1 ਪ੍ਰਾਰਥਨਾ 2. ਮਾਂ ਬੋਲੀ ਪੰਜਾਬੀ ਮੌਖਿਕ ਕਹਾਣੀ-ਤਿੰਨ ਮੱਛੀਆਂ ਬੋਲ ਲਿਖਤ ਪਾਠ- 1,2,6,4,7,9,19 ਵਾਰਤਾਲਾਪ ਕਿਤਾਬ ਦੀ ਪੜ੍ਹਾਈ (ਅਣਡਿੱਠੀ) ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਕਿਸੇ ਅਚਾਨਕ ਵਾਪਰੀ ਘਟਨਾ ਜਾਂ ਦ੍ਰਿਸ਼ ਬਾਰੇ ਪੁੱਛਿਆ ਜਾਵੇਗਾ।	2	ਗਏ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦੇਣ ਦੀ ਕਾਬਲੀਅਤ ਕਵਿਤਾਵਾਂ ਨੂੰ ਯਾਦ ਕਰ ਕੇ ਲੈਅ ਵਿੱਚ ਸੁਣਾਉਣਾ ਬੋਲਣ ਕੌਸ਼ਲ ਦੇ ਵਿਕਾਸ ਦੀ ਭਾਵਨਾ ਅੱਖੇ ਸ਼ਬਦਾਂ ਨੂੰ ਸ਼ੁੱਧ ਰੂਪ ਵਿੱਚ ਸੁਣਨ ਅਤੇ ਲਿਖਣ ਦੀ ਯੋਗਤਾ ਗੱਲ ਬਾਤ ਰਾਹੀਂ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦੇਣ ਦੀ ਸਮਰਥਾ ਵਾਕਾਂ ਨੂੰ ਸਮਝਣਾ ਤੇ ਪੜ੍ਹਨਾ ਬੋਲਣ ਕੌਸ਼ਲ ਦੇ ਵਿਕਾਸ ਦੀ ਭਾਵਨਾ
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Distribution of marks

Written -80

Dictation-10

Oral-10

Total-100

Periodic Test-3

(September-December)

Note- Grammar topics of PT 1 and PT 2 will be included in PT 3

ਪਾਠ ਪੁਸਤਕ	ਪੀਰਿਅਡ	ਸਿੱਖਣ ਦੇ ਨਤੀਜੇ
ਪਾਠ-11 ਇੱਕ ਪਿਆਲਾ ਪਾਣੀ ਦਾ (ਕਵਿਤਾ)	3	*ਪਾਣੀ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਾ *ਸਮਾਨ ਅਰਥਾਂ ਦੇ ਪ੍ਰਯੋਗ ਬਾਰੇ ਜਾਨਣਾ *ਰੁੱਖਾਂ ਅਤੇ ਪੌਦਿਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰ ਕੇ ਉਨ੍ਹਾਂ ਦੀ ਸੰਭਾਲ ਕਰਨ ਦੀ ਪ੍ਰੇਰਨਾ ਹਾਸਲ ਕਰਨਾ
ਪਾਠ-13 ਦੋਸਤ ਬੀਜ (ਕਹਾਣੀ)	3	*ਛੱਬੀ ਜਨਵਰੀ' ਤੇ ਹੋਣ ਵਾਲੀ ਪਰੇਡ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਾ
ਪਾਠ-14 ਛੱਬੀ ਜਨਵਰੀ ਦੀ ਪਰੇਡ (ਲੇਖ)	3	ਕਿਸੇ ਰਿਸ਼ਤੇਦਾਰ, ਸਕੇ-ਸੰਬੰਧੀ ਨੂੰ ਪੱਤਰ ਲਿਖਣ ਦੀ ਯੋਗਤਾ ਵਿਆਕਰਨਕ ਨੇਮਾਂ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਾ
ਲਿਖਣ ਹੁਨਰ (writing skill) ਨਿੱਜੀ ਪੱਤਰ ਵਿਆਕਰਨ	3	ਵਾਕਾਂ ਵਿੱਚ ਲਿੰਗ ਬਦਲੀ ਅਤੇ ਵਚਨ ਬਦਲੀ ਕਰਨ ਦੀ
ਲਿੰਗ ਅਤੇ ਵਚਨ ਬਦਲੀ (ਵਾਕਾਂ ਵਿੱਚ), ਗਿਣਤੀ (81-90), ਵਿਰੋਧੀ ਸ਼ਬਦ	2	

(ਦੁਹਰਾਈ1-50)

ਸ਼ੁੱਧ ਕਰੋ(ਭਾਗ-7,10)

ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ
ਇੱਕ ਸ਼ਬਦ (16-30)

ਮੁਹਾਵਰੇ(16-25)

ਕਿਰਿਆ ਦਾ ਪ੍ਰਸ਼ਨ

ਮੌਖਿਕ ਕਵਿਤਾ(ਇੱਕ
ਪਿਆਲਾ ਪਾਣੀ ਦਾ)

ਮੌਖਿਕ ਕਹਾਣੀ-ਬਾਂਦਰ
ਅਤੇ ਮਗਰਮੱਛ

ਬੋਲ ਲਿਖਤ ਪਾਠ-
11,13,14

1

1

1

2

2

1

3

ਕਾਬਲੀਅਤ, ਸ਼ਬਦਾਂ

ਵਿੱਚ ਗਿਣਤੀ ਬਾਰੇ

ਜਾਨਣਾ ਸ਼ਬਦ

ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ

ਸ਼ਬਦਾਂ ਦੇ ਸ਼ੁੱਧ ਰੂਪ ਨੂੰ

ਵਰਤਣਾ

ਸ਼ਬਦਾਂ ਨੂੰ ਸੰਖੇਪ ਤੇ

ਪ੍ਰਭਾਵਸ਼ਾਲੀ

ਬਣਾਉਣ ਦੀ

ਸਮਰਥਾ

ਵਾਕਾਂ ਵਿੱਚ

ਮੁਹਾਵਰਿਆਂ ਦੀ

ਵਰਤੋਂ ਕਰਨ ਦੀ

ਮੁਹਾਰਤ

ਕਿਰਿਆ ਅਤੇ

ਉਸਦੀਆਂ ਕਿਸਮਾਂ

ਨੂੰ ਸਮਝਣਾ

ਕਵਿਤਾ ਨੂੰ ਲੈਅ

ਵਿੱਚ ਗਾਉਣਾ ਅਤੇ

ਪਾਣੀ ਦੇ ਮਹੱਤਵ ਨੂੰ

ਸਮਝਣਾ

ਕਹਾਣੀ ਨੂੰ ਸਮਝ ਕੇ

ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ

ਸੁਣਾਉਣ ਦੀ

ਯੋਗਤਾ

ਸ਼ਬਦਾਂ ਨੂੰ ਸ਼ੁੱਧਤਾ

ਬਾਰੇ ਜਾਣਨਾ

Distribution of marks

Written -45 Dictation-05 Total-50

Periodic Test-4

(December - March)

Note- Full syllabus of PT 3 and grammar topics of PT-1 and PT 2 will be included in Annual examination.

ਪਾਠ ਪੁਸਤਕ	ਪੀਰਿਅਡ	ਸਿੱਖਣ ਦੇ ਨਤੀਜੇ
ਪਾਠ-16 ਦਮੁਕਾਂ ਬੀਜਣ ਵਾਲਾ (ਕਹਾਣੀ)	3	*ਪ੍ਰਸਿੱਧ ਦੇਸ਼-ਭਗਤ ਸ਼ਹੀਦ ਭਗਤ ਸਿੰਘ ਦੇ ਜੀਵਨ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਾ
ਪਾਠ-17 ਸ੍ਰੀ ਅਨੰਦਪੁਰ ਸਾਹਿਬ(ਲੇਖ)	3	ਸ੍ਰੀ ਅਨੰਦਪੁਰ ਸਾਹਿਬ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਾ
ਪਾਠ-18 ਚੰਦਰਯਾਨ (ਕਵਿਤਾ)	3	ਚੰਦਰਮਾ'ਤੇ ਭੇਜੇ ਗਏ ਯੰਤਰ ਚੰਦਰਯਾਨ ਦੇ ਚੰਨ ਤੇ ਜਾਣ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਾ
ਪਾਠ-20 ਪਾਣੀ ਬਚਾਓ, ਜੀਵਨ ਬਚਾਓ (ਇਕਾਂਗੀ)	3	ਪਾਣੀ ਦੀ ਮਹੱਤਤਾ ਅਤੇ ਸੰਭਾਲ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਨਾ
ਲਿਖਣ ਹੁਨਰ (writing skill)		ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ

ਲੇਖ-ਚੰਡੀਗੜ੍ਹ ਅਖਬਾਰਾਂ ਦੇ ਲਾਭ- ਹਾਨੀਆਂ ਵਿਆਕਰਨ	2	
ਲਿੰਗ ਬਦਲੀ ਅਤੇ ਵਚਨ ਬਦਲੀ (ਵਾਕਾਂ ਵਿੱਚ) ਗਿਣਤੀ (91-100), ਵਿਰੋਧੀ ਸ਼ਬਦ (ਦੁਹਰਾਈ 1-50)	3	ਲਿੰਗ ਬਦਲੀ ਅਤੇ ਵਚਨ ਬਦਲੀ ਦੀ ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ ਕਰਨ ਦੀ ਸਮਰਥਾ, ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ
ਸ਼ੁੱਧ ਕਰੋ(ਭਾਗ- 11,12,13)	1	ਸ਼ਬਦਾਂ ਦੀ ਸ਼ੁੱਧ ਰੂਪ ਦੀ ਵਰਤੋਂ
ਮੁਹਾਵਰੇ(26-40)	1	ਮੁਹਾਵਰਿਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਕੇ ਉਨ੍ਹਾਂ ਨੂੰ ਵਾਕਾਂ ਵਿੱਚ ਵਰਤਣ ਦੀ ਸਮਰਥਾ
ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (31-40)	1	ਸ਼ਬਦਾਂ ਨੂੰ ਸੰਖੇਪ ਕਰਨ ਲਈ ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ ਨੂੰ ਵਰਤਣਾ
ਵਿਸ਼ੇਸ਼ਣ ਦਾ ਪ੍ਰਸ਼ਨ	2	ਵਿਸ਼ੇਸ਼ਣ ਅਤੇ ਇਸ ਦੀਆਂ ਕਿਸਮਾਂ ਬਾਰੇ ਜਾਣਨਾ ਤੇ ਵਾਕਾਂ ਵਿੱਚੋਂ ਵਿਸ਼ੇਸ਼ਣ ਲਭ ਕੇ ਲਿਖਣਾ
ਅਣਡਿੱਠਾ ਪੈਰਾ, ਬੋਲ ਲਿਖਤ	2	ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ

ਮੌਖਿਕ ਕਵਿਤਾਵਾਂ-1. ਇੱਕ ਪਿਆਲਾ ਪਾਣੀ ਦਾ 2. ਚੰਦਰਯਾਨ(ਮੌਖਿਕ
ਕਹਾਣੀ-ਬਾਂਦਰ ਅਤੇ ਮਗਰਮੱਛ)
ਵਾਰਤਾਲਾਪ, ਕਿਤਾਬ ਦੀ ਪੜ੍ਹਾਈ-ਅਣਡਿੱਠੀ ਪੜ੍ਹਾਈ
ਬੋਲ ਲਿਖਤ ਪਾਠ-11,13,14,16,17,18,20
ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਕਿਸੇ ਅਚਾਨਕ ਵਾਪਰੀ ਘਟਨਾ ਜਾਂ ਦ੍ਰਿਸ਼ ਬਾਰੇ ਪੁੱਛਿਆ
ਜਾਵੇਗਾ।

Distribution of marks

Written -80	Dictation-10	Oral-10	Total-100
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GENERAL KNOWLEDGE

Periodic Test 1

(April-May)

Chapter no: 1 to 10

Learning Outcomes

The students will be able to:

Identify some famous freedom fighters of India, the social media founders

Name some Indian superlatives, animated movies, toys and extreme airports of the world.

Topic from school diary : Code of conduct

Topic : sustainable Development

Main Idea :

Economic development without compromising on quality of life or damaging the environment.

Objectives:

- To learn about sustainable development.
- To understand ways of preserving natural resources.
- To explore ways of protecting the environment.

Brainstorming:

The teacher will read out the following passages and have a discussion with the students.

Before a school trip to Mussoorie, Sanjay and Saurabh were constantly complaining about the unavailability of plastic carry bags for their purchases since the ban by the state government.

When they reached Mussoorie, they went for a walk on the

Mall Road with the group. They were happily surprised to see clean and well maintained roads. There were dustbins placed strategically, and there were posters and information cards everywhere requesting tourists and locals to keep the city clean. They noticed signs that read 'Plastic Free Zone', and understood why the place was cleaner. It was an eye opener for both of them. They promised themselves to contribute and support the cause. They decided to take it further and spread the message of sustainable development for a healthy environment among their friends.

Discuss:

- * Why were Sanjay and Saurabh complaining?
- * Why was Mussoorie cleaner?

Activities

1. The teacher will discuss with the students how they can be the protectors of their planet. The students will be encouraged to use old containers for storing water, growing plants, making pen holders etc.
2. There will be discussion on the alternate sources of energy use of solar cooker, natural gas etc.
3. Students will be told to make posters to show the changing face of the Blue planet from 2000 to 2020.

Distribution of marks

Total :25

Periodic Test-2

(July-September)

Chapter no: 11 to 20

Learning Outcomes

The students will be able to:

Recognize some popular residence, inspiring personalities, historical travellers and prominent monuments.

Name some famous paintings, body parts, and amazing roller coaster of world.

Topic: Responsibility Rights and Duties

Main Idea:

We have various duties towards our country and we also have rights that ensure a better life.

Objectives:

- * To understand our Rights and Duties as a citizen of India.
- * To respect the national heritage.
- * To learn how to care for the public property.
- * To obey law and order.

Brainstorming:

Rinko went on a school trip to see the Qutub Minar with his classmates. He ate a banana and threw the peel in the lawns in front of the monument. Rinkoo felt, "It is my right to use the national property as I wish."

- * Where did Rinkoo go on a school trip?
- * Where did he throw the banana peel?
- * Why did Rinkoo do this?
- * Was it right for Rinkoo to throw a peel like that? Why?

Activity-1

A general discussion in the classroom may be carried out on following points:-

- (i) What does being responsible mean?
- (ii) How can you be responsible towards the public property?

Activity-2

Role Play : The class will be divided into groups and each group will be asked to role play a situation with the theme. 'How does one respect public property' like parks, hospitals, monuments etc.

Activity-3

The teacher will instruct the students to make a promise card for themselves listing out the responsibilities that they will take up at home, school and at the community level.

Distribution of marks

Total :25

Periodic Test-3

(September-December)

Chapter no: 21 to 30

Learning Outcomes

The students will be able to:

Recognize and name some of the famous kings, adventure sports, unique logo and interesting places around the world.

Describe the events from Mukesh Ambani's life.

Narrate the significance of colours of maps of some countries.

Topic : Personal safety

Main Idea

To be aware of basic safety measures that everyone should know.

Let's start with:

Reena was shopping with her mother in a departmental store. Suddenly there were tremors and sounds of rattling. Everything seemed to be shaking.

Quickly, Reena pulled her mother's arm and ran for cover. She remembered what her teacher had told her to do when there was an earthquake. 'DROP! COVER! HOLD!' She also told other people what they should do.

Her quick reflexes and timely action helped save her mother and the people around who quickly followed her actions and instructions. She saved many lives.

Objectives:

- To bring about awareness amongst people.
- To prepare people for disasters.
- To learn what natural disasters are and what to do when they occur.

Activity-1

Often disaster strikes without a warning. Hence, it is imperative for us to be prepared for any such eventuality. Prepare pamphlets highlighting plan of actions under such circumstances.

Activity-2 :Students will prepare first aid kit

Activity-3 : Find out the meanings of the following words

- | | |
|--------------|-----------|
| * Pedestrian | * Sprain |
| * Fuel | * Sterile |

- | | |
|------------|--------------|
| * Fracture | * Antiseptic |
| * Bandage | * Bandaid |
| * Gauze | |

Distribution of marks

Total :25

ANNUAL EXAMINATION

(December-March)

Chapter No : 31 to 40

Learning Outcomes

The students will be able to:

- * Identify some women explorer and famous personalities.
- * Name some of the intelligent animals, extreme cities, amazing railway stations and famous libraries of the world.

Topic: Choose your role model

Main Idea

Role models help us become what we want to be and inspire us to make a difference.

Let's start with:

Meera had lost a race at the Athletic meet that day. Tired and disappointed she fell on the bed. She had lost all hope of winning ever again. As she lay on the bed, she saw an ant trying to climb up the wall. It tried six times climbing up but slipped down every time. It didn't give up but attempted the seventh time and finally did managed to climb up. Meera started smiling. The little ant had become her role model.

Objectives:

- To understand the importance of identifying a right role model.
- To explore the ways in which role models can help us.
- To learn from the lives of great leaders.

Activity-1

Make a list of any 5 achievers who succeeded despite the hardships they faced and also paste the pictures.

Activity-2

The teacher may ask the students to select a person/role model for themselves. Make a list of at least 10 positive attributes that they admire in that person.

Activity-3 When I grow up.....

Students should be encouraged to speak about their ambition in life what they want to be when they grow up and why?

Distribution of marks

Total :25

COMPUTER**Periodic Test 1**

(April-May)

Sr. No.	Chapter	No. of Periods	Learning outcomes
1.	L-1 Evolution of computer	7	Student will be able to :- <ul style="list-style-type: none"> • Describe history of computer • List different types of computer. • Define software and its types. • Explain operating system, utility software and application software.
2.	L-2 Software	8	

Distribution of Marks

Written : 25

Periodic Test-2

(July-September)

Note: Syllabus of Periodic Test-1 will be included.

Sr. No.	Chapter	No. of Periods	Learning outcomes
1.	L-4 formatting Documents in word 2016	9	Student will be able to :- <ul style="list-style-type: none"> • Starting WORD on the computer. • Change font type

2.	L-5 Doing more with word 2016	9	<p>and text colour.</p> <ul style="list-style-type: none"> • Modify font size and highlight the text. • Apply various type of paragraph formatting. • Create bulleted and numbered list. • Insert pictures in a document. • Add readymade shapes and text in it. • Insert screenshot, WordArt. • Use tables in a word document. • Insert rows and columns in a table. • Enter data into a table. • Merge and split the cells. • Perform SUM and AVERAGE functions.
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Distribution of Marks

Written : 30

Practical: 20

Total: 50

Periodic Test-3

(September-December)

Sr. No.	Chapter	No. of Periods	Learning outcomes
1.	L-3 File Management System Windows 10	9	Student will be able to :- <ul style="list-style-type: none"> • Create a file or folder • Open a file or folder • Delete a file or folder • Copy and move a file or folder • Rename a file or folder • Start PowerPoint 2016 and identify its various components. • Use various PowerPoint views. • Insert and modify text in a slide. • Perform formatting on the text. • Create bulleted and numbered lists. • Insert pictures, shapes, screenshot and WordArt.
2.	L-6 Moving Ahead with PowerPoint 2016	9	

- Add slide back-ground

Distribution of Marks

Written : 25

ANNUAL EXAMINATION

(December-March)

Note: Syllabus of Periodic Test-3 will be included.

Sr. No.	Chapter	No. of Period	Learning outcomes
1.	L-7 Coding with Scratch	7	Student will be able to :- <ul style="list-style-type: none"> • Start Scratch 3.0 and identify its various components. • Understand stage blocks and script. • List different types of blocks. • Create animation by changing costumes. • Work with two sprites.
2.	L-8 Email- The digital mailing system	8	<ul style="list-style-type: none"> • Understand the term Email and how it works. • List advantages of Email. • Create and use Email account.

- Send and delete Emails from the Mailbox.
- Close the Email account.

Distribution of Marks

Written : 30

Practical: 20

Total: 50

ART

Periodic Test 1

(April-May)

1. Book pages 4-14 of the book "Art Room-5"
2. Drawing & colouring-Freehand pattern, geometrical pattern on pot, object drawing, still life.
3. Activity- greeting card.

Periodic Test-2

(July-September)

1. Book Pages 15-27 of the book "Art Room-5"
2. Drawing & colouring- Rabbit, Fruit Composition Butterfly, Vegetable composition.
3. Activity- Paper Machhe.

Periodic Test-3

(September-December)

1. Book Pages 28-40 of the book "Art Room-5"
2. Drawing & colouring- Flowers, Perspective, Cow, Common Myna.
3. Activity-Pen holder

ANNUAL EXAMINATION

(December-March)

1. Book Pages 41-55 of the book "Art Room-5"
2. Drawing & colouring-Portrait, Mehendi Pattern, Village scene, Cock
3. Activity-Pen Holder and Collage making
Note: Students will be assessed through their performance in the class.

PHYSICAL EDUCATION

Periodic Test 1

(April-May)

Topic	Skills	Learning Outcomes
Warming up Athletics	General and specific 50m. 100m, Relay Races standing broad jump	Can combine movement concepts with skills in small-sided practice tasks in game environments, with self direction.
Kho-Kho	Basic skills, chasing running, pole turning	Respect for self and others in activities and games by following the rules, encouraging others, and playing in the spirit of the game or activity.
Basketball/ Handball	Holding, catching and Throwing, dribbling	enable to understand the flexibility of the body according to the asanas.
YOGA	Concepts of asanas various types	

Periodic Test-2

(July-September)

Topic	Skills	Learning Outcomes
Warming up Athletics	General and specific 50m. 100m,relay	Can recognize the importance of physical activity and

Kho-Kho	Endurance activities Aerobics Chasing, running pole turning, covering	its impact on wellness, including physical mental and emotional health; enjoyment; challenge; self-expression; learning readiness; and identify the benefits of YOGA and lifestyle.
Basketball/ Handball	Dribbling, different type of pass, throwing	
Yoga	Surya Namaskar, Tadasna, Vrikshasana, Trikon asanas	

Periodic Test-3

(September-December)

Topic	Skills	Learning Outcomes
Warming up	General and specific	I Can perform locomotors skills
Fit India Week	Traditional Activities 50m, 100m,	(walk, run, hop skip, and jump....) at a beginning level.
Athletics	relay, Endurance activities Aerobics, tug of war	Improve demonstrate ability to change pathways, levels and directions during a variety of physical activities.
Badminton	Basic skills, holding of racket, shuttle And service	can show
Yoga	Asanas to improve flexibility	improvement in fitness testing

ANNUAL EXAMINATION

(December-March)

Topic	Skills	Learning Outcomes
Warming up	General and specific	Can demonstrate basic movements or techniques used in
Athletics	Speed, endurance jump Hop, skipping 50m, 100m, 200m, relay,	stress-reducing activities how improvement in approaching.
Badminton	Basic skills, holding of racket, shuttle, service, foot moment	Can demonstrate others in activities and games by following the rules
Yoga	Padma asana, dhanurasana. Puran Bhujangasana, Surya namaskar	encouraging others and playing in the spirit of the game or activity.

Note: for remark and grades, students sports performance and temperament in various physical activities and yoga will be considered.

MUSIC

Periodic Test 1

(April-May)

	No. of Periods
1. 1-10 Alankar on Harmonium	2
2. Raga Bhairvi	2
3. Festival song	2

Periodic Test-2

(July-September)

1. Ektaal+Chartaal (similarities & Differences)	3
2. Shabad	3
3. Patriotic song	3

Periodic Test-3

(September-December))

1. National song	2
2. National Anthem on Hormonium	2

ANNUAL EXAMINATION

(December-March)

1. Aara Chautaal	3
2. Shabad	3
3. Bhajan	3

(Learning outcomes)

- Learn to play Alankar on Harmonium by applying the foundational knowledge and learn Raga Bhairvi and folk song....., festival song etc. Learn the lyrics and sing it in proper synchronization.
- Understand similarities and Differences of Ektaal and Chartaal. Learn the lyrics of shabad and patriotic song and sing it in proper synch.
- Apply the basic foundational skills of music and sing the National song.
- sing national Anthem by playing Harmonium.
- Understand the basic knowledge of Taal Aarachautaal.
- Learn the lyrics of shabad, Bhajan and sing it properly.
- Development of musical skills enable students to participate in competitions and other programmes.

Note : For remarks and grades, students artistic temperament and performance in various activities will be considered.

DANCE

Periodic Test 1

(April-May)

Topic

1. Tarana
2. Teen Taal
3. Kavit

Learning outcomes-After the completion of these topics students will be able to:

- learn medium (madhya laya) and fast (drut laya) through tarana, a short story of Krishna in Kavit and understand hands, foot movements in teen taal.

Periodic Test-2

(July-September)

Topic

1. Shlok
3. Streching

Learning outcomes

- The children will be able to:- sing and perform on shlok and in streching students learn flexibility. physical activities.

Periodic Test-3

(September-December)

Topic

1. Flok Dance
2. Rap Doha
(Dance on song)
3. Lezim with Dance

Learning outcomes

- The children understand and learn:- sanskrit dohas and perform, festivals name and folk dances in lezim they will learn physical exercise and formations.

ANNUAL EXAMINATION

(December-March)

Topic

1. Western Dance
2. Kavit in teen taal

Learning outcomes

- The children will be able to- understand and perform on different type of western steps and dance like hip-hop, tap dance, free dance. learn a short story of krishna.

Note: For remarks and grades, student's artistic temperament and performance in various activities will be considered.