



SWAMI SANT DASS PUBLIC SCHOOL

For the Session - 2022-23

Class - SIXTH

Books Recommended

Sr. No.	Name of Books	Publisher
1. English		
	1. Honey Suckle	NCERT
	2. A Pact with the Sun	NCERT
	3. Essentials of English Grammar and Composition-6	Sultan Chand & Sons
	4. The Adventures of Tom Sawyer	Amity University Press
2. Maths		
	1. Mathematics Text Book for Class-VI	N.C.E.R.T.
3. Science		
	A Text Book of Class VI	N.C.E.R.T.
4. Social Science		
	1. Our Past-1 (History)	N.C.E.R.T.
	2. The Earth - Our Habitat (Geography)	N.C.E.R.T.
	3. Social and Political Life-1 (Civics)	N.C.E.R.T.
5. Punjabi		
	ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ-6(ਪਹਿਲੀ ਭਾਗ)	P.S.E.B.
	ਵਿਆਕਰਨ - ਰੁਤਬਾ-6	Rishab Pub.
	ਵਿਆਕਰਨ ਅਤੇ ਲਿਖਤ ਕਲਾ	
6. Hindi		
	पाठ्य पुस्तक - वसंत (भाग-1)	N.C.E.R.T.
	व्याकरण वृक्ष (भाग-6)	Harbour Press
	बाल रामायण (पूरक पाठ्य पुस्तक)	N.C.E.R.T.
7. Computer		
	1. Bitworld Plus-6	Futureink Pub.
8. Art		
	1. A creative Book of Drawing	Rohan Pub.
9. Physical Education		
10. Tabla		
11. Music		
12. Dance		

ENGLISH

Term-I (April - May)

PERIODIC TEST - I**Note :****1. Knowledge of Grammar topics done in previous class is must.**

Name of Chapter	No of Periods
Book : Honey Suckle (NCERT)	
Ch-1 Who did Patrick's Homework	3
Poem : A House, A Home	1
Ch-2 How the Dog Found Himself a New Master !	3
Poem : The Kite	1
A Pact With The Sun	
Ch-1 A Tale of Two Birds	2
Ch-2 The Friendly Mongoose	2
Writing Tasks	
Bio-Sketch	1
Message	1
Speech	1
Grammar	
Ch-1 The Sentence	2
Ch-2 Subject and Predicate	1

Name of Chapter	No of Period
Ch-3 to 6 The Nouns	5
Ch-10, 11 Pronouns	4
Reading Comprehension Unseen Reading Passage Vocabulary	2
Antonyms (1-15)	1
Synonyms (1-15)	1
Words often confused with (1-10)	1

Activities :

* Developing a Story :

Starting of the story will be given by the teacher and the story will be completed with the participation of the Students.

* Gathering information about pets and sharing it with class.

Distribution of Marks

M.M. 50

Reading : 10

Writing : 10

Grammar : 15

Literature & Voc. : 15

Learning Outcomes : Students will be able to

1. Write Grammatically correct sentences for a variety of situations in order to demonstrate appropriate usage of Noun, Pronoun, verb etc.
2. Use Synonym/antonyms in his/her writing skill.
3. Read the newspaper, Notice Board, Tables and Charts in order to seek information and summarize it for the listener in his/her own words.

(July - Sept) PERIODIC TEST - 2 (HALF YEARLY) Note : Syllabus of P.T. -1 will be included in P.T. 2	
Name of Chapter	No of Period
Book : Honey Suckle (NCERT)	
L-3 Taro' Reward	3
Poem : The Quarrel	1
L-4 An Indian-American Woman in Space : Kalpana Chawla	3
Poem : Beauty	1
L-5 A Different kind of School	3
Poem : Where do all the Teachers Go ?	1
A Pact with The Sun	
L-3 The Shepherd's Treasure	2
L-4 The Old Clock Shop	2
L-5 Tansen	2
Writing Tasks	
Letter (Informal)	1
Notice	1
Speech	1
Diary Entry	1
Grammar	
Ch-12 Verbs	2
Ch-22, 23 Adverbs	3
Ch-20 Voice	3
Ch-14 to 18 Tense	5
Ch-21 Subject - Verb Agreement	1

Name of Chapter	No of Period
Reading Comprehension	
Unseen Reading Passage	2
Vocabulary	
Antonyms (16-30)	1
Synonyms (16-30)	1
Words often confused with (11-20)	1
Topic : Specific Vocabulary (Terms related to cooking)	2
Extended Reading : 1 to 13 Stories (The Adventure of Tom Sawyer)	

Activities :

- * Playing the role of a dumb/blind/lame etc. and sharing the feelings with class.
- * Writing minimum 15 words which are spelt differently in British and American English and Speaking tongue twisters given by the teacher.

Distribution of Marks

M.M. 80
 Reading : 20
 Writing : 15
 Grammar : 20
 Literature & Voc. : 25

Learning Outcomes : Students will be able to

- Respond to a variety of questions on familiar and unfamiliar texts verbally and in writing in order to demonstrate comprehension skills
- Use meaningful sentences to describe/narrate factual/meaningful situations in Speech and Writing
- Refer to dictionary to check multiple meanings of words and their spellings.
- Understand and narrate the poem in their own words.

(Sept-Dec) PERIODIC TEST - 3 Note : Grammar Topics of PT-1 and PT-2 will be included.	
Name of Chapter	No of Periods
Book : Honey Suckle (NCERT)	
Ch-6 Who I am	3
Poem : The Wonderful Words	1
Ch-8 A Game of Chance	
Poem : Vocation	1
A Pact with The Sun	
Ch-6 The Monkey and the Crocodile	3
Ch-7 The Wonder Called Sleep	3
Writing Tasks	
Article	1
Speech	1
Diary Entry	
Letter (Formal)	1
Grammar	
Ch-7 Adjectives and Determiners	3
Ch-8 Degrees of Comparison	2
Ch-9 Articles	1
Ch-24, 25 Preposition	2
Ch-28 Punctuation	2
Reading Comprehension	
Unseen Reading Passage	2
Vocabulary	
Antonyms (31-45)	1
Synonyms (31-45)	1
Words often confused (21-30)	1

Activities PT-3 :

- * Speak about yourself for two minutes.
- * Describe the person you like/dislike. Add minimum five Adjectives to describe him/her.

Note :

Marks distribution of PT3 will be same as PT1

Learning Outcomes : Students will be able to

1. Participate in activities in English like in individual talk viz, Introducing oneself and other persons, role play, make a speech.
2. Raise questions, discuss the ideas of text in order to analyse the text and provide the solutions to the problems raised.
3. Read and speak sentences with correct intonation in order to demonstrate fluency in language and communication skills.

(January-March)
ANNUAL EXAMINATION

Note : Syllabus of PT3 will be included.

Note : Grammar Topics of PT-1 and PT-2 and PT3 will be included.

Name of Chapter	No of Period
Book : Honey Suckle (NCERT)	
Ch-9 Desert Animals	2
Poem : What If	1
Ch-10 The Banyan Tree	3
A Pact with The Sun	
Ch-8 A Pact with the Sun	3
Ch-9 What happened to the Reptiles	3
Ch-10 A Strange Wrestling Match	2
Writing Tasks	
Story	1
Articles	1
Speech	1
Diary Entry	1
Grammar	
Ch-26 Conjunctions	2
Ch-19 Modals	2
Ch-29 Direct Indirect Speech	4
Reading Comprehension	
Unseen Reading Passage	2
Vocabulary	
Antonyms (46-60)	1
Synonyms (46-60)	1
Words often confused (31-40)	2
Topic : Specific Vocabulary (Terms related to behaviour)	2
Extended Reading : 14 to 23 stories The Adventures of Tom Sawyer	

Activities ;

- * Speak a paragraph on all the : 'What ifs' that are there in your mind.
- * Gathering information about different vocations and qualifications required for that and sharing the information with the class.

Note :

Marks Distribution of PT-4 will be same as PT2

Learning Outcomes : Students will be able to

1. Use the knowledge of different grammar topics in their writing.
2. Identify main ideas, characters, sequence of ideas and events related with their personal experiences.
3. Develop interest in story reading and writing.

MATHS

Term-I (April - May) PERIODIC TEST - I

Sr.	Name of Chapter	Periods	Learning outcomes
1.	Knowing Our Number	8	Students will be able to : *Apply appropriate operations in order to solve problems involving large numbers.
2.	Whole Numbers	8	*Apply properties of whole number and simplify arithmetic expressions.
3.	Playing with Number	14	*Identify number patterns through factorization in order to recognize and appreciate. (through patterns) the broad classification of numbers as even, odd, prime, co-prime etc. * Apply the concept of HCF or LCM in order to solve problems in a real life situation.

Activities :

1. To find HCF of two numbers by activity method.
2. To find LCM of two numbers by activity method.
3. To understand the distributive property of multiplication over addition in whole numbers.

Mental Ability : Word classification, Alphabet Classification

Total Marks : 50 (45+5 Mental Ability)

Term-II (July - Sept) PERIODIC TEST - 2

Note : Syllabus of P.t. -1 will be included in P.T. 2

Sr.	Name of Chapter	Periods	Learning outcomes
1.	Integers	12	Students will be able to : *apply addition and subtraction rules involving positive and negative integers and solve real life problems.
2.	Fractions	10	* calculate fractions and decimals in different real-life situations in order to identify the appropriate quantity of money, length temperature etc..
3.	Decimals	8	*calculate addition and subtraction of decimals in order to solve daily life problems involving quantities that measure between two integers.
4.	Symmetry	5	*In order to demonstrate an understanding of line of symmetry (a) identify symmetrical 2-d shapes which are symmetrical along one or more lines. (b) create symmetrical 2-d shapes

Activities :

1. To understand the addition of integers on number line.
2. To understand the subtractions of integers on number line.

3. To understand the concept of Equivalent fractions.
4. To determine number of lines of symmetry by paper folding method (Equilateral triangle, Isoscles triangle, square , rectangle.

Mental Ability : Choose the odd numeral.
Choose the odd numeral pair.

Toal Mark : 80(70+10 Mental Ability)

**(Sept-Dec.)
PERIODIC TEST - 3**

Sr.	Name of Chapter	Periods	Learning outcomes
1.	Algebra	10	Students will be able to : *Involve use of variables with different operations to generalize a given situa- tion and find a solution to a given problem
2.	Understanding Elementary Shapes	10	*Demonstrate an understanding of angles: (a) identify the examples of angles in the surrounding (b) Classify angles according to their measure (c) estimate the measure angles using 45° , 90° and 180° as reference angles. *classify triangles based on their angles and sides. * classify quadrilaterals on basis of their sides and internal angles. * Classify commonly found 3d objects from the surroundings in order to find sphere, cube, cuboid, cyclinder, cone etc.

Sr.	Name of Chapter	Periods	Learning outcomes
3.	Ratio and Proportion	10	Students will be able to : *use unitary method in problem solving to calculate the quantity for one unit in order to calculate the total quantity for larger quantities. * represent the measurement as ratios in order to compare two quantities in real life.

Activities :

1. To generate a pattern from matchsticks and generalize a formula for the pattern.
2. To make a protractor by paper folding method.
3. To make 3-d shapes and know more about them.

Mental Ability : Word Analogy, Alphabet Analogy.

Total Marks : 50 (45+5 Mental Ability)

**(December-March)
ANNUAL EXAMINATIONS**

**Note : Syllabus of P.T. -1, P.T.-2 and PT-3
will be included in Annual Examination
(Excluding Ch-Symmetry)**

Sr.	Name of Chapter	Periods	Learning outcomes
1.	Date Handling	8	Students will be able to : * arrange given / collected information in the form of table, pictograph and bar graph in order to interpret them.
2.	Basic Geometrical Ideas	8	*provide examples from surround in order to describe geometrical ideas like line, line segment, open and closed figures quadrilateral, angle, triangle, circle etc.
3.	Practical Geometry	8	*Execute construction of circle with given radius, copy the line segment, perpendicular to a line through a point on it.
4.	Mensuration	10	*Find out the perimeter and area of the rectangular objects in order to calculate them for commonly found objects from the surroundings like floor of classroom.

Science & Technology

Term-I (April - May)

PERIODIC TEST - I

Activities :

1. To derive the formula for Perimeter of a rectangle.
2. To find the area of various geometrical figures using graph paper.
3. To make parallel lines, intersecting lines and perpendicular lines by paper folding method.

Mental Ability : Choose the best alternative, Number Analogy.

Total Marks 80 (70+10 Mental Ability)

Ch. No.	Name of Chapter	Learning Outcomes	No. of Periods
1	Food : Where Does it Come From ?	Students will be able to : 1. Differentiate the animals based on the food they eat. 2. Appreciate the value of food for the sustenance of life..	5
3	Fibre to Fabric	1. Identify different plant fibres.. 2. List properties and uses of plant fibres. 3. Explain the processes involved in making of different materials.	6
6	Changes Around Us	1. Differentiate between reversible and irreversible changes. 2. Identify the changes occurring in a material due to heating and cooling	6
10	Motion and Measurement of distances	1. Use various methods to measure the distance. 2. Express the distance in different units. 3. Classify different types of motion	8

EVE :

1. Visit to an open field.
2. Biodegradable and Non-biodegradable materials

Activities :

1. To make sprouts from different seeds.
2. To measure the length of a curved line.

Total Marks : 50

(July-September)
PERIODIC TEST - 2

Ch. No.	Name of Chapter	Learning Outcomes	No. of Periods
2	Components of Food	Students will be able to : 1. Identify the components of food from various tests. 2. Understand the need of balanced diet. 3. Explain deficiency diseases.	6
4	Sorting materials into group	1. Classify objects based on their properties. 2. Differentiate between transparent, opaque and translucent objects.	6
5	Separation of Substances	1. Explain different methods of separation. 2. Identify different stages of solubility.	7
7	Getting to know plants	1. Classify plants into herbs, shrubs, trees, climbers and creepers. 2. Identify different types of roots, leaf venation and different parts of flower.	8

EVE : 1. Purifying water by Solar Energy.

Activities :

1. To test presence of starch and fats in different food items.
2. To show that solid form of water (ice) is lighter than liquid form.
3. To study various parts of flower.
4. To separate a mixture of sand and water.

Total Marks : 80

VI-17

(September-December)
PERIODIC TEST - 3

Ch. No.	Name of Chapter	Learning Outcomes	No. of periods
8	Body Movements	Students will be able to : 1. Identify different types of joints in human body. 2. Understand the functions of skeletal system 3. Describe the movements of various animal	7
11	Light, Shadow and Reflections	1. Define luminous and non-luminous objects 2. Recognise transparent, translucent and opaque objects 3. Explain shadow and reflection.	8
13	Fun with Magnets	1. Differentiate magnetic and non-magnetic materials. 2. Recognise the poles of magnet. 3. Identify the directions with the help of magnet.	6
14	Water	1. Understand the importance of water. 2. Explain water cycle 3. Explain condition leading to droughts & floods. 4. Identify different methods of Rainwater harvesting.	6
16	Garbage in, Garbage out	1. Learn to deal with garbage efficiently. 2. Explain vermicomposting. 3. Describe the harmful effects of plastic waste. 4. Analyzing the importance of 4R's of waste management	6

VI-18

(December-March)

ANNUAL EXAMINATION

Note : Ch-2 & 6 of Term-1 and Syllabus of P.T. 3 will be included in Annual Examinations

EVE :

1. Composting
2. Recycling of paper

Activities :

1. To show rectilinear propagation of light
2. To show that repulsion is the sure test for magnetism.
3. To observe the rain water harvesting system in school

Total Marks : 50

Ch. No.	Name of Chapter	Learning Outcomes	No. of Periods
9	The Living Organisms and their surroundings	Students will be able to : 1. Explain biotic and abiotic components. 2. Identify different types of habitat and adaptation of plants 3. Understand common characteristics of living beings.	8
12	Electricity and Circuits	1. Identify the components of an electric circuit & build simple electric circuit. 2. Differentiate electric conductors and insulators.	6
15	Air Around Us	1. Discuss various components of air. 2. Understand the importance of air.	5

EVE :

1. How plants modify the environment.

Activities :

1. To study the desert plant (Cactus)
2. To make an electric circuit.
3. To show that air has oxygen which is required for burning.
4. To show soil contains air.

Total Marks : 80

SOCIAL STUDIES

(April - May)

PERIODIC TEST - I

Sr. No.	Contents	Period
1.	From Hunting Gathering to Growing food	6
2.	The Earth in the Solar System	4
3.	Understanding Diversity	4
4.	Diversity and Discrimination.	5
5.	What, Where, When and How	4
6.	Globe: Latitudes and Longitudes	4
7.	Motions of the Earth	4

Activities:

Map Work : (i) States of India

(ii) Important Archaeological Sites

Diagram: Solar System

*Discussion about the similarities and differences among classmates on the basis of age, region, religion, gender etc.

* Record the Sunset and Sunrise timings of your place taking the help from the news paper..

Learning Outcomes:- The students will be able -

- *To understand and appreciate the need of study History and trace the gradual journey of man
- *To understand the uniqueness of our Earth planet -
- *To develop a healthy attitude about the existing diversities in our Country

(July to September)

PERIODIC TEST - II

Note : Syllabus of PT-1 will be included in PT-2.

Sr. No.	Contents	Period
8.	In the Earliest Cities	6
9.	Kingdom, Kings and an Early Republic	6
10.	Major Domains of the Earth	5
11.	What is Government ?	6
12.	Key Elements of a Democratic Government	5
13.	What Books and Burials Tell us	4
14.	Maps	3

Activities:

Map Work : (i) Important Janapadas, Mahajanapadas

(ii) Layer of Atmosphere

Conventional Symbols

*Find out the religious books collection at your home and list the names of books from the collection.

* Video on the Earliest Cities.

* Process of election of class monitor through voting (Nomination and election)

Learning Outcomes:- The students will be able.

- *To recognize the zones of the Earth with special reference to biosphere.
- *To appreciate the features of urban civilization and the rise of New Kingdoms.
- * To identify the role of Government at different levels.

(October to December)
PERIODIC TEST - 3

Note : Map Work of PT-1 and PT-2 will be included.

Sr. No.	Contents	Period
15.	New Questions and Ideas	6
16.	Ashoka, the Emperor who gave up war	6
17.	Major Landforms of the Earth.	5
18.	Panchayati Raj	5
19.	Urban Administration	5
20.	Rural Administration	4
21.	Vital Villages, Thriving Towns	4

Activities:

Map Work : The Mauryan Empire

Diagram : Types of Mountains

- * Role Play on the life of Lord Buddha.
- * Compare the drainage system of your locality with that of the cities mentioned in the **Ch-Vital Villages, Thriving Towns**

- * Discuss about the functions of Local Government

Learning Outcomes: The Students will be able -

- * To list out significant contribution of important Kingdoms, dynasties and understand the need of New ideas & Religions.
- * To analyse the functioning of Various Local level bodies
- * To identify the relevance of Plains, Mountains & Plateaus.

(Jan to March)
PERIODIC TEST - 4

Note : Map Work of PT-1 and PT-2 will be included.

Syllabus of PT-3 will be included in Annual Examination

Ch- The Earth in the Solar System & Ch- What is Government will also be included.

Sr. No.	Contents	Period
22.	Traders, Kings and Pilgrims	6
23.	Building, Painting and Books	6
24.	Our Country : India	4
25.	Urban Livelihoods	5
26.	Rural Livelihoods	4
27.	New Empires and Kingdoms	6
28.	India : Climate, Vegetation and Wildlife	4

Activities:

Map Work : Physical Divisions of India.

- * Enlist any wildlife Sanctuaries or National Parks in India
- * Discussion on important events of Ramayana and Mahabharata.

- * List any five things, that you buy from the market and then Categorise which of these are made in city/villages and which are bought by traders from other places.

*** Learning Outcomes. - Students will be able**

- * To Describe India's significant contribution of Culture and Science.
- * To understand the factors responsible for availability of different occupations
- * To locate the different physical features, of India on the Map.

ART & CRAFT

Term-I (April - May)

PERIODIC TEST - I

Art : Chapter 1 and 2 of the Book

Craft : Activity : Paper Crowns

PERIODIC TEST - II (Half Yearly (July to Sept))

Art : Chapter 3 and 4 of the Book

Craft : Activity : Madhubani Art

PERIODIC TEST - III (Sept- Dec)

Art : Chapter 5 & 6 of the Book

Craft : Activity : Balloon Pumpkins

ANNUAL EXAMINATION (Dec-March)

Art : Chapter 7 of the Book

Craft : Activity : Christmas Tree with Paper

MUSIC

Term-I (April - May)

PERIODIC TEST - I

Topic Name	No. of Period
1. Deepchandi Tala	01
2. Raga Khamaj	05
3. Shabad	04

Learning Outcomes :

Performs basic even notes of Music. (Shudh, Komal),
Creates several permutation and combinations by combining
notes along with varied rhythmic structure, sings in
different scales, sings classical compositions and
classical based compositions.

PERIODIC TEST - II Half Yearly (July to Sept)

Topic Name	No. of Period
1. Shabad on Harmonium	07
2. Patriotic Song	04
3. Bhajan	03

Learning Outcomes :

* Perform Religious and Patriotic type of music.
*Perform classical based compositions in varied rhythmic
structures and scales.

PERIODIC TEST - III (Sept- Dec)

Topic Name	No. of Period
1. Sool Tala	02

2. Shabad / Folk Song 08

Learning Outcomes :

*Perform classical styles, traditional and folk music.

Understanding the different characteristic that distinguished them from one another.

* To play Talas and their Layakaris by using fingers and palm.

ANNUAL EXAMINATION

(Dec-March)

Topic Name	No. of Period
1. Sarawati Vandana	03
2. National Anthem on Harmonium	07
3. Knowledge of 10 Thatas	03

of Hindutani Music.

Learning Outcomes :

Performs with accurate rhythm and pitch as well as conveying the music through appropriate dynamic, technique and tone.

TABLA

Term-I (April - May)

PERIODIC TEST - I

Topic Name	No. of Period
1. Basic Bols	03
2. Kayada	03
3. Kehrwa 1, 2	04

Learning Outcomes :

Students will be able to understand the Basic concept of Tabla, How to handle instrument with Basic Bols/ Varan

PERIODIC TEST - II Half Yearly

(July to Sept)

Topic Name	No. of Period
1. Uthan in Kehrwa Tala	03
2. Vilambit Kehrwa 1	04
3. Vilambit Kehrwa 2	04
4. Tihai	03

Learning Outcomes :

*Students will be able to draw their attention towards how to start / finish the tala.

PERIODIC TEST - III

(Sept- Dec)

Topic Name	No. of Period
1. Laggi 1, 2	05
2. Tihai 2	05

Learning Outcomes :

- * Students will able to know about technique of Sangat.

**ANNUAL EXAMINATION
(Dec-March)**

Topic Name	No. of Period
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- | | |
|---------------------|----|
| 1. Kehrwa Tala 3, 4 | 08 |
| 2. Tihai | 06 |

Learning Outcomes :

- * Students will able to understand laya and Tala and technique of Sangat.

PHYSICAL EDUCATION

Term-I (April - May)

PERIODIC TEST - I

Topic	Skills	Learning Outcomes	No. of Period
Warming up	General and specific	Can combine movement concepts with skills in small-sided practice tasks in game environments, with self direction.	4
Athletics	50m.100m,Relay Races. Standing broad jump	Respect for self and others in activities and games by following the rules, encouraging others, and playing in the spirit of the game or activity.	4
Kho-Kho	Basic skills, Chasing, Running, pole turning		
Basketball	Holding, Catching and Throwing, Dribbling		
YOGA	Concepts of asanas Various types,	enable to understand the flexibility of the body according to the asanas	4

(July - Sept))
PERIODIC TEST - II

Topic	Skills	Learning Outcomes	No. of Period
Warming up	General and specific	Can recognize the importance of physical activity and its impact on wellness, including physical, mental, and emotional health; enjoyment; challenge; self-expression; learning readiness; and identify the benefits of YOGA AND lifestyle.	6
	50m.100m, relay, Endurance activities		
Athletics	Aerobics		6
Kho-Kho	Chasing, Running, Pole, turning, covering		6
Basketball	Dribbling, different types of pass, throwing		6
YOGA	Surya Namakar, Tadasna, Vrikshana, Trikon asanas		6

(Sept. to Dec)
PERIODIC TEST - III

Topic	Skills	Learning Outcomes	No. of Period
Warming up	General and specific	Can perform locomotor skills (walk, run, hop, kip and jump...) at a beginning level	6
Fit India Week	Traditional Activities		
Athletics	50m.100m, Relay Endurance activities Aerobics, tug of war	Improve demonstrate ability to change pathway, levels, and directions during a variety of physical activities	5
Badminton/	Basic skills, Holding of racket, shuttle and Service,		5
YOGA	Asanan to improve flexibility	can show improvement in fitness testing	5

(Dec. to March)
ANNUAL EXAMINATIONS

Topic	Skills	Learning Outcomes	No. of Period
Warming up	General and specific	Can demotrate basic move-	5
Athletics	Speed, Endurance, Jump, Hop, Kipping 50M, 100M, 200M, RELAY	ment or techniques used in stres-reduc- ing activities how improve- ment in	
Badminton/	Basic skills, Holding of racket, shuttle and ervice, Basic Skills, chasing running, pole turning covering	approching. Can demonstate respect for self and others in activities and games by	6
YOGA	Padamasana Dhanuraana, Puran Bhujangasana Surya Namaskar	followig the rules, encourag- ing other, ad playing in the spirit of the game or activity.	6

Note : For remark and grade, students sports performance and temperament in various physical activitie and yoga will be considered.

PUNJABI

Term-I (April - May) **PERIODIC TEST - I**

ਪਾਠ-ਪੁਸਤਕ	No. of Period
ਪਾਠ-1 ਤਿਰੰਗ (ਕਵਿਤਾ)	5
ਪਾਠ-5 ਲਿਫਾਫੇ (ਕਹਾਣੀ)	3
ਪਾਠ-6 ਬਾਬਾ ਬੁੱਢਾ ਜੀ (ਜੀਵਨੀ)	3
ਪੱਤਰ—(1) ਪਿਤਾ ਜੀ ਨੂੰ ਪੱਤਰ	2
(2) ਪੁਸਤਕ ਵਿਕਰੇਤਾ ਨੂੰ	2
ਵਿਆਕਰਨ—	
ਸ਼ਬਦ ਸ਼ੁੱਧੀ (ਭਾਗ 1 ਤੋਂ 3 ਤੱਕ)	1
ਵਿਰੋਧੀ ਸ਼ਬਦ (20)	1
ਅਗੇਤਰ (15)	1
ਵਾਕਾਂ ਵਿੱਚ ਲਿੰਗ ਬਦਲੀ	1
ਮੁਹਾਵਰੇ (20)	2
ਗੁਰਮੁੱਖੀ ਗਿਣਤੀ (1-5)	1
ਅਣਡਿੱਠਾ ਪੈਰਾਂ	2
ਕਾਵਿ-ਟੁੱਕੜੀ	2
ਤਸਵੀਰ ਵਰਣਨ	2

Project Work—ਤਸਵੀਰ ਵਰਣਨ (ਜਾਗਰੂਕਤਾ + ਤਿਉਹਾਰ ਸਲੋਗਨ + ਇਸ਼ਤਿਹਾਰ)

ਉਦੇਸ਼ (Learning Outcomes)—ਪਾਠ ‘ਤਿਰੰਗਾਂ’ (ਕਵਿਤਾ) ਵਿੱਚ ਦੇਸ਼ ਭਗਤੀ ਦੇ ਜਜ਼ਬੇ ਤੇ ਤਿਰੰਗੇ ਝੰਡੇ ਦੇ ਰੰਗਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਹੈ।

ਪਾਠ ‘ਲਿਫਾਫੇ’ ਵਿੱਚ ਆਲੇ-ਦੁਆਲੇ ਦੀ ਸਫਾਈ ਤੇ ਵਾਤਾਵਰਨ ਦੀ ਸੁਧਾਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਹੈ।

ਪਾਠ ‘ਬਾਬਾ ਬੁੱਢਾ ਜੀ’ ਵਿੱਚ ਸਿੱਖ ਗੁਰੂ ਘਰ ਨਾਲ ਸੰਬੰਧ ਰੱਖਣ ਵਾਲੇ ਬਾਬਾ ਬੁੱਢਾ ਜੀ ਦੇ ਜੀਵਨ ਤੇ ਕੰਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਹੈ।

(April - Sept) **PERIODIC TEST - II**

ਪਾਠ-ਪੁਸਤਕ	No. of Period
Note : PT.1 will be PT-2 inculded in PT.2	
ਪਾਠ ਪੁਸਤਕ	
ਪਾਠ-9 ਥਾਲ (ਲੇਖ)	3
ਪਾਠ-10 ਕੀੜੀ (ਕਵਿਤਾ)	4
ਪਾਠ-11 ਦਾਤੇ (ਕਹਾਣੀ)	3
ਪਾਠ-13 ਭਗਤ ਕਬੀਰ ਜੀ (ਜੀਵਨੀ)	3
ਲੇਖ—ਰੁੱਤਾਂ ਨਾਲ ਸੰਬੰਧਿਤ	4
ਪੱਤਰ—(1) ਮਿੱਤਰ/ਸਹੇਲੀ ਨੂੰ ਪੱਤਰ	2
(2) ਸਰਕਾਰੀ ਅਧਿਕਾਰੀ ਨੂੰ ਪੱਤਰ	2
ਵਿਆਕਰਨ— ਸ਼ਬਦ ਸ਼ੁੱਧੀ (ਭਾਗ 4 ਤੋਂ 6 ਤੱਕ)	1
ਵਿਰੋਧੀ ਸ਼ਬਦ (20)	1
ਅਗੇਤਰ (15)	1
ਮੁਹਾਵਰੇ (20)	2
ਬਹੁਅਰਥਕ ਸ਼ਬਦ (10)	1
ਵਾਕਾਂ ਵਿੱਚ ਵਚਨ ਬਦਲੀ	2
ਅਣਡਿੱਠਾ ਪੈਰਾਂ	2
ਕਾਵਿ ਟੁੱਕੜੀ	2
ਤਸਵੀਰ ਵਰਣਨ	2
ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (20)	1

ਉਦੇਸ਼ (Project Work)—ਤਸਵੀਰ ਵਰਣਨ (ਜਾਗਰੂਕਤਾ + ਤਿਉਹਾਰ), ਸਲੋਗਨ + ਇਸ਼ਤਿਹਾਰ

ਪਾਠ 'ਬਾਲ' ਇੱਕ ਪੁਰਾਤਨ ਪੇਂਡੂ ਖੇਡ ਹੈ ਜਿਸ ਬਾਰੇ ਬੱਚਿਆਂ ਨੂੰ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

‘ਕੀੜੀ’ ਕਵਿਤਾ ਦੁਆਰਾ ਵਿਦਿਆਰਥੀ ਨੂੰ ਔਖਾ ਕੰਮ ਕਰਦੇ ਹੋਏ ਮੁਸ਼ਕਲਾਂ ਤੋਂ ਨਾ ਡਰਨ ਦੀ ਪ੍ਰੇਰਨਾ ਦਿੱਤੀ ਜਾਵੇਗੀ।

‘ਦਾਤੇ’ ਕਹਾਣੀ ਵਿੱਚ ਵਿਦਿਆਰਥੀ ਨੂੰ ਉਹਨਾਂ ਬੱਚਿਆਂ ਬਾਰੇ ਦੱਸਿਆ ਜਾਵੇਗਾ ਜੋ ਘਰਾਂ ਦੀ ਗਰੀਬੀ ਤੋਂ ਬੇਫਿਕਰ ਹੁੰਦੇ ਹਨ।

‘ਭਗਤ ਕਬੀਰ ਜੀ’ ਵਿੱਚ ਭਗਤ ਕਬੀਰ ਜੀ ਦੇ ਜਨਮ ਤੇ ਸਿੱਖਿਆ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

(Sept. to Dec)
PERIODIC TEST - III

Note : P.T.1 and P.T.2 short ex. topics will be included in P.T.3

ਪਾਠ-ਪ੍ਰਸਤਕ	No. of Period
ਪਾਠ 15	ਤਿੰਨ ਇਨਕਲਾਬੀ ਸ਼ਹੀਦ ਭਗਤ ਸਿੰਘ, ਰਾਜਗੁਰੂ, ਸੁਖਦੇਵ
ਪਾਠ 17	ਝੀਲ, ਪਸ਼ੂ-ਪੰਛੀ ਅਤੇ ਬੱਚੇ (ਕਹਾਣੀ)
ਪਾਠ 20	ਧਰਤੀ ਦਾ ਗੀਤ (ਕਵਿਤਾ)
ਪੱਤਰ-	(i) ਪ੍ਰਿੰਸੀਪਲ ਨੂੰ ਪੱਤਰ
	(ii) ਸੰਪਾਦਕ ਨੂੰ ਪੱਤਰ
ਵਿਆਕਰਨ-	
	ਪਿਛੇਤਰ-(15)
	ਸਮਾਸੀ ਸ਼ਬਦ
	ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ (5)
	ਅਖਾਣ (10)
	ਗੁਰਮੁੱਖੀ ਗਿਣਤੀ (6-10)
	ਵਿਸ਼ਰਾਮ ਚਿੰਨ
	ਅਣਡਿੱਠਾ ਪੈਰਾ
	ਕਾਵਿ-ਟੁੱਕੜੀ
	ਤਸਵੀਰ

Project work :- ਨਜ਼ਾਰੇ/ਦ੍ਰਿਸ਼, ਮਹਾਨ ਸਖਸ਼ੀਅਤਾ, ਕਾਵਿ-ਟੁੱਕੜ ਤਸਵੀਰ

ਉਦੇਸ਼- ਪਾਠ-ਤਿੰਨ ਇਨਕਲਾਬੀ ਵਿੱਚ ਮਹਾਨ ਦੇਸ਼ ਭਗਤਾਂ ਦੇ ਜੀਵਨ ਅਤੇ ਦੇਸ਼ ਲਈ ਸੰਘਰਸ਼ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਇਆ ਗਿਆ।

‘ਝੀਲ, ਪਸ਼ੂ-ਪੰਛੀ ਅਤੇ ਬੱਚੇ’ ਵਿੱਚ ਬੱਚਿਆਂ ਨੂੰ ਵਾਤਾਵਰਣ ਨਾਲ ਸੰਬੰਧਿਤ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਜਾਵੇਗੀ।

‘ਧਰਤੀ ਦਾ ਗੀਤ’ ਕਵਿਤਾ ਵਿੱਚ ਧਰਤੀ ਉੱਪਰ ਰੁੱਖ, ਨਦੀਆਂ ਸਮੁੰਦਰ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਂਦਾ ਹੈ।

(Dec. to March)
ANNUAL EXAMINATIONS

Note:- Ex. Topics P.T.1 and P.T.2 and fall P.T.3 will be included in P.T. 4

ਪਾਠ-ਪ੍ਰਸਤਕ	No. of Period
ਪਾਠ 18	ਸੜਕੀ ਦੁਰਘਟਨਾ ਤੋਂ ਬਚਾਅ (ਲੇਖ)
ਪਾਠ 23	ਹਾਕੀ ਖਿਡਾਰਨ- ਅਜਿੰਦਰਕੌਰ (ਜੀਵਨੀ)
ਪਾਠ 24	ਵੱਡੇ ਕੰਮ ਦੀ ਭਾਲ (ਕਹਾਣੀ)
ਪਾਠ 26	ਛੁੱਲਾਂ ਦਾ ਸੁਨੇਹਾ (ਕਵਿਤਾ)
ਲੇਖ-	ਤਿਉਹਾਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ
ਪੱਤਰ-	(i) ਪ੍ਰਿੰਸੀਪਲ ਨੂੰ ਸਕੂਲ ਚ’ ਸੁਧਾਰਾਂ ਸੰਬੰਧੀ
	(ii) ਪੋਸਟ ਮਾਸਟਰ ਨੂੰ ਪੱਤਰ
ਵਿਆਕਰਨ-	
	ਪਿਛੇਤਰ-(15)
	ਸਮਾਸੀ ਸ਼ਬਦ
	ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ (5)
	ਅਖਾਣ (10)

ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ...(20)	1
ਵਿਸ਼ਰਾਮ ਚਿੰਨ	2
ਅਣਡਿੱਠਾ ਪੈਰਾ	2
ਕਾਵਿ-ਟੁੱਕੜੀ	2
ਤਸਵੀਰ	2

Project work :- ਤਸਵੀਰ, (ਨਜ਼ਾਰੇ/ਦ੍ਰਿਸ਼, ਮਹਾਨ ਸ਼ਖਸੀਅਤਾਂ)

ਉਦੇਸ਼- 'ਸੜਕੀ ਦੁਰਘਟਨਾ' ਤੋਂ ਬਚਾਅ ਵਿੱਚ ਬੱਚਿਆਂ ਵੀ Traffic rules ਅਤੇ

Traffic ਸੰਮਸਿਆਵਾਂ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

'ਹਾਕੀ ਖਿਡਾਰਨ' ਪਾਠ ਵਿੱਚ ਪਹਿਲੀ ਇਸਤਰੀ ਹਾਕੀ ਖਿਡਾਰਨ ਬਾਰੇ

ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਜਾਵੇਗੀ।

'ਵੱਡੇ ਕੰਮ ਦੀ ਭਾਲ' ਵਿੱਚ ਕੰਮ ਦੀ ਕਦਰ ਤੇ ਮਨੁੱਖੀ ਸੇਵਾ ਬਾਰੇ ਦੱਸਿਆ

ਜਾਵੇਗਾ।

'ਫੁੱਲਾਂ ਦਾ ਸੁਨੇਹਾ' ਕਵਿਤਾ ਵਿੱਚ ਫੁੱਲਾਂ ਦਾ ਮਾਨਵੀਕਰਨ ਕਰਕੇ ਵਾਤਾਵਰਨ ਨੂੰ

ਸਾਫ਼-ਸੁਥਰਾ ਰੱਖਣ ਦਾ ਸੁਨੇਹਾ ਦਿੱਤਾ ਹੈ।

HINDI

Term-I (April - May)
PERIODIC TEST - I

ਨੋਟ-ਪਿਛਲੀ ਕਸ਼ਾ ਮੇਂ ਕਰਵਾਏ ਗਏ ਵਿਆਕਰਣ ਦੀ ਦੋਹਰਾਏ।

	No. of Periods
ਪਾਠ-1 ਵਹ ਚਿਡਿਯਾ ਜੋ (ਕਵਿਤਾ)	3
ਪਾਠ-2 ਬਚਪਨ	4
ਪਾਠ-3 ਨਾਦਾਨ ਦੋਸਤ	4
ਪਾਠ-5 ਅਕਸ਼ਰਾਂ ਕਾ ਮਹਤਵ	3
ਵਿਆਕਰਣ ਲਿੰਗ ਬਦਲੀ	1
ਵਚਨ ਬਦਲੀ	1
ਵਿਲੋਮ ਸ਼ਬਦ (1-20)	1
ਵਾਕਯਾਂਸ਼ (1-13)	1
ਸ਼ਬਦ (ਅਰਥ ਕੇ ਆਧਾਰ ਪਰ)	1
ਪਰਿਯੋਗਵਾਚੀ (1-12)	2
ਸੁਹਾਵਰੇ (1-10)	1
ਅਪਠਿਤ ਗਦ੍ਯਾਂਸ਼	2
ਅਨੁਚੇਦ ਲਯੋਹਾਰੀਂ ਸੇ ਸੰਬੰਧਿਤ	2
ਪਤਰ- ਪ੍ਰਧਾਨਾਚਾਰ੍ਯ ਕੋ ਪ੍ਰਾਰਥਨਾ ਪਤਰ	2

ਸੀਖਣੇ ਕੇ ਪ੍ਰਤਿਫਲ (Learning Outcomes)

ਪਛੇ ਪਾਠੀਂ ਕੀ ਵਿਸ਼ਵਸਤੁ, ਘਟਨਾਓਂ, ਚਿਤ੍ਰਾਂ, ਪਾਤ੍ਰਾਂ, ਸ਼ੀਰਸ਼ਕ ਆਦਿ ਕੇ ਬਾਰੇ ਮੇਂ ਬਾਤ ਕਰ ਤਥਾ ਲਿਖ ਸਕਦੇ ਹੈਂ। ਵਿਆਕਰਣ ਕਾ ਪ੍ਰਯੋਗ ਅਪਨੀ ਦਿਨਚਰ੍ਯਾ ਕੀ ਭਾਸ਼ਾ ਮੇਂ ਕਰਦੇ ਹੈਂ। ਕਿਸੀ ਗਦ੍ਯਾਂਸ਼ ਕੋ ਪਛੇਕਰ ਉਸਮੇਂ ਪੂਰੇ ਪ੍ਰਸ਼ਨੀਂ ਕੇ ਉਤਰ ਦੇਣੇ ਮੇਂ ਸਕਸ਼ਮ ਹੋਂਗੇ।

Distribution of Marks

कुल अंक : 50

व्याकरण : 30

साहित्य : 20

**(April - Sept))
PERIODIC TEST - II****Note :** Syllabus of P-T.I. will be included in PT-2

पाठ-6 पार नजर के	4
पाठ-7 साथी हाथ बढ़ाना (कविता)	3
पाठ-8 ऐसे ऐसे	4
पाठ-9 टिकट अलबम	3
व्याकरण-लिंग बदलो	1
वचन बदलो	1
विलोम शब्द (21-40)	1
वाक्यांश (14-26)	1
पर्यायवाची शब्द (13-24)	2
शब्द (उत्पत्ति के आधार पर)	2
काल (भूतकाल)	2
क्रिया, मुहावरे (11-20)	2
अपठित गद्यांश-	2
चित्र वर्णन	1
अनुच्छेद-पर्यावरण पर आधारित	2

VI-31

पत्र- मित्र, भाई-बहन को पत्र

अनुमान और कल्पना-किसी घटना, दृश्य या अनुभव का वर्णन

Book Reading—बाल राम कथा (पेज 1-60)**सीखने के प्रतिफल (Learning Outcomes)**

सामाजिक मुद्दों जैसे एकता में शक्ति, नैतिक मूल्यों आदि पर अपनी राय बोलकर तथा लिखकर व्यक्त करेंगे। किसी विषय पर अपनी पसंद नापसंद लिख तथा बोल सकते हैं। छात्र अपनी रुचि के अनुसार चीजें एकत्र करना सीखेंगे।

Distribution of Marks

कुल अंक : 80

व्याकरण : 50 साहित्य : 30

(Sept. to Dec)

PERIODIC TEST - III**Note :** Grammar topics of PT-1 and PT-2 will be included.

पाठ-10 झाँसी की रानी (कविता)	4
पाठ-11 जो देखकर भी नहीं देखते	3
पाठ-12 संसार पुस्तक हैं	3
पाठ-14 लोकगीत	4
व्याकरण लिंग बदलो	1
वचन बदलो	1
विलोम शब्द (41-60)	1
वाक्यांश (27-39)	1
पर्यायवाची शब्द (25-36)	2
शब्द (व्युत्पत्ति या रचना के आधार पर)	1

VI-32

क्रिया	1
काल (वर्तमान काल)	1
कारक	2
मुहावरे (21-30)	1
अपठित गद्यांश	1
अनुच्छेद -विज्ञान तथा वैज्ञानिक उपकरणों से संबंधित	2
पत्र- स्वास्थ्य अधिकारी को	1

सीखने के प्रतिफल (Learning Outcomes)

देश प्रेम की भावना जागृत होती है। देश की संस्कृति से अवगत होते हैं। अपने लेखन कौशल में पर्यायवाची शब्दों, मुहावरों का उचित प्रयोग करना सीखेंगे। शब्दों का शुद्ध उच्चारण करना सीखेंगे।

Distribution of Marks

कुल अंक : 50

व्याकरण : 30

साहित्य : 20

(Dec. to March)

ANNUAL EXAMINATION

Note : Syllabus of PT-3 and all grammar topics of PT1 and PT2 will be included in Annual Examination.

पाठ-2 बचपन (कविता)	4
पाठ-9 टिकट अलबम	3
पाठ-13 मैं सबसे छोटे होऊँ	3
पाठ-15 नौकर	4

पाठ-16 वन के मार्ग में	3
पाठ-17 साँस-साँस में बाँस	4
व्याकरण- लिंग बदलों	1
वचन बदलो	1
विलोम शब्द (61-78)	1
पर्यायवाची शब्द (37-45)	2
वाक्यांश (40-52)	2
शब्द (प्रयोग के आधार पर)	2
क्रिया	2
काल (भविष्यत् काल)	2
मुहावरे (31-40)	1
अपठित गद्यांश	1
चित्र वर्णन	1
अनुच्छेद-खेलों पर आधारित	2
पत्र- निमन्त्रण पत्र बधाई पत्र	1

अनुमान और कल्पना-किसी दृश्य, घटना या अनुभव का वर्णन

Book Reading—बाल राम कथा (पेज-61-84)

सीखने के प्रतिफल (Learning Outcomes)

भाषा की बारीकियों को समझते हैं। कविताओं के शब्दों के उच्चारण पर उतार-चढ़ाव तथा लय को सही ढंग से पढ़ते हैं। नए शब्दों के प्रति जिज्ञासा व्यक्त करते हैं। शब्दों को वाक्यों में प्रयोग कर पाएँगे। शब्दों के बहु-अर्थ जान पाएँगे। व्याकरणिक विषयों के ज्ञान को प्राप्त करेंगे।

Distribution of Marks

कुल अंक : 80

व्याकरण : 50

साहित्य : 30

COMPUTER

(April - May)

PERIODIC TEST - I

Ch. No.	Name of Chapter	Learning Outcomes	No. of Period
1.	L-1 Working of Computer	Students will be able to : * Understand how a Computer works ? * Classify components of computer system. * List different type of computer memory.	6
2.	L-8 Internet Services	* Describe various internet services likes video chat, video conferencing, internet calling, E-commerce and E-Banking.	6

Distribution of Marks

Written : 25

(July-Sept.)

PERIODIC TEST -2

Note : Syllabus of P.T. -1 will be included in P.T. 2

Ch. No.	Name of Chapter	Learning Outcomes	No. of Period
1.	L-2 Document Setting in Words 2016	Students will be able to : * Understand the Document Page. * Modify page settings * Create newsletter Style columns. * Add Watermark. * Insert page numbers, header and footer. * Change Page colour and add border.	5
2.	L-3 Mail Merge	* Understand the advantage of using a mail merge. * Use Mail Merge in Word 2016 * Print the Word Document.	5

Distribution of Marks

Written : 30

Practical : 20

Total : 50

(Sept. - Dec)

PERIODIC TEST -3

Ch. No.	Name of Chapter	Learning Outcomes	No. of Period
1.	L-4 Animations in Power Point 2016	Students will be able to : * Describe the use of animation. * Adjust the animation timings and play sequence. * Add and modifying slide transition effects. * Create customized slide show. * Print the slides.	5
2.	L-5 Introductio to Excel 2016	* Start Excel 2016, * Describe the components of Excel 2016 interface. * Enter Data in the Worksheet. * Create simple formula. * Insert, delete and rename the sheet. * Save and close the file.	5

Distribution of Marks

Written : 25

(Dec-March)
ANNUAL EXAMINATION

Note : Syllabus of P.t. -3 will be included in Annual Examination

Ch. No.	Name of Chapter	Learning Outcomes	No. of Period
1.	L-6 Movig Ahead with Scratch Coding	Students will be able to : * Understand the use of variable and mathematical Operators to perform mathematical operations and more.	6
2.	L-7 Conditional coding with Scratch	* Describe conditional code blocks. * Use looping blocks. * Draw using different pen commands.	6

Distribution of Marks

Written : 30

Practical : 20

Total : 50

DANCE

(May-June)

PERIODIC TEST - I

Topics	Learning outcomes-After the completion of these topics students will be able to-
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1 Teen Taal Tatkaar 2 Ganesh Vandana	The children will be able to learn beats, hands and foot movements in teen taal, in Ganesh Vandana they will learn Semi Classical dance.
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(May-June)

PERIODIC TEST - 2

Topics	Learning outcomes-After the completion of these topics students will be able to-
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1 Kaviti in teen taal 2 Folk Dance 3 Uthaan	The children will be able to learn a short story of Krishna in Kaviti, understand beats in Uthaan and festivals folk Dance
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(Sept-Dec)

PERIODIC TEST - 3

Topics	Learning outcomes-After the completion of these topics students will be able to-
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1 Ghat Bhav 2 Shlok	The children will be able to understand Sanskrit Shlok and performance on Shlok, act and drama in ghat bhav.
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(Dec-March)

Annual Examinations

Topics	Learning outcomes-After the completion of these topics students will be able to-
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1 Thumri 2 Western Dance 3 Stretching	The children will be able to learn Shringar ras in Thumri. In western dance they will learn free dance and in stretching they will learn flexibility and physical activities.
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Note:- For remarks and grades, student's artistic temperament and performance in various activities will be considered.