

Class—UKG
Books Recommended

Sr. no.	Name of Books	Publishers
I.	English	
	Alpha Fun Level (3)	E3 Edu. Solutions
II.	3. Maths.	
	Activity Book	Heuristic Publishers
III.	4. G.K.	
	Little Master Picture Book	Education Publisher
IV.	5. Art & Craft	
	Be an artist	Rachna Sagar

ENGLISH

Term - I (April - September)

SUMMATIVE ASSESSMENT - I

Oral :

Reading :

Pages 21 to 26, 32 to 35, 41 to 44, 50 to 53, 59 to 62, 66 to 78, 84, 88 to 91, 93, 95 to 97.

Rhymes :

1. Ready for School
2. Days of the Week
3. The Elephant
4. Five Little Ducks
5. Green Green Trees
6. Crossing the Road

Communication Topics :

Myself

My Classroom

Note : *To make the students able to communicate on the given topics general questions will be asked.*

For example :

1. What is your name ?
2. Where do you live ?
3. In which class do you study ?
4. How many windows are there in your classroom ?

Story : An Honest Boy

Sumit was playing catch-throw with his friends in the house as it was raining. His parents were out shopping for the Diwali festival. His elder sister was on the first floor upstairs. The children were totally lost in their game of running and did not realize what they were running into. Sumit banged into the table and broke the flower vase lying at its centre.

The children were clever enough to pick up the pieces and clear up the mess. No one at home was aware of this happening. Two days later his father enquired about the missing vase. None at home had the clue of it. When Sumit returned home from the school he was very politely questioned about the vase.

Sumit spoke the truth without any hesitation and disclosed that while playing with his friends he broke it accidentally. He apologized to his father and told him that hence forth he would not play any outdoor game inside the house. Sumit's father was very happy with his son's honesty and rewarded him with a chocolate for the same.

Moral : Honesty is the best policy.

Note: Any other question may also be asked from the story in the examination.



(UKG-3)

Question/Answers.

Q. 1. What was Sumit playing?

Ans. Sumit was playing catch and throw with his friends.

Q. 2. Who broke the flowervase?

Ans. Sumit broke the flowervase.

Q. 3. Where were his parents?

Ans. His parents were out shopping for the Diwali festival.

Q. 4. Why did Sumit's father reward him?

Ans. Sumit's father rewarded him for his honesty.

Q. 5. What is the moral of the story ?

Ans. The moral of the story is "Honesty is the best policy."

Note : *Any other question may also be asked from the story in the examination.*

Written :

1. Dictation words and sentences.
2. Use of articles a, an.
3. Use of This/That.
4. Use of is, am, are.
5. Use of These/Those.
6. One and Many
7. Question / Answer :

Q. 1. What is your name ?

Q. 2. How old are you ?

Q. 3. In which class do you study ?

Q. 4. Where do you live ?

Q. 5. What is the name of your class teacher ?

Q. 6. How many days are there in a week ?

Q. 7. Name the days of a week.

Alphafun Book : Pages 5 to 20, 27 to 31, 36 to 40, 45 to 49, 54 to 58, 63 to 65, 67, 68, 71, 73, 75 to 79, 85, 86, 89, 90, 92, 94 to 99.

Distribution of Marks

Oral :	40
Written :	60
M. Marks :	100

Term - II (Oct. - March)

SUMMATIVE ASSESSMENT - II

Oral

Reading :

Pgs. 80, 87, 100 to 126, 129 to 131

Opposites : Pg. 48 (From Picture Book)

Rhymes :

1. A Rainbow
2. Our Helpers
3. Wheels on The Bus
4. Five Little Monkeys
5. If you are Happy
6. Old Macdonald had a Farm

Communication Topics :

1. My Family
2. My School
3. My Teacher

Note : *General questions will be asked.*

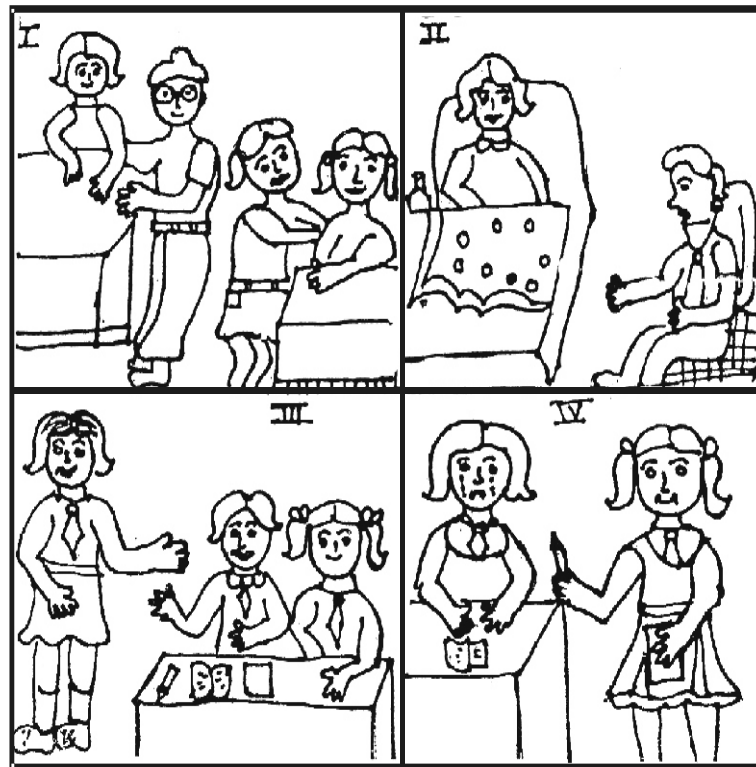
For example :

1. What is the name of your father ?
2. How many brothers / sisters do you have ?
3. In which school do you study ?
4. How many rooms are there in your school ?
5. What is the qualification of your teacher ?

Story : Tina and Mina

Tina and Mina were classmates. They were absolute contrasts. While Tina was caring, studious, helpful and obedient. Mina was selfish, disobedient, careless and picked up fights with everyone. One day Mina fell sick and was unable to attend school. On returning the school the next day she realized that she had forgotten her pencil box at home. She looked around left right to borrow pencil, rubber but was not helped by anyone. Tina having watched all this came to her rescue and lent her what she wanted, in addition to helping her in her work. She reminded Mina that since she was selfish and non-co-operative, everyone reciprocated her in the same way. Mina realized her mistake and turned over a new leaf.

Moral : Be Co-operative



(UKG-6)

Aa - Zz

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

Mm Nn Oo Pp

Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz

(UKG-22)

Question/ Answer

Q.1. What kind of girl was Tina ?

Ans. Tina was very caring, helpful and studious girl.

Q.2. What kind of girl was Mina ?

Ans. Mina was careless and disobedient.

Q.3. What did Mina forget to bring ?

Ans. Mina forgot to bring her pencil box.

Q.4. What did Tina tell Mina ?

Ans. Tina told Mina if she had been helpful to others, they would also have helped her.

Q.5. What is the moral of the story ?

Ans. The moral of the story is "Be co-operative".

Note : Any other question may also be asked from the story in the examination.

Written : Note : All grammar topics of S.A.-I will be included in S.A.-II

1. Dictation words and sentences
2. Use of He, She, I, We, You.
3. Use of has, have
4. Use of in, on, under
5. Use of was, were
6. Genders
7. Opposites
8. Question/Answers

Q.1. What is the name of your father ?

Q.2. What is the name of your mother ?

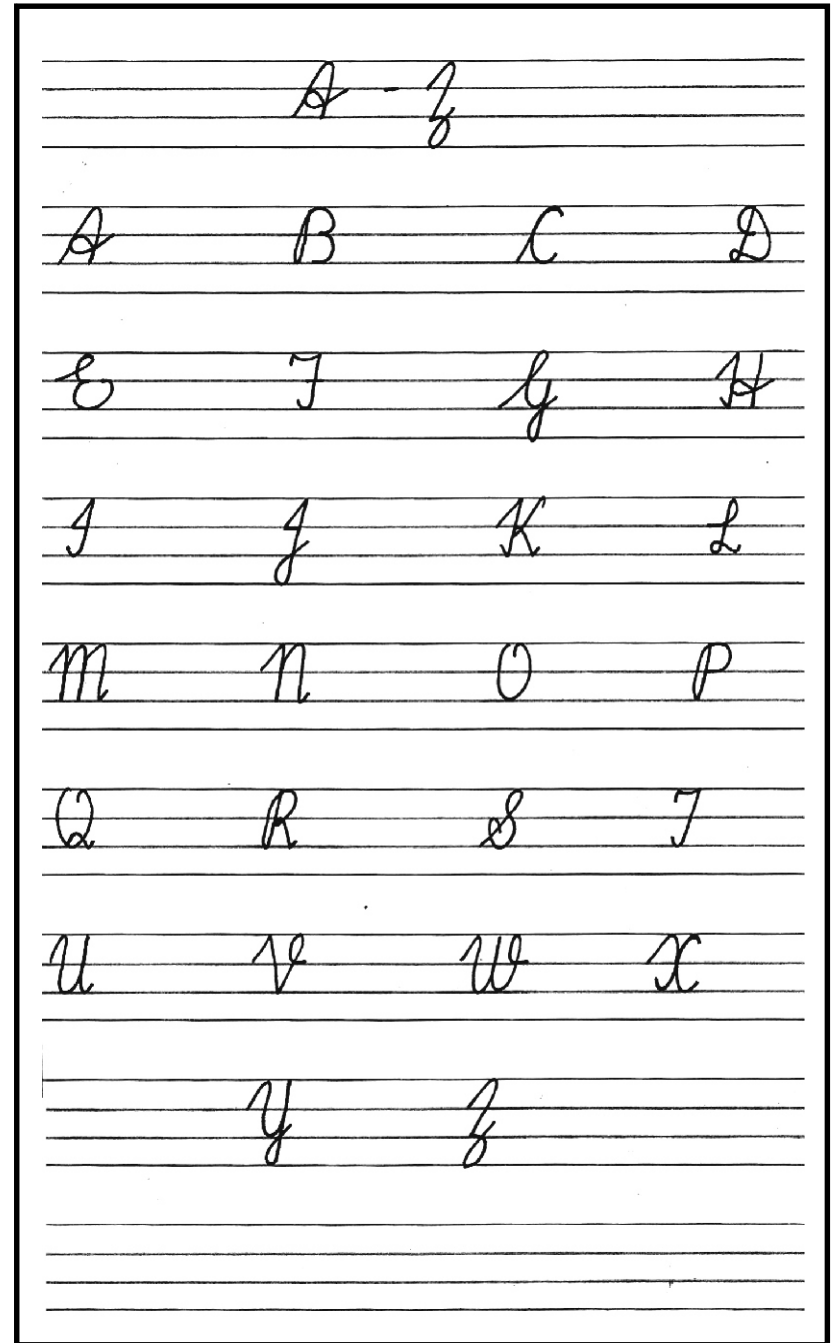
(UKG-7)

- Q.3. Who is the Principal of your school ?
- Q.4. How many months are there in a year ?
- Q.5. Name the months of a year.
- Q.6. When is your birthday ?
- Q.7. How many colours are there in a rainbow ?

Alphafun Book : Pages 81 to 83, 104 to 109, 111 to 117, 119, 127, 128, 130, 132

Distribution of marks

Oral:	40
Written:	60
M.Marks:	100



MATHEMATICS

Term - I (April - September)

SUMMATIVE ASSESSMENT - I

Oral :

1. Tables 0 to 5
2. Table Dodging
3. Counting 01-340
4. Days of a week

Written :

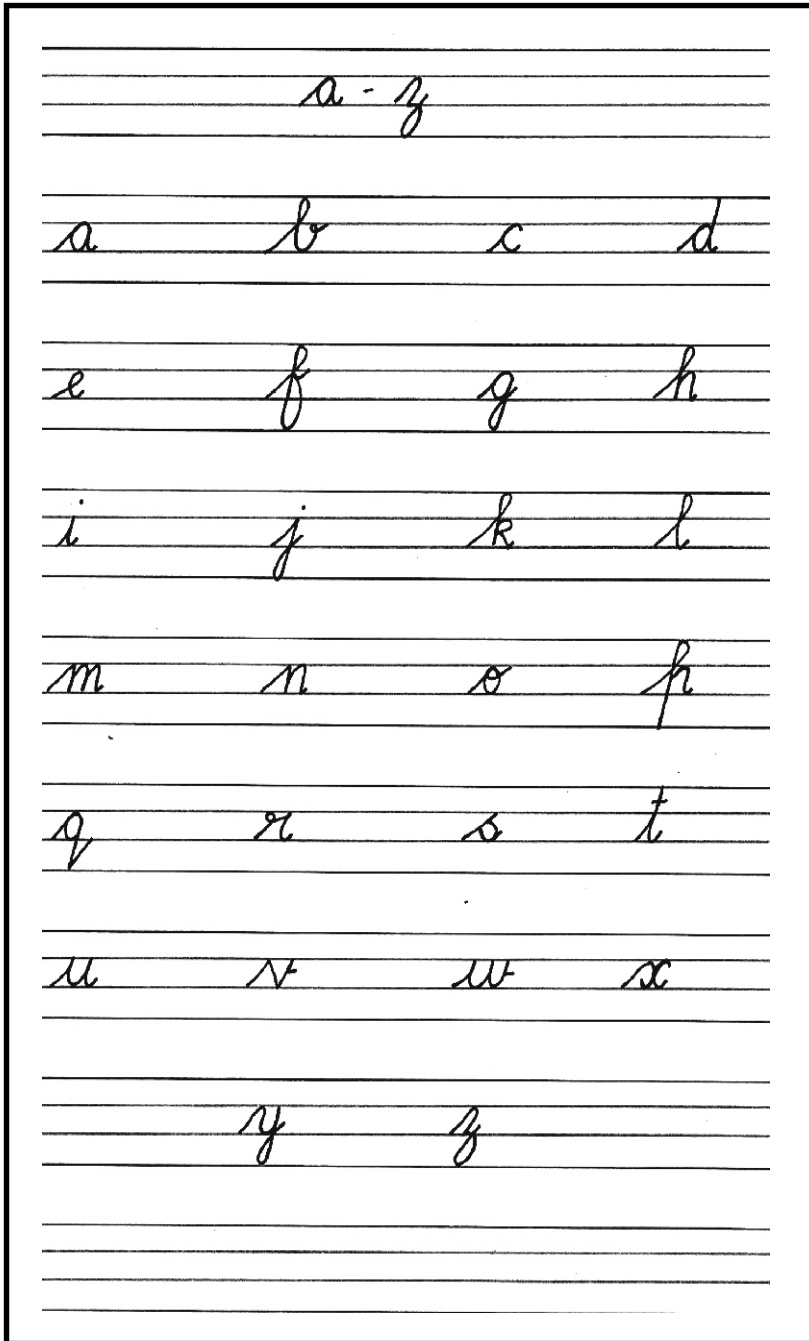
1. Counting and Dodging upto 340
2. Reverse counting 50 to 01.
3. What comes after upto 300.
4. What comes before upto 50.
5. What comes between upto 300.
6. Addition sums of 2 digits (without carrying)
7. Subtraction sums of 1 digit.
8. Write in words (1-30).
9. Match the numbers with words (1-30).
10. Tables (0-5)
11. Table Dodging (0-5)
12. Shapes : Circle, Triangle, Square (With the help of bangle & scale).
13. Skip counting by 3's (3-60).
14. Greater than, Less than, Equal to ($>$, $<$, $=$)

Heuristic Mathematics : (Activity Book)

Pg. :- 3 to 41 and 78, 79

Distribution of Marks

Oral:	20
Written:	80
M.Marks:	100



Term - II (Oct. - March)

SUMMATIVE ASSESSMENT - II

Oral :

1. Tables 0 to 7
2. Table Dodging 0 to 7
3. Counting 1-600
4. Months in a year.

Written :

1. Counting and Dodging upto 600
2. Reverse counting 100 to 01.
3. What comes after upto 600.
4. What comes before upto 100.
5. What comes between upto 600
6. Addition sums of 3 digits (without carrying)
7. Subtraction sums of 2 digit (without borrowing).
8. Tables 0-7.
9. Table Dodging 0-7
10. Shapes : Rectangle, Semi-Circle (with the help of scale).
11. Write in words (1 to 50).
12. Match the numbers with words (1-50).
13. Skip counting by 3's (3-100).
14. Ascending and Descending order (1 to 100)

Heuristic Mathematics : (Activity Book)

Pg. :- 42 to 77 and 80

Distribution of Marks

Oral:	20
Written:	80
M.Marks:	100

2. If you are travelling by a train and you see an unidentified bag or toy lying there :
 - * You will take it
 - * Tell it to your parents
 - * Ask people about it
 - * Request your parents to inform the police

Activity-8 : Creating Awareness

Dramatization		Demonstration	
Role Play	Enacting a	Safety Rules	
* Doctor	Situation	Road Signs	Do's & Don'ts
* Nurse		Mime	
* Policeman (Traffic)			
* Parents		Hand Puppets	

Activity-9 : Make your own safety rules : List five do's and don'ts

	The Class	Playground	At Home
Do's			
Don'ts			

Activity-2 : Story narration by the teacher

A school bus was moving fast. Anu wanted to sit in the front with her friends. She started walking in the moving bus. All of a sudden the driver of the bus applied the brakes and Anu fell down and was badly injured. She then realized that she should have been more careful and walked carefully in a moving bus. She also made sure that in future she would use the support of the seats while in a moving bus.

Activity-3

- * Draw and colour the sheet depicting 'say no to crackers'.
- * How can we keep ourselves safe while bursting crackers ?

Activity-4

- * Brainstorm the ways in which we can get hurt accidentally. For example, tripping because of unarranged tables and chairs.
- * Brainstorm the safety measures we can adopt to prevent accidents. For example, keeping to our left while climbing up or down the stairs.

Activity-5

- * Snakes and Ladders - A Safety Game, Can be designed with ladders for safe practices and snakes for careless accidents.

Activity-6

- * Make a first-aid kit for your class and learn how to use the First-Aid Kit.

Activity-7 : What will you do ?

1. If you hurt yourself and you are bleeding:
 - * Start crying
 - * Get nervous
 - * Visit a doctor
 - * Call for help

G. KNOWLEDGE

Term - I (April - September)

SUMMATIVE ASSESSMENT - I

Oral :

1. Oral questions from pages 3, 6, 7, 9, 10-11, 24, 25, 26-27
2. **General Questions/Answers**

Q.1. In which city do you live?

Ans. I live in Phagwara.

Q.2. Which is the national game of India?

Ans. The national game of India is Hockey.

Q.3. In which state do you live?

Ans. I live in Punjab.

Q.4. Which is the capital of Punjab?

Ans. The capital of Punjab is Chandigarh.

Q.5. How many hours are there in a day ?

Ans. There are 24 hours in a day.

Written :

1. Name 7 Fruits.
2. Name 7 Vegetables.
3. Name 7 Domestic Animals.
4. Name 7 Flowers.
5. Name 7 Food Items.
6. Name 7 Bathroom Articles.
7. Name 7 Family Members.
8. Name 7 Wild Animals.
9. Name 7 Young ones of Animals.

Distribution of Marks

M.Marks:	50
Oral :	10
Written :	40

Term - II (Oct. - March)

SUMMATIVE ASSESSMENT - II

Oral :

1. Oral Questions from pages 4-5, 8, 12, 13, 16-17, 20-21, 39, 42-43.

2. **General Questions/Answers**

Q.1. In which country do you live?

Ans. I live in India.

Q.2. Which is the capital of India?

Ans. The Capital of India is New Delhi.

Q.3. Which is the National Anthem of India?

Ans. The National Anthem of India is Jana Gana Mana.

Q.4. What should we do to keep our body clean ?

Ans. We should take a bath daily.

Q.5. What should we do before every meal ?

Ans. We should wash our hands before every meal.

Q.6. How many colours are there in the rainbow ?

Ans. There are seven colours in the rainbow.

Written :

1. Name 7 Kitchen Articles.
2. Name 7 Birds.
3. Name 7 Insects.
4. Name 10 Parts of body.
5. Name 7 Classroom Articles.
3. Name 7 Our helpers.
7. Name 7 Vehicles.
8. Name 7 Dwellings of Animals.
9. Name 4 Seasons.
10. Write the name of given picture.

Distribution of Marks

M.Marks:	50
Oral :	10
Written :	40

MORAL VALUES

Parents are requested to help their wards to participate in the activity to inculcate moral values among them.

Topic - SAFETY : SELF AWARENESS

Main Idea :

Safety is making sure that you are protected from different forms of dangers, and things that could harm you.

Objectives :

- * To understand the importance of taking steps to stay safe in case of an emergency.
- * To explore ways in which safety can be observed.
- * To learn the use of first-aid kit.
- * To learn to be more cautious and careful.

ACTIVITIES

Activity-1

Self evaluation (Discussion)

Write Yes or No

- * I throw the banana peel on the floor. ()
- * I never touch a glass of hot milk. ()
- * I talk to strangers. ()
- * I do not run up and down the stairs. ()
- * I push my friend while waiting for the school bus to grab the front window seat. ()
- * I cross the road from a zebra crossing. ()
- * I do not play with sharp objects. ()
- * I never put my hands out of a moving vehicle. ()
- * I know my mother's mobile number. ()
- * I do not put my finger in the electrical socket. ()

MORAL VALUES

Parents are requested to help their wards to participate in the activity to inculcate moral values among them.

Topic - EATING RIGHT

Main Idea :

A diet that contains all the nutrients in the right amount along with adequate quantity of water helps us stay healthy and fit.

Objectives :

- * To develop healthy eating habits.
- * To learn about balanced diet.
- * To understand the food pyramid.

Story :

Salman was in charge of his lunch today as his mother had gone to the doctor. He did not find the dal-rice and vegetables left prepared by her appealing. He finished off a packet full of biscuits, a big bowl of chips and a bottle of cola instead. Feeling elated and full he dozed off. He woke up after an hour with a terrible stomach ache. His choice of unhealthy food was troubling him now. He remembered his teacher's words of caution and the importance of a 'Balanced Diet'.

ACTIVITIES

Activity-1

- * What is a balanced diet ?
- * Make a list of 5 nutritious food items and 5 less nutritious food items.

Activity-2

- * Alter the recipe of your favourite food i.e., burger/pizza/noodles. How can you make them more healthy.

Activity-3

- * Collect pictures of some delicious fruits. Arrange them and create a lovely fruit basket.

Activity-4

- * Find out the names of traditional dishes of any 5 states of India. List down the main ingredients of any two of them.

(UKG-16)

DRAWING & C. WORK

Term - I (April - September)

SUMMATIVE ASSESSMENT - I

Art and Craft :

Pages 1 to 12, 15 to 20, 32, 34, 40

Draw and colour :

Rabbit, House, Candle, Butterfly, Fruit-Basket, Human Sketch with Balloons.

Creative Work :

Clay Modelling : Tree, Table-Chair, Alien, Grass & flower, Elephant.

Thumb Printing : Flower, Butterfly

Distribution of Marks

Drawing :	25
C.Work :	25

Term - II (Oct. - March)

SUMMATIVE ASSESSMENT - II

Art and Craft :

Pages 13, 14, 21 to 31, 33, 35 to 39, 41 and fun project

Draw and colour :

Flower pot, Birds, Joker, Teddy Bear, Greeting Card, Human Sketch with Kite, Scenery,

Creative Work:

Clay Modelling : Catterpillar, Butterfly, Peacock, Tortoise, Garden Scene.

Collage Work : Balloon, Globe.

Paper Folding : Kite, Flower, Joker.

Distribution of Marks

Drawing :	25
C.Work :	25

(UKG-13)

PHYSICAL EDUCATION

Term - I (April - September)

SUMMATIVE ASSESSMENT - I

Warming Up:

Jogging, Running, Free Hand Exercises

Games:

Simple Race, Pass the ball, Musical Chair, Race with Partner
or Frog Race

MORAL VALUES

Parents are requested to help their wards to participate in the activity to inculcate moral values among them.

Topic - FRIENDSHIP

Main Idea :

Friendship is a special relationship between different people who support and care for each other.

Objectives :

- * To understand the importance of friends.
- * To understand the ways in which our friends are important.
- * To encourage children to make new friends.

Poem :

Rhyme Time
I have a friend,
His name is Krish
He has a beautiful smile
And is very docile
Whenever I need him
He is always there
He has good manners
And is always just and fair.

(UKG-14)

ACTIVITIES

Activity-1

- * Make friendship bands for your friends.

Activity-2

- * Ask each child to imitate one of his/her friends. Other students will guess the name of the child. (Dumb-Charades)

Activity-3

- * Paste a picture of your friend.
- * What makes your friend special ?

Activity-4

- * Make a birthday card for your friend.

Activity-5 : Activity or Summer Vacation :

- * Compose a poem on the topic "My Friend".

Activity-6

- * Make a round paper cut-out.
- * Write a name of your classmate about whom you do not know a lot.
- * Tell him/her that you want to get to know him/her.
- * Make a list of things that he/she likes.
- * See what both of you have in common.

Self Evaluation :

- * Am I friendly ?
- * Do I help my friends when they need me ?
- * Do I value their importance in my life ?

Term - II (Oct. - March)

SUMMATIVE ASSESSMENT - II

Warming Up:

Warmup Exercise, Jogging, Running, Free Hand Exercises.

Games:

Basket ball, Rabbit Race, Catch and Throw.

(UKG-15)

Rhymes (SA-I)

1. Ready For School

This is the way we wash our face

So early in the morning.....

This the way we comb our hair

So early in the morning.....

This is the way we put on our clothes

So early in the morning.....

2. Days of The Week

Monday alone, Tuesday together

Wednesday we walk, when its fine weather

Thursday we laugh, Friday we cry

Saturdays are seen almost to fly.....

Sunday is the rest day the best day of all.....

3. The Elephant

The elephant is so big and fat

He walks like this he walks like that

He has no fingers, he has no toes;

But oh my ! My ! what a long nose

4. Five Little Ducks

Five little ducks went out one day

Over the hills and far away....

Mamma duck said quack quack quack

only four little ducks came back

four little ducks went out one day

Over the hills and far away....

Mamma duck said quack quack quack

(UKG-23)

only three little ducks came back

three little ducks went out one day

Over the hills and far away....

Mamma duck said quack quack quack

only two little ducks came back

two little ducks went out one day

Over the hills and far away....

Mamma duck said quack quack quack

only one little duck came back

Onle little duck went out one day

Over the hills and far away....

Mamma duck said quack quack quack

But no little duck came back

no little duck went out one day

Over the hills and far away....

Mamma duck said quack quack quack

All five little ducks came back back back

5. Green Green Trees

Have you seen, the green green trees ?

They clean the air and cool the breeze.

Smoke and dust and garbage spill,

And dirty water make us ill.

So, let us promise to be clean,

To keep our surroundings fresh and green.

6. Crossing The Road

Stop ! Look ! Listen ! Think !

Every one repeat

(UKG-24)

When u cross the street !
Look to the right, look to the left,
Look to the right again.
Keep on looking right and left.
Thinking all the way..... is it safe to cross the street ?
Is it safe to go ? No !
Find a place where you can see up and down the road

Rhymes (SA-II)

1. A Rainbow

There is a rainbow in the sky,
Do you know how it came by ?
Drops of water with sunlight, gave the sky
this pretty sight seven colours we can see,
What are they can you please tell me ?

2. Our Helpers

I am a tailor making clothes
Stitch, stitch, stitch my needle goes
I am a cobbler mending a shoe
Rat_tat_tat and it's just like new
I am a policeman I stand just so
Telling cars to stop
telling cars to go.....

3. Wheels On The Bus

The wheels on the bus go round and round,
round and round, round and round...
the wheels on the bus go round and round.....
All day long.....

(UKG-25)

The wipers on the bus go swish swish swish,
swish, swish, swish, swish. All day long.
The wipers on the bus go swish swish swish
All day long.....
The doors on the bus go open and close, open and close.....
The doors on the bus go open and close.....
All day long.....
The motor on the bus go wroom, wroom
wroom, wroom, wroom, wroom....
The motor on the bus go wroom wroom wroom.....
All day long.....
The horn on the bus go beep, beep
beep, beep, beep, beep,
The horn on the bus go beep beep beep
All day long.....

4. Five Little Monkeys

Five little monkeys jumping on the bed,
one fell off and bumped his head,
mamma called doctor and the doctor said,
no more monkeys jumping on the bed.
Four little monkeys jumping on the bed,
one fell off and bumped his head,
mamma called doctor and the doctor said,
no more monkeys jumping on the bed.
Three little monkeys jumping on the bed,
one fell off and bumped his head,
mamma called doctor and the doctor said,

(UKG-26)

no more monkeys jumping on the bed.
Two little monkeys jumping on the bed,
one fell off and bumped his head,
mamma called doctor and the doctor said,
no more monkeys jumping on the bed.
One little monkey jumping on the bed,
he fell off and bumped his head,
mamma called doctor and the doctor said,
no more monkeys jumping on the bed.

5. If You Are Happy and You Know It

If you are happy and you know it clap your hands,
If you are happy and you know it clap your hands,
If you are happy and you know it and you really want to show it clap
your hands.....
If you are happy and you know it click your fingers,
If you are happy and you know it click your fingers,
If you are happy and you know it and you really want to show it click
your fingers

If you are happy and you know it tap your shoulders,
If you are happy and you know it tap you shoulders,
If you are happy and you know it and you really want to show it tap
your shoulders.....

If you are happy and you know it nod your head,
If you are happy and you know it nod your head,
If you are happy and you know it and you really want to show it nod
your head.....

If you are happy and you know it blink your eyes,

If you are happy and you know it blink your eyes,
If you are happy and you know it and you really want to show it blink
your eyes.....
If you are happy and you know it pull your ears,
If you are happy and you know it pull your ears,
If you are happy and you know it and you really want to show it pull
your ears.....
If you are happy and you know it twist your body,
If you are happy and you know it twist your body,
If you are happy and you know it and you really want to show it twist
your body.....
If you are happy and you know it touch the ground,
If you are happy and you know touch the ground,
If you are happy and you know it and you really want to show it touch
the ground.....
If you are happy and you know it slap your thighs,
If you are happy and you know slap your thighs,
If you are happy and you know it and you really want to show it slap
your thighs.....
If you are happy and you know it stamp your feet,
If you are happy and you know it stamp your feet,
If you are happy and you know it and you really want to show it
stamp your feet.....
If you are happy and you know it clap your hands,
If you are happy and you know it clap your hands,
If you are happy and you know it and you really wants to show it clap
your hands.....

If you are happy and you know it, say hello HELLO

If you are happy and you know it, say helloHELLO

6. Old Macdonald Had A Farm

Old Macdonald had a farm E—I—E—I—O. and

On that farm he had a cow E—I—E—I—O. with a

moo moo here and a moo moo there here moo

there moo and every where moo moo. Old

Macdonald had a farm E—I—E—I—O.

Old Macdonald had a farm E—I—E—I—O. On

that farm he had a duck E—I—E—I—O. With a

quack quack here and a quack quack there here

quack there quack and every where quack quack.

Old Macdonald had a farm E—I—E—I—O.

Old Macdonald had a farm E—I—E—I—O. On

that farm he had a horse E—I—E—I—O. With a

neigh neigh here and a neigh neigh there here

neigh there neigh and every where neigh neigh.

Old Macdonald had a farm E—I—E—I—O.

Old Macdonald had a farm E—I—E—I—O. On

that farm he had a lamb E—I—E—I—O. With a ba

ba here and a ba ba there here ba there ba and

every where ba ba. Old Macdonald had a farm E—I—E—I—O.

Old Macdonald had a farm E—I—E—I—O. On

that farm he had a dog E—I—E—I—O. With a

bow bow here and a bow bow there here bow

there bow a and everywhere bow bow. Old

Macdonald had a farm E—I—E—I—O.

(UKG-29)

Formation of Numbers				
	1		1	1
	2		1	2
	3		1	3
	4		1	4
	5		1	5
	6		1	6
	7		1	7
	8		1	8
	9		1	9
1	0		2	0

(UKG-30)